



COLLABORATION

Expanded Learning

&

Homeless Education



PRESENTATION OBJECTIVES

WHO?: Definitions, Data & Causes

WHY?: Barriers & Struggles

HOW?: Rights & Identification

WHAT?: Collaboration is Critical!



3 Layered Cake

Unaccompanied Youth

Housing Types

FRA or FAR

Who falls under McKinney-Vento?



Fixed?

Stationary,
Permanent, &
Not Subject to
Change

Regular?

Used on a
Regular Basis
(i.e. nightly)

Adequate?

Sufficient for
Both Physical &
Psychological
Needs

Base
Code
191

What does homelessness look like?

Sheltered (100)

Shelters, DV
Shelters,
Transitional
Housing
Programs



Doubled-Up (120)

Students
temporarily
sharing the
housing of friends
or relatives due to
the loss of
housing,
economic
hardship or a
similar reason



Unsheltered (130)

Students living in abandoned
buildings, campgrounds,
vehicles, inadequate trailer
parks, bus & train stations,
substandard housing or
abandoned in hospitals



Hotel/Motel (110)

Students
temporarily living
in a hotel or motel
due to lack of
adequate
accommodations



AND UNACCOMPANIED HOMELESS YOUTH



Definition:

A child or youth who meets the McKinney-Vento definition of homelessness

AND

is not in the physical custody of a parent or guardian.

Homeless Data

National



2020-2021 = 1,099,221

NCHE:

<https://nche.ed.gov/wp-content/uploads/2022/11/Student-Homelessness-in-America-2022.pdf>

State

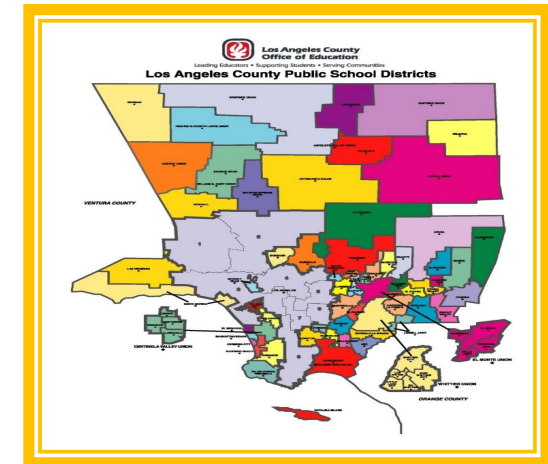


2021-2022 = 171,174

CDE Website:

<https://www.cde.ca.gov/ds/sg/homelessyouth.asp>

Local



LA County 21-22 = 52,412

Do you know your numbers?

California School Dashboard

<https://www.caschooldashboard.org/>



Some Possible Causes of Homelessness

**Divorce/Family
Issues**

PTSD/Depression

Loss of Job

Poverty

**Lack of Affordable
Housing**

Foreclosure

**Serious Illness/
Disability**

**Loss of a Loved
One**

**Domestic
Violence**

Natural Disaster

Addiction

Eviction

Homelessness Creates Barriers to Education

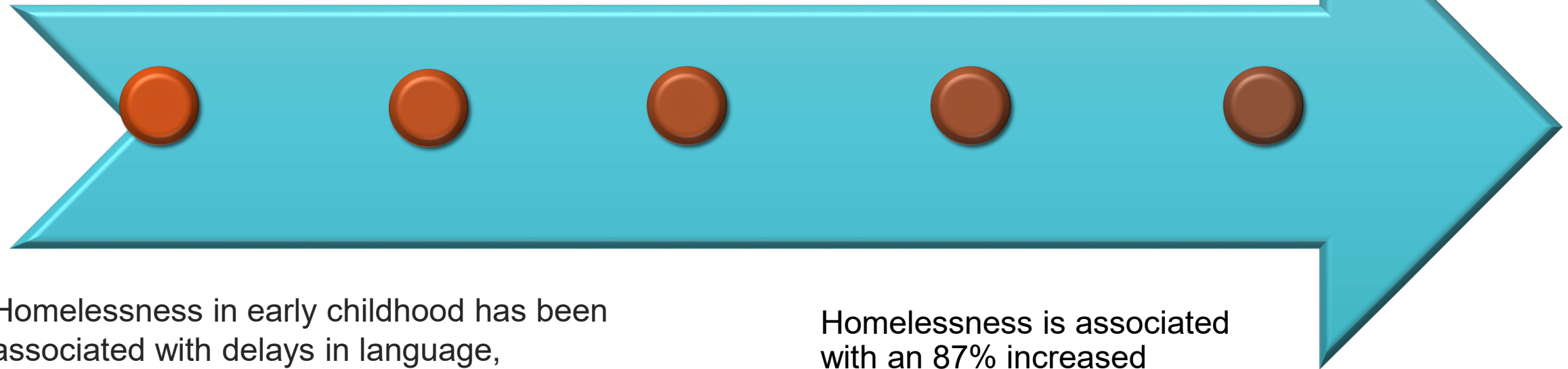
- Move around & change schools a lot.
- Experience poor health, fatigue, hunger, anxiety, toxic stress & trauma.
- Unable to meet school enrollment requirements.
- Lack clean clothing.
- Not have reliable transportation.
- Not have school supplies or quiet place to study.
- Not have parent/guardian to help them (unaccompanied youth).
- Experience prejudice and misunderstanding from peers and school staff.

HOMELESS STATS

42% of children in homeless families are under age six

By age 12, 83% of homeless children have been exposed to at least one serious violent event

Children experiencing homelessness have 3 times the rate of emotional & behavioral problems compared to their housed peers



Homelessness in early childhood has been associated with delays in language, literacy, and social-emotional development, putting children at risk for later academic problems

Homelessness is associated with an 87% increased likelihood of dropping out of school

There are correlation between adverse childhood experiences (ACEs) and adult homelessness

ACEs affect health through STRESS – prolonged exposure to ACEs (like homelessness) can create *toxic stress* and damage the developing brain of a child and affect overall health

Reduces the ability to respond, learn or figure things out, which can result in problems at school

Increased difficulty in making friends & maintaining relationships

Increased stress hormones which affects the body's ability to fight infection

Lowers tolerance for stress, which can result in behaviors such as fighting, checking-out or defiance

Increased problems with learning & memory, which can be permanent

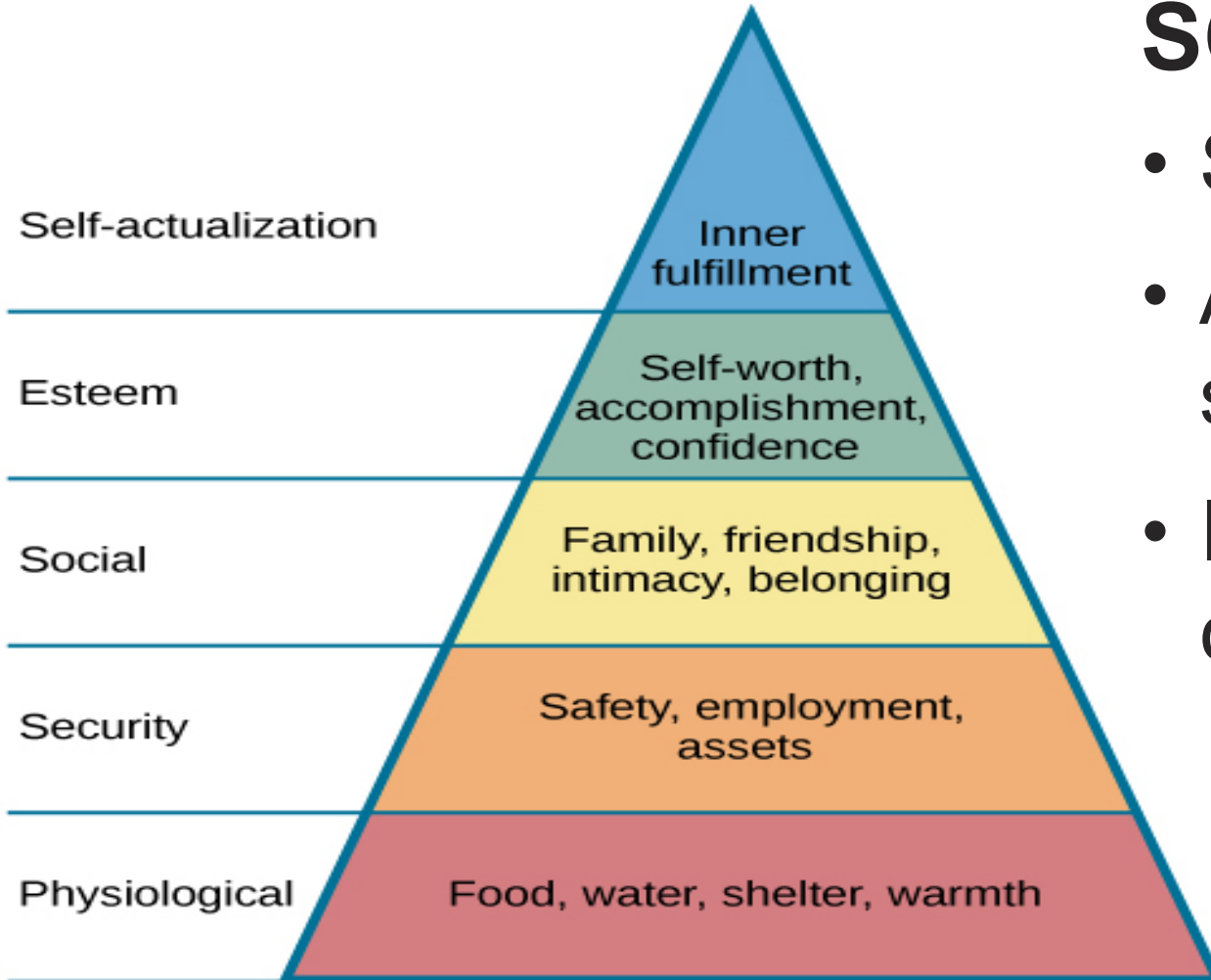
May cause lasting health problems



Survival Mode Response to toxic stress increased a child's heart rate, blood pressure, breathing and muscle tension. The "thinking brain" is knocked off-line. Self protection is a priority!

Intersection of Homelessness & Education

Maslow's Hierarchy of Needs



SCHOOL =

- Sense of stability
- Access to resources such as food
- In-person human connection



<https://cft.vanderbilt.edu/guides-sub-pages/blooms-taxonomy/>

Educational Rights

- Confidentiality under FERPA
- Identification process, HQ, Public Posting (notification)
- Homeless Liaison – every district
- School of Origin
- Immediate enrollment
- May enroll with critical documents – immunization, records, etc.
- Transportation assistance
- Fee waiver for school activities
- Immediate enrollment in all school meal programs.

- Partial or full credit for work completed
- Transfer of school records within 10 business days
- Equal access to all programs
- Dispute resolution process for homelessness
- Identification & support for 0-5 population

CA law: “***the fact that a child is homeless or is classified as an unaccompanied minor, as defined by McKinney-Vento Act, is not, in and of itself, a sufficient basis for reporting child abuse or neglect***” [CA Penal Code § 11165.15].²⁶

AB 652 requires school district personnel to base their decision to report abuse or neglect on additional factors besides homelessness.

HOMELESS LIAISONS

**Federal
Mandate**

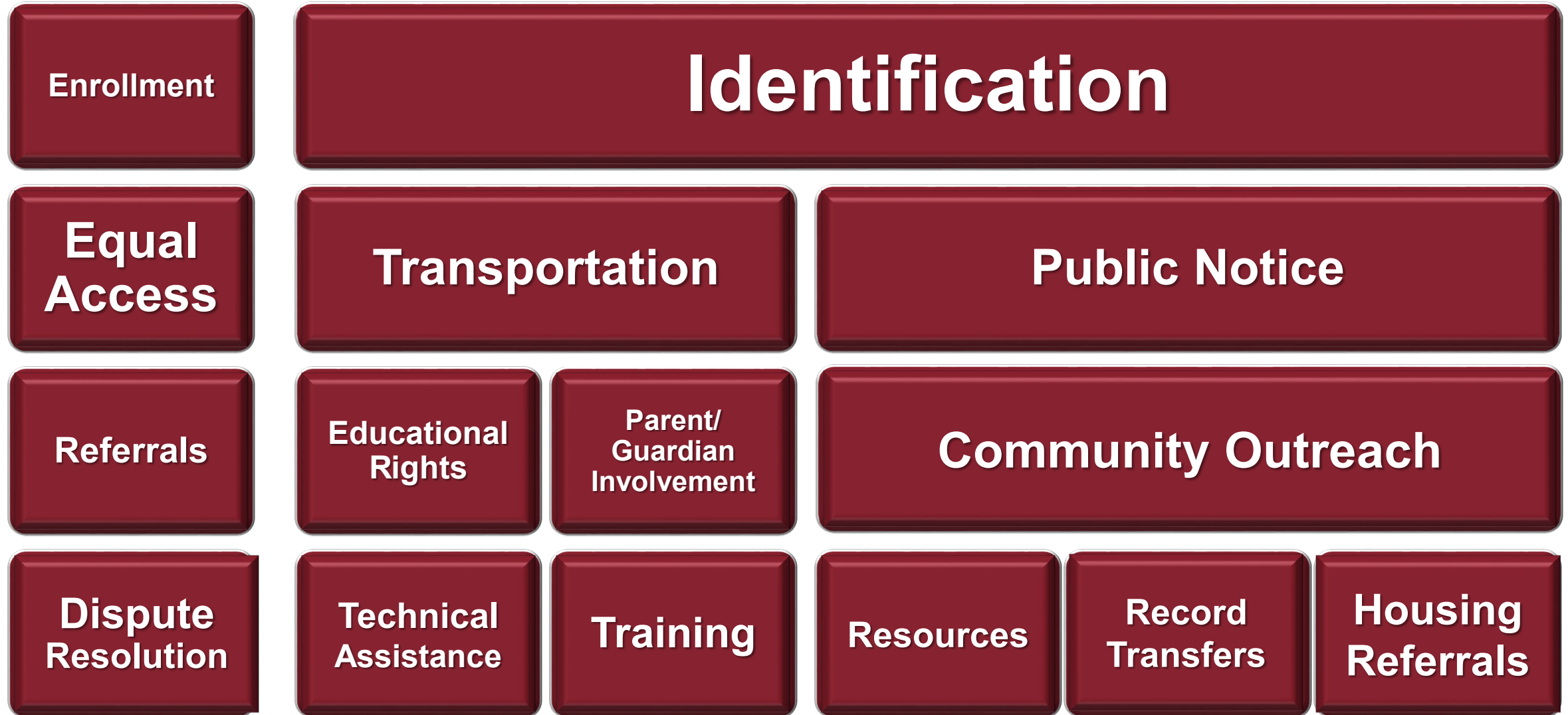


- **EVERY** school district/charter is **REQUIRED** to designate a liaison to address the educational needs of these students.
- Schools are **required to remove barriers to the enrollment, attendance, and academic success** of students experiencing homelessness.
- All school-aged children/students experiencing homelessness are entitled to the same free and appropriate public education that is provided to non-homeless.

LACOE Homeless List:

<https://docs.google.com/spreadsheets/d/1oUoGLvozyBV365hspDbugJfRdhUrFHIF/edit?usp=sharing&ouid=105774745664428170606&rtpof=true&sd=true>

LIAISON RESPONSIBILITIES



Identification Process

- Housing Questionnaire, SHQ
 - New Enrollment
 - Data Confirmation
- Self-disclosing
 - Mid year
 - Teacher or other staff
- Code in CALPADS – 5.4, 5.5, & 8.1



**AB 2306 Requires this for from
ALL Students**

Local Educational Agency Name
Housing Questionnaire

[The form should be included at the top page of registration materials that the local educational agency (LEA) shares with families.]

Student Last Name	First	Middle
Name of School		

The information provided below will help the LEA determine what services you and/or your child may be eligible for. This could include additional educational services through [Title I, Part A] and/or the federal [McKinney-Vento] Assistance Act. The information provided on this form will be kept confidential and only shared with appropriate school district and site staff.

Presently, are you and/or your family living in any of the following situations? *Check all that apply.*

- ☐ Staying in a shelter (family shelter, domestic violence shelter, youth shelter) or Federal Emergency Management Agency (FEMA) trailer
- ☐ Sharing housing with other(s) due to loss of housing, economic hardship, natural disaster, lack of adequate housing, or similar reason
- ☐ Living in a car, park, campground, abandoned building, or other inadequate accommodations (i.e. lack of water, electricity, or heat)
- ☐ Temporarily living in a motel or hotel due to loss of housing, economic hardship, natural disaster, or similar reason
- ☐ Living in a single-home residence that is permanent
- ☐ I am a student under the age of 18 and living apart from parent(s) or guardian

The undersigned parent/guardian certifies that the information provided above is correct and accurate.

Print Parent/Guardian Name	Signature	Date
(Area Code) Phone Number	Street Address	City State Zip

Your child or children have the right to:

- ☐ Immediate enrollment in the school they last attended (school of origin) or the local school where you are currently staying, even if you do not have all the documents normally required at the time of enrollment.
- ☐ Continue to attend their school of origin, if requested by you and it is in the best interest.
- ☐ Receive transportation to and from their school of origin, the same special programs and services, if needed, as provided to all other children, including free meals and Title I.
- ☐ Receive the full protections and services provided under all federal and state laws, as it relates to homeless children, youth, and their families.

Please list all children currently living with you.

Name	M/F	Birthdate	Grade	School

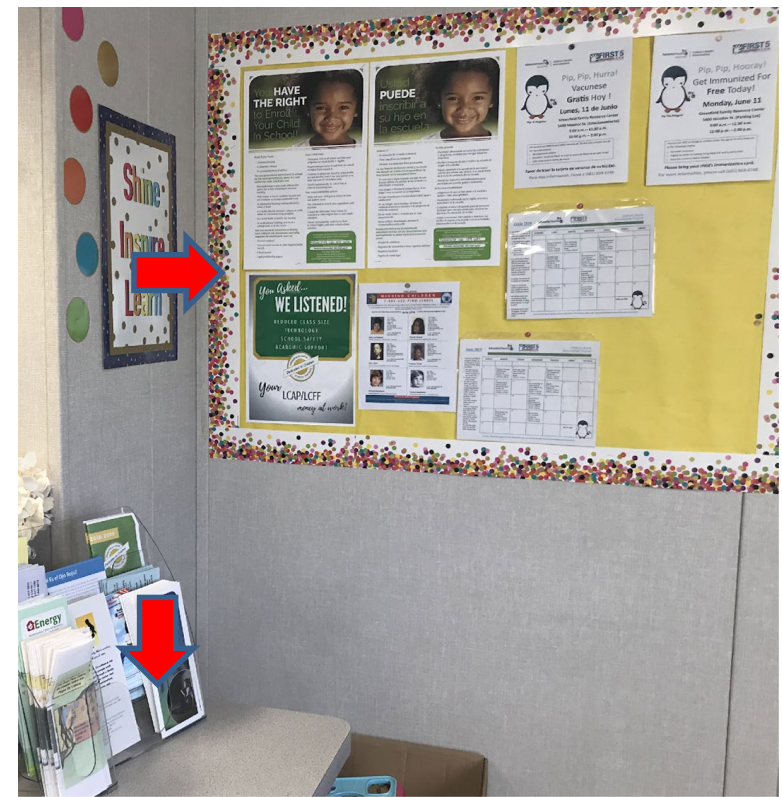
If you have any questions about these rights, please contact the local homeless liaison, (insert homeless liaison name), by phone at (insert phone number) or by email at (insert email).

Getting The Word Out

Hang multi-language posters & brochures with liaison contact info:

- In school buildings where students & parents can easily read them.
 - To protect privacy, post where students can read them without drawing attention to themselves.
- In your community (ex., campgrounds, agencies, motels, places of worship, libraries, laundromats, markets & pharmacies).

<https://www.surveymonkey.com/r/68B2NLQ>



Place posters & brochures in school building entrances, common bulletin boards, counselor/nurses office, hallways, lunch line, locker rooms, restrooms, etc.

Critical Collaboration



- Connect with your School District Liaison or school site designee (if you need assistance reach out):
 - Collaborate around making sure students are offered services and priority enrollment for Expanding Learning Programs.
 - Check waiting lists to see who is an identified students.
 - As families/children/youth share their lives with staff and possibly identify themselves as struggling with unstable housing, share what you know about the rights for McKinney-Vento eligible students and work to connect them with the District Homeless Liaison.
 - Share resources for unstably housed families that are found on your District website (this is required to be in place under AB 27).

CONTACT INFORMATION

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Thank You



**Los Angeles County
Office of Education**

Serving Students ▪ Supporting Communities
Leading Educators