Los Angeles County Office of Education
Expanded Learning Technical Assistance

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AB86 and CA Budget Planning Tool
For Expanded Learning Programs

Target Audience: District-operated and CBO-operated programs funded with ASES, 21st CCLC and ASSETs grants

Assembly Bill 86: (https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=202120220AB86)

AB86 Background: This planning tool was designed in response to the signing of AB86 (previous version known as AB104), addressing student learning recovery during the COVID-19 pandemic. With the approval of AB86 on March 5, 2021, four billion five hundred fifty-seven million four hundred forty-three thousand dollars ($4,557,443,000) shall be apportioned to local educational agencies and state special schools. The intent of the Legislature is for local educational agencies (LEAs) to offer in-person instruction to the greatest extent possible during the 2020–21 school year and continuing into the 2022–23 school year, expand in-person instructional time and provide academic interventions and pupil supports to address barriers to learning and accelerate progress to close learning gaps.

AB86 Term: "Expanded Learning": Although PART 24.6 Instruction Support Grants CHAPTER 1 is titled "In-Person Instruction and Expanded Learning Opportunities Grants," these funds and allowable usage is not designated solely for Expanded Learning programs funded with ASES, 21stCCLC and ASSETs funding. In AB86, the terminology of "expanded learning" refers more broadly to include all activities outside of the instructional day to support the intent of AB86.

Expansion beyond Current ASES, 21st CCLC, and ASSETs Expanded Learning Grant Funding: In an effort to build upon and broaden the reach of programs already in place, it is highly encouraged for LEAs to collaborate with and provide additional funding from AB86 to existing ASES, 21st CCLC and ASSETs funded Expanded Learning programs. These programs have the infrastructure, experience, and qualified staff to meet the Expanded Learning Opportunities section of AB86 efficiently and effectively. For years now, these Expanded Learning programs have and continue to foster relationships and engagement with students and families, reinforce academic learning, and provide enrichment activities that further support students' social and emotional needs. The inclusion of these programs in the LEA's AB86 planning and implementation will allow these programs to serve the greater student body, beyond the youth currently served.

Resource Purpose: To provide Expanded Learning programs, funded with ASES, 21st CCLC and ASSETs, with:
1) An understanding of Section 43522 of AB86
2) A strategy to advocate for potential partnerships with/within an LEA; and
3) Topics and questions to consider prior to and during conversations with the LEA

Emphasis on Section 43522: This section relates to supplemental instruction and social-emotional supports most closely aligned to Expanded Learning programs funded by ASES, 21st CCLC, and ASSETs grants. Readers are encouraged to review the entire bill for context and clarity.

PART 24.6. Instruction Support Grants
CHAPTER 1. In-Person Instruction and Expanded Learning Opportunities Grants

Section 43522 by sub-section:

a) Description of the program
b) Allowable usage of funds
c) (Re)hiring of paraprofessionals
d) Limitation of use of funds
e) Public notice
f) Additional ways funds can be used
g) Pupils with exceptional needs
h) Collaboration with community partners and expanded learning programs

Questions to Consider for Expanded Learning Program Design
With AB86 Integration in Mind

These questions should be considered **prior to meeting with an LEA** regarding the potential of using AB86 funds to operate supplemental programming during summer 2021 and school years 2021-2022 and 2022-2023.

1. **Vision:** How will the program meet the requirements of AB86, Section 43522 in addressing pupil learning recovery in collaboration with the LEA (including summer and beyond)?

2. Provide an **Impact Statement** that illustrates the influence of your program and/or expanded learning programs overall (consider using data to convey this message)

    a. Resources:
        i. Summer Learning – A Smart Investment for California School Districts
        ii. Afterschool Alliance: Making the case for afterschool
        iii. State of the State of Expanded Learning in California
        iv. Expanding Student Success

3. **Theme:** Provide examples of summer program themes that students might find engaging and would support enrollment and academic improvement (e.g., Space camp, Inventors camp, Olympics camp, etc.).

4. How will the program support students in their **academic achievement** by using an active and engaging framework in the following areas: ELA, math, STEAM, etc.?

5. **Positive Environment:** How will the program foster a positive staff climate and student learning culture?

6. How will the program address **mental health and well-being including SEL and trauma** informed care?

7. How will the program grow **students' agency** and intrinsic motivation to do well in school (inquiry based learning, exploration, engagement, collaborative group work, etc.)?

8. How will the program provide opportunities for youth to practice and improve **21st Century Skills** (collaboration, creativity, critical thinking, and communication)?

9. Explain the **readiness** of the program to operate:

    a. In-person programming (LACDPH: Protocol for Programs Providing Day Care for School-Age Children)
    b. Virtual programming
    c. Hybrid programming

10. Evaluate the following **logistical elements**:

    a. Contract or amended contract
    b. Staff recruitment
    c. PPE
    d. Logistics for operating: facilities, custodial, etc.
    e. Technology and connectivity (staff and students)
    f. Professional development
    g. Complimentary content (curriculum/lesson planning)
    h. Distribution process for supplies, resources, etc.

11. **Community Partnership:** Provide examples of existing or potential community partners (mental and behavioral health, museums, libraries, fire department, police department, youth serving organizations, etc.) that will contribute to program goals.

Program Design Team Discussion Considerations
Collaboration between the LEA and the Expanded Learning Program

These questions should be considered **during the planning meeting** with the LEA regarding the potential of using AB86 funds to operate supplemental programming during summer 2021 and school years 2021-2022 and 2022-2023. **Mindset:** Cultivate the relationship with the instructional day to meet student needs per AB86.

1. Who will be part of the **Program Design Team** that designs summer and year-round programming, and what will be their role/contribution (LEA, Expanded Learning, community partners, students, families, etc.)?

2. What is the **common purpose** of the Design Team and program?

3. What are the **program goals** (SMART Goals) as it relates to AB86?

4. How will the Expanded Learning program (ASES, 21st CCLC, ASSETs) be included in the district's **COVID-19 Safety Plan and bargaining agreement** (district-operated programs)?

5. How is the Expanded Learning program (ASES, 21st CCLC, ASSETs) included in the **Local Control and Accountability addendum** to receive additional funding for the expansion of the Expanded Learning program beyond current funding?

6. **Differentiated Assistance** (eligible District): How are you coordinating support to meet student group needs?

7. How will you **prioritize the learning needs of the target student population** and address chronic absenteeism?
   a. Target pupils include: 43522 (a) (1) "pupils who are eligible for free or reduced-price meals, English learners, foster youth, homeless pupils, pupils who are individuals with exceptional needs, pupils at risk of abuse, neglect, or exploitation, disengaged pupils, and pupils who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient pupils, high school pupils at risk of not graduating, and other pupils identified by certificated staff".

8. What is the **communication plan**? (collaborative, clear, consistent, on-going; pre, throughout, & post)

9. How will **meals and snacks** be acquired and provided to students?

10. What is the plan for **professional development and planning time** for associated staff?

11. **Technology Software:** What type of software/program will be used to accelerate student academic proficiency (iReady, ST Math (JiJi), Apex, Edgenuity, etc.)? What staff and student access is needed?

12. How will the program utilize **student voice and choice**?

13. **Parent Engagement:** How will the program connect with parents and guardians regarding their student's participation, academic success, resources that support family bonding, mental health and well-being, etc.?

14. **Credit Recovery:** In collaboration with the instructional day, how can the program support credit deficient pupils to complete graduation, grade promotion requirements and improve pupils' college eligibility?

15. **Budget considerations** for AB86:
   a. 43522(d)(1): A LEA shall use at least 85% of its apportionment for expenditures related to providing in-person services.
   b. 43522(d)(3): A LEA may expend up to 15% to increase or improve services for pupils participating in distance learning or to support activities intended to prepare a LEA for in-person instruction, before in-person instructional services are offered.
   c. Professional development
   d. Staffing and Administrative costs
   e. Cost of start-up and operating program (planning, curriculum, materials, supplies, technology, etc.)
   f. Cost associated with outreach to pupils and parents