

CDE Updates—January 21, 2022

GAN Update

We are still working with the CDE offices on getting the PCA and object codes. This is a top priority for EXLD. Everything within the EXLD is set to get the money out to grantees as soon as we receive the required information and approvals from the CDE offices working on this. In addition, procedures are being reviewed to determine how unexpected situations (such as staffing vacancies that would normally make these processes go quicker and other issues we've had this year) can be addressed to make this smoother in the future.

Attendance Relief Form and Virtual Program Guidance: [Staff Development and Attendance Relief - Reporting and Forms \(CA Dept of Education\)](#)

There is no policy in place at this time to reimburse EXL attendance for remote learning or pausing program altogether.

The EXLD has received communications from the After School Education and Safety as well as 21st Century Community Learning Centers grantees across the state requesting the suspension of grant reductions for 2022 due to ongoing external circumstances. We have heard you and understand the challenges of COVID, workforce shortages, and the impact current circumstances are having on attendance resulting in the concern regarding future grant reductions.

Similar concerns are being shared from other parts of education and there are broader discussions being held that include these concerns. For example, the legislature is currently considering alternatives to the traditional Average Daily Attendance funding for schools.

As a result of broader discussions and impacts, any grant reduction suspension decision for expanded learning programs is pending. It is important to remember since data are used for grant reductions based on a calendar year, any decision regarding grant reductions would not happen until after 2022. The EXLD will monitor other education policy decisions and the conditions and trends for expanded learning attendance.

The EXLD will communicate with the field as this issue is acted on in the broader K–12 system. The EXLD will not be accepting Attendance Relief Requests at this time. But you may use the link to the Attendance Relief Request Form above to help document your need for attendance relief, so that it can be used when Attendance Relief Requests are accepted in the future. This form documents the reason for closure and requests credit for attendance and it would be due by July 31, 2022. In the case of program closure for any reason, the CDE highly recommends that programs keep the following records in case information is requested in the future:

- Notice of closure to parents
- Screenshot of the announcement from the district's website
- Log of staff calling out
- Other related information determined through conversation with the CDE and Michelle's team

ASES Universal/Renewal Application

ASES Renewal Program Plans for Cycle A were due January 6. We have now received all of the Region 11 program plans that were due. So, thank you for that! The ASES Universal RFA has been approved by the CDE Legal Office and the Deputy State Superintendent. We are waiting now for the ASSIST system to be built for the application. Once the ASSIST system is done being built, an e-blast will come out regarding submitting the ASES renewal forms.

Early Release Updated Guidance: [Early Release and Late Arrival Guidance - Expanded Learning \(CA Dept of Education\)](#)

Per the guidance FAQs linked here, and as Michael Funk has stated in recent Fireside Chats, LEAs must create their own early release and late arrival policies. During independent audits, auditors will only assess if those policies are being followed.

21st CCLC Cohort 13 Application Update

The CDE received 120 applications from throughout the state. Application screening has occurred, the application reading is in process, and the disqualification proposal list has been created and is pending approval by the deputy state superintendent. Award notifications can be expected this spring.

ESSER III Summer RFA Update

Federal supplemental funding- American Rescue Plan (ARP) Act Elementary and Secondary School Emergency Relief (ESSER III).

A total of \$118,240,000 is available throughout California. All LEAs are eligible: This funding is available for new summer programs as well as to enhance existing summer funding for current programs. The application will be competitive through geographic distribution and by assessing program FRPM student rates from highest to lowest, similar to ASES grant determinations.

The RFA has been approved by the CDE Legal Office and is in process to the Executive Office for approval.

ELO-P FAQ Updates: [Expanded Learning Opportunities Program FAQs - Expanded Learning \(CA Dept of Education\)](#)

The most recent 14 FAQs are on the site. Additional FAQs are being worked on now and will be announced when ready.

In addition, the California Collaborative for Educational Excellence (CCEE) has a series of webinars specifically focused on smaller LEAs to help them with questions on ELO-P, among other issues. [The link to those webinars is here.](#)

If you would like to see what LEAs have been apportioned this year for ELO-P, [you can find that here.](#)

Governor's Proposed Budget: [Budget Summary \(ca.gov\)](#)

ELO-P: January budget proposal \$3.4 billion additional (on top of last year's ongoing \$1B funding and last year's one-time \$75M) ongoing funding, bringing us to \$4.4B ongoing funding.

\$937.4M on top of the \$4.4B marked for the for infrastructure and equipment acquisition for integration of arts, music, and enrichment opportunities into the ELO-P.

Daily rate increase funding is included outside of these funds.

The Early Literacy (page 34) and Expanded Learning Opportunities Program (page 37) sections of the linked budget summary may be especially helpful for programs.

APR Update

The EXLD will be sending out an updated implementation guide once received from the Federal Department of Ed. We will be working with grantees on the implementation of this once received. There has been a substantial shift affecting APR. That information is below. Updates will be sent out so grantees know how to enter the data.

- **IMPORTANT NOTE:** As most local educational agencies (LEAs) used a locally determined assessment instead of the SBAC (Smarter Balance Assessment Consortium) this year, and will only report out on results through their SARC (School Accountability Report Card) report; and the LEAs that did use the SBAC used a "smaller" version, based on a reduced blueprint. As a result, inputting this data into the 21APR system, grantees provide an explanation in the narrative section about their lack of data for this.
- **Grantee Level Justification:** To capture justification at the grantee level, a new field has been added to the Grantee Overview page. Use this space to explain how the grantee and its centers have been impacted by the Coronavirus disease 2019 (COVID-19) pandemic. For example, you can explain why data is not available and if/when you expect to be able to access the data to report it.
- **Center Level Justification:** To capture conditions at the center level, two options have been added to the "Inactive term" dropdown on the Center Overview page. The two new options are "COVID-19, Data Not Available" and "COVID-19, Data Not Available at This Time."
- **Reminders:** Please remember to take a look at your sites that are in the 21APR system. If there are any sites that have closed, or are no longer active, mark them inactive or delete them out of the system when submitting the data.
- **Resources**
 - [21APR Tactile Group web page](#), including guidance and Frequently Asked Questions
 - [APR Webinar CDE 21st CCLC web page](#)
- If you have any questions, need assistance to reset your password, or would like to verify your data has been submitted into the reporting system; please contact Andrea Shumate, Associate

Governmental Program Analyst, Expanded Learning Division, by phone at 916-445-5620 (voicemail only) or by email at ashumate@cde.ca.gov.

Upcoming Deadlines:

- First Semi-Annual Attendance Report due January 31 (or when ASSIST system is updated for this year, if after that)
- 2020-21 6th Quarter Expenditure Report due January 31 (Use the [Q5/Q6 Expenditure Report](#) spreadsheet, as well as the [instructions](#), and submit them directly to your Fiscal Analyst)
- 2021-22 1st Quarter Expenditure Report due January 31 (or when ASSIST system is updated for this year, if after that)
- 2021-22 2nd Quarter Expenditure Report due January 31 (or when ASSIST system is updated for this year, if after that)
- Fiscal Agent Change request form due March 31 (if programs have determined their need to request for CDE approval of this)
- School Site Substitution request form due April (if programs have determined their need to request for CDE approval of this)