

From: [Expanded Learning](#)
To:
Subject: APR 2022-23 Reporting-Data Entry Window 1 Opens August 3, 2023
Date: Monday, July 17, 2023 11:23:20 AM
Attachments: [21APR New GPRA Final Implementation Guide v. 1.5.1.pdf](#) 5 9 22.pdf

Dear 21st Century Community Learning Centers Expanded Learning Grantees:

Please see the 21 Annual Performance Report (APR) Data Entry Window Open/Close Dates for the 2022–23 performance period

Data Entry Window 1: Activities, Staffing, and Participation	August 3, 2023–November 1, 2023
Data Entry Window 2: Outcomes and Certification	November 10, 2023–March 1, 2024

The Expanded Learning Division is [attaching](#) the Implementation Guide that was recently finalized by the U.S. Department of Education (ED) regarding the APR data collection for the 21st Century Community Learning Centers (CCLC) program. Part of this requirement is collecting data for the Government Performance Results Act (GPRA) which helps identify the benefits of our 21st CCLC programs to congress. We understand this will require gathering more student data. We acknowledge and appreciate that this will take more time and effort.

As a reminder, the Implementation Guide was initially written to help with the implementation of the GPRA at the state level. However, ED has allowed states to share this with our grantees as it has more detailed information including examples of what each GPRA will look like in the system. This guide includes the timelines for data collection and data to input into the 21APR system.

We have outlined the changes in the GPRA for review below. Within the GPRA, each state has been given flexibility to determine how each item (below) will be implemented. This is also known as “State policy.”

Reminder: The data collection for these changes took effect as of July 1, 2021, and grantees have started inputting this into the 21APR system in 2022.

Government Performance Results Act #1: Academic Achievement

Percentage of students in **grades four–eight** participating in 21st CCLC programming during the school year and summer who demonstrate **growth** in **reading and language arts** on State Assessments.

Percentage of students in **grades four–eight** participating in 21st CCLC programming during the school year and summer who demonstrate **growth** in **mathematics** on State Assessments.

State Policy: The policy for this GPRA is any growth in reading, language arts,

and mathematics on State Assessments.

Government Performance Results Act #2: Academic Achievement

Percentage of students in **grades seven–eight and ten–twelve** attending 21st CCLC programming during the school year and summer with a prior-year unweighted Grade Point Average (GPA) of **less than 3.0** who demonstrated an **improved** GPA.

See Crosswalk below for those that do not use GPA.

Letter Grade	World Grade	Percentage Grade	GPA conversion for GPRA
A	Exceeding Expectations	90–100	4.0
B	Above Expectations	80–89	3.0
C	Meets Expectations	70–79	2.0
D	Below Expectations	60–69	1.0
F	Does not meet Expectations	Below 59	0.0

Government Performance Results Act #3: School Day Attendance

Percentage of students in **grades one–twelve** participating in the 21st CCLC during the school year who had a **school day attendance rate at or below 90 percent** in the prior school year and demonstrated an **improved attendance rate** in the current school year.

State Policy: Any improvement in attendance.

Government Performance Results Act #4: Behavior

Percentage of students in **grades one–twelve** attending 21st CCLC programming during the school year and summer who experienced a **decrease in in-school suspensions** compared to the previous school year.

State Policy: Any decrease in in-schools' suspensions.

Note: If a school does not use in-school suspension, then there is not a decrease to report.

Government Performance Results Act #5: Student Engagement in Learning

Percentage of students in **grades one–five** participating in 21st CCLC programming in the school year and summer who demonstrated an **improvement in teacher reported engagement** in learning.

State Policy:

- Definition of Engagement: **Engagement is defined as strong relationships**

between students, teachers, families, and schools; and strong connections between schools and the broader community.

- Definition of teacher: For the purposes of the APR Data collection, a teacher will be defined locally to mean either staff members that work in the Expanded Learning program or staff members that are teachers with the core instructional school day.
- Programs will need to conduct an Engagement Survey for this GPRA.

Participation

Grade Level and Student Attendance

The number of students who were enrolled and attended programming at the 21st CCLC center during the summer or school year. Choose the grade the students are currently enrolled in or, if summer, the grade level for the just completed school year. Enter the total number of participants who attended based on the number of **hours** they attended programming at the center. Enter this separately for each grade level. **Enter these totals into 21APR for each grade level. Participation in hours must be reported on all students who participate in 21CCLC.**

Grade Level	Less than 15 hours	15–44 hours	45–89 hours	90–179 hours	180–269 hours	270 hours or more
Pre-Kindergarten						
Kindergarten						
1st Grade						
2nd Grade						
3rd Grade						
4th Grade						
5th Grade						
6th Grade						
7th Grade						
8th Grade						
9th Grade						
10th Grade						
11th Grade						
12th Grade						

State Policy: 45 Minutes = 1 hour

If you have any questions, need assistance to reset your password, or would like to

verify your data has been submitted into the reporting system; please contact Andrea Shumate, Associate Governmental Program Analyst, Expanded Learning Division, by phone at 916-445-5620 or by email at ashumate@cde.ca.gov.

If you have any questions on the new reporting requirements please contact Josh Brady, Administrator, Expanded Learning Division at Jbrady@cde.ca.gov

If you have technical problems with the reporting system, please contact:

21st CCLC APR Help Desk

Help Desk Hours: Monday-Friday 9 a.m. to 5 p.m. (Eastern Standard Time)

Phone Number: 1-888-282-4589

Email: 21apr@thetactilegroup.com

Thank you,

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