

CORE COMPETENCY SURVEY RESULTS 2019-2020

HOW TO READ THE REPORT

Region 11 Frontline Staff Self-Assessment Survey (Survey Closed 11/22/19)

| N= 1460 | Core Competency Description | Self-Identified CC Level (Mode) | CC Target Level | Difference | Focus (√) |
|------------------------------------|---|---------------------------------|-----------------|------------|----------------|
| Child and Youth Development | | | | | |
| CYD1 | Develops program goals that support the social and emotional development of all students. | 2 | 3 | 1 | |
| CYD2 | Designs lessons/activities aligned with program goals that support the social and emotional development of all students. | 2 | 3 | 1 | |
| CYD3 | Conducts lessons/activities aligned with program goals that support the social and emotional development of all students. | 2 | 1 | -1 | √ |
| CYD4 | Supports positive relationships between adults and students. | 1 | 1 | 0 | |
| CYD5 | Supports positive relationships between students. | 1 | 1 | 0 | |
| CYD6 | Promotes a sense of physical and emotional safety among students at the site. | 1 | 1 | 0 | |
| CYD7 | Promotes a meaningful engagement and leadership of the students. | 2 | 1 | -1 | √ new focus |

- There are 4 stakeholders reports: Grant Manager, Program Director, Site Coordinator, and Front line Staff.
- Starting from the top left, the “n” is the number of people that participated.
- The second column is a brief description of the Core Competency
- There are 4 levels of competency
 - 1= Mastery: being able to teach and/or demonstrate the competency
 - 2= Application: being able to demonstrate with action through daily job duties; using the competency on a regular basis
 - 3= Awareness: having basis or general knowledge of the competency
 - 4= Not Applicable
- The third column is the self-identified result or the level of competency that was chosen most (mode)
- The fourth column is the target level or where this particular stakeholder group should score
- The fifth column is the difference; here, we subtract self-identified from the target
- If there is a negative number in the difference column, it is determined as a focus area

What has changed from last year?

| | Core Competency Description | Frontline Staff | Site Coords | Program Director | Grant Manager |
|------|---|-----------------|----------------|------------------|---------------|
| CYD1 | Develops program goals that support the social and emotional development of all students. | | | Improved | |
| CYD7 | Promotes a meaningful engagement and leadership of the students. | New focus area | New focus area | Improved | Improved |
| CLE2 | Communicates, shares information, and collaborates with school district administrative staff. | | | New focus area | Improved |
| FC1 | Informs, shares information, and collaborates with students' families. | | New Focus Area | | |
| PM 4 | Gathers, reviews, and uses program data for timely program improvement. | | | New focus area | Improved |

The data collected from the Core Competency Survey is used to help the Expanded Learning Technical Assistance Unit in determining what Professional Development may be helpful to Region 11 grantees.

The attached reports contain the data collected from all stakeholder groups: Frontline staff, Site Coordinators, Program Directors and Grant Managers. The data collected reflects all districts/agencies throughout LA County. Individual district or agency data may show different results, which may be helpful in guiding individual organizations with planning professional development needs. If you would like to receive your individual district/agency report, please contact Sue Gevedon at gevedon_sue@lacoed.edu