

Advisory Meeting

Region 11 – May 19, 2023



Los Angeles County
Office of Education



Advisory Meeting

Intended Audience



**Los Angeles County
Office of Education**



Expanded Learning
Technical Assistance Unit

As a reminder, this meeting is **intended for** leaders of entities who are funded with:

ASES

21st CCLC

ASSETs

ELO-P

ELO-G

ESSER III

Leaders of Expanded Learning Programs include:

- Administrators
- Directors
- Managers
- Coordinators

This is a **safe place** to connect and share ideas, challenges and thoughts.





Meeting Etiquette

Please **mute yourself** when not speaking.

Turn your **camera on** so we can connect face-to-face.

Please **name yourself** with your First and Last Name, and your Organization Name.

This session is being **recorded** for record-keeping, training, and quality-assurance purposes, however, will not be shared.

Please type **questions** in Chat Box.

Agenda

May 19, 2023: 9:00AM – 12:00PM

Welcome, Grounding and Check-in, Good News Share, Welcome Suzanne Hill (ELTAU Program Consultant)

CDE-EXLD: Updates, Upcoming Deadlines and Events, “Provide Access” and “Offer Access”; Q&A

Region 11: Snapshot In Time Survey; Upcoming Events; STEAM

Homeless Education Presentation

Region 11: Program Requirements Matrix Update; Supporting TK/K- Implementation Tool; EXL-ECE Work Group

Legislative Update

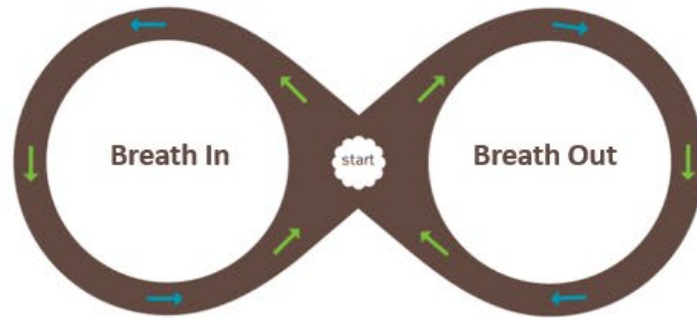
Region 11: Collaborative Learning Hubs

Region 11: Survey and Closing

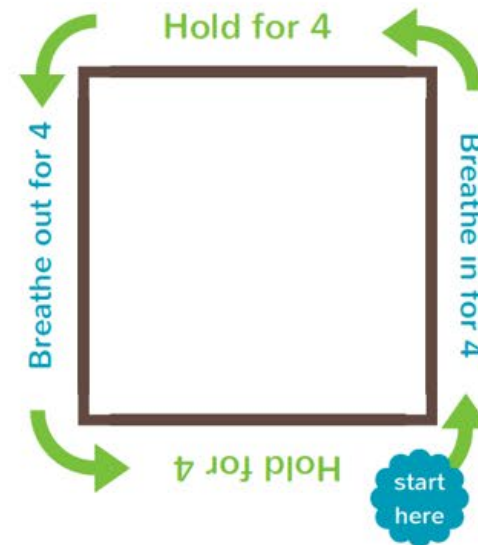
Grounding Activity

Using Shapes *to Teach* Deep Breathing

LAZY 8 BREATHING



SQUARE BREATHING



TRIANGLE BREATHING



STAR BREATHING





Suzanne Hill

Expanded Learning Program Consultant



**Los Angeles County
Office of Education**

Expanded Learning Technical Assistance



- Most recently, Suzanne was the STEAM Hub Lead and member of the System of Support for Expanded Learning team providing Technical Assistance in Region 9 to Orange County's Expanded Learning programs.
- Suzanne spent seven years of her career in expanded learning within LA County, and she served as a co-facilitator for COP #5. She is happy to be back!
- Suzanne has been part of the BOOST Leadership Team for the past 10 years.
- When Suzanne isn't working, she's probably near a baseball diamond with her family.

CDE-EXLD Update – ASES, 21st CCLC, and ELO-P

ASES and/or 21st CCLC

1. [21st CCLC funding results](#) released. Appeals due by May 26, 2023.
2. All 2022-23 ASES, 21st CCLC, and ASSETs funding extended to December 31, 2023 (Q5 and Q6).
3. ASES Program Plan implementation must remain consistent to what was approved.
4. ASES and 21st CCLC Semiannual Attendance Reports and Q4 Expenditure Reports are both due July 31.
5. Grantees, please email [Fred Sharp and Anna Lee](#) if you have not received any ASES and/or 21st CCLC payments for 2022-23 yet. Sub-grantees, please communicate with your grantee regarding contracted payments.

ELO-P

6. ELO-P funding updates: 21-22 spent by June 30, 2023. 22-23 spent by June 30, 2024. No expenditure deadline for 23-24 and beyond. See table on the next slide and refer to the [LACOE Program Requirements Matrix](#). Dates may be impacted by the May revise.
7. [ELO-P Office Hours](#) scheduled through June 23. Registration required.

Other Funding

8. [ESSER III](#) fund use extended to September 30, 2024.



CDE-EXLD Update – Important Expenditure Dates

FISCAL YEAR	ASES	21 st CCLC & ASSETs	ELO-P
2021-22	Needed to be expensed by 12/31/2022 (Q5/Q6)	Needed to be expensed by 12/31/2022 (Q5/Q6)	Expensed by 6/30/2023 (One year extension)
2022-23	Expensed by 12/31/2023 (Q5/Q6)	Expensed by 12/31/2023 (Q5/Q6)	Expensed by 6/30/2024 (One year extension)
2023-24 & Beyond	June 30 of each year; unless Q5/Q6 extension is granted (rare)	June 30 of each year; unless Q5/Q6 extension is granted (rare)	Does not have an expenditure deadline. Carry over funding is permissible.



CDE-EXLD: ELO-P “Offer Access”

“**Offer Access**”= Recruit, advertise, publicize, or solicit to pupils and families using culturally and linguistically effective/appropriate communication channels.

Examples include, but are not limited to: updating/advertising a website, emails, handouts, announcements, etc.

CDE-EXLD: ELO-P “Provide Access”

“Provide Access”= Means to enroll in the expanded learning opportunity program. If a parent or guardian has a signed expanded learning opportunity program registration form and that form is on file, the pupil shall be considered enrolled in the expanded learning opportunity program.

Pupils opting not to participate in the ELO Program shall not generate a penalty for an LEA.

For a local educational agency receiving an expanded learning opportunity program apportionment, transportation shall be provided for any pupil who attends a school that is not operating an expanded learning opportunity program to attend a location that is providing an expanded learning opportunity program and to return to their original location or another location that is established by the local educational agency.

Guidance

- The LEA may state clearly on the registration form: “Not returning a signed form by a designated date is the equivalent of opting out of the program. However, families may opt in at any time and be placed on the waitlist should the program be full.” The LEA can draw from the waitlist throughout the year.
- Audits will be assessing documentation of good faith efforts in complying with 46120(a)(1): “It is the intent of the Legislature that all LEAs offer all unduplicated pupils in classroom-based instructional programs access to comprehensive after school and intersessional expanded learning opportunities.”
- ELO-P apportionments are intended to give as many opportunities as possible for students to have expanded learning experiences.



CDE-EXLD: Q&A Session

- Use the **Chat Box** or use the **Raised Hand** reaction
- **Please ask questions that apply to the larger group**
- Grantee-specific questions can be addressed directly with CDE:

Lindsay Blomberg Johnson

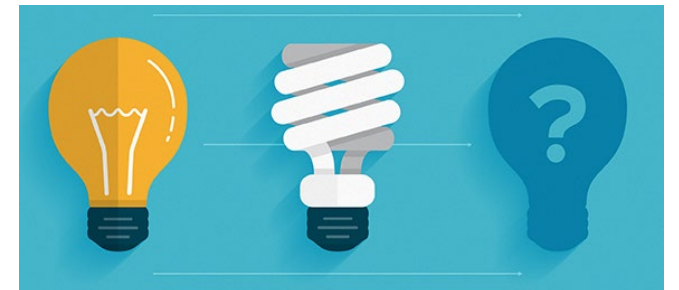
lblombergjohnson@cde.ca.gov

Program Consultant for Grantees (A-Li)

Darrell Parsons

dparsons@cde.ca.gov

Program Consultant for Grantees (Lo-Z)





Survey: Snapshot In Time





Harmony – Information Session

Come join us for an overview of Harmony SEL and Inspire Leading in Learning at National Diversity. This online platform offers no cost SEL resources for students PK 6h and staff P K12 that support in school and expanded learning programs.

Information Session

Date: May 24, 2023

Time: 10:00AM - 11:00AM

Registration Link: <https://expandedlearningr11.com>



2023-24 Professional Development Offerings

(as of May 2023)

Orientations

- ASES, 21st CCLC, and ELO-P Braided
- ELO-P Only

CDE

- ASSIST
- FPM
- 85/15

Grade-Level Specific

- Get Set for TK/K
- Age and Stage Development
- Student Behavior Strategies

Quality Standards for Expanded Learning

Leadership

- Site Coordinator
- Leadership Development Institute (LDI)
- Compassionate Systems

Social Emotional Development

- Social Emotional Well-Being
- Recognizing Trauma and Building Resilience
- Human Trafficking Awareness

STEAM

Summer

More to come...

Region 11: STEAM Hub Learning Series

Next Meeting: Thursday – May 25th

Meeting is via Zoom: 11:00 a.m. - 12:30 p.m.

Professional Development for Site Coordinators and Program Directors to learn how to build the capacity of program staff to develop and deliver quality STEAM based enrichment the youth in your programs.

- Learn about INQUIRY – how to ask deeper, higher level questions
- Learn about OBSERVATION skills
- Learn about FACILITATION skills
- Meetings focus on various STEAM topics.
- Ready to use **hands-on, minds-on activities** presented
- STEAM is a great way to disguise **English Language Arts** activities



[Register Here](#)



Summer STEAM Activities

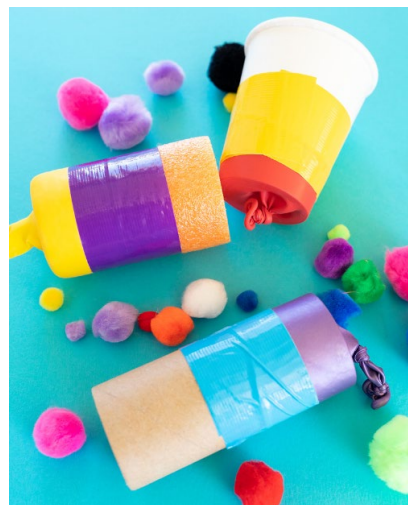


Egg Drop Challenge <https://buggyandbuddy.com/stem-kids-egg-drop-project/>

Balloon on a Skewer <https://lifeovercs.com/balloon-skewer-polymer-science-for-kids/>

Pom-Pom Blaster and MORE! <https://www.ifthencollection.org/engineers>

Crystal Geodes <https://www.thoughtco.com/how-to-make-a-crystal-geode-606229>





BT



10 minutes

**Return by
00:00**



COLLABORATION

Expanded Learning

&

Homeless Education

Recent updates are highlighted in yellow

**Expanded Learning Opportunities Program (ELO-P),
After School Education and Safety (ASES), and
21st Century Community Learning Center (CCLC)
Program Requirements Matrix**

The following Expanded Learning Program Requirements Matrix was developed by the Expanded Learning Technical Assistance Unit at the Los Angeles County Office of Education, with the intent of providing foundational knowledge and information to LEAs and charters about the Expanded Learning Opportunities Program (ELO-P), After School Education and Safety (ASES), and 21st Century Community Learning Center (CCLC) funds. Merged cells indicate that the same information applies to multiple funds. In coordinating all these funding streams to move towards a single program, the expectation is that the most stringent requirements will be adopted for program guidance.

This document is prioritized for TK-6th grades funded by ELO-P, ASES, and 21st CCLC. For support regarding ASSETs funding, please contact ELTAU at expandedlearning@laoe.edu.

Table of Contents

Overview

1. ["Expanded Learning" Defined](#)
2. [Funding Intent and Purpose](#)
3. [Program Description](#)

Collaboration

4. [Collaborative Partnerships](#)

Fiscal

5. [Funding Duration](#)
6. [Application for Funding](#)
7. [Funding Results](#)
8. [Funding Formula](#)
9. [Funding-Level Duration](#)
10. [Funding Distribution](#)
11. [Expenditure Period](#)
12. [Direct vs. Administrative Expenses \(85/15\)](#)
13. [Cost-Sharing](#)
14. [Local Match](#)
15. [Family Fees](#)
16. [Funding Withholding/Grant Reduction](#)
17. [Large Purchases](#)
18. [Opting Out](#)

Enrollment and Attendance

19. [Grade Levels Served](#)
20. [Student Priority](#)
21. [Serving Students Transitioning into TK/K and into Middle School/Junior High](#)
22. ["Offer Access" Defined](#)
23. ["Provide Access" Defined](#)
24. ["Offer" and "Access" Requirements](#)
25. [Student Attendance Requirements](#)

Operation Requirements

26. [Program Elements](#)
27. [Continuous Quality Improvement \(CQI\)](#)
28. [Snack and Meals](#)
29. [Days of Operation](#)
30. [Hours of Operation-School Days](#)
31. [Hours of Operation-Non-School Days](#)
32. [Saturday School/Weekends](#)
33. [Early Release and Late Arrival](#)
34. [Student to Staff Ratio](#)
35. [Staff Minimum Qualifications](#)
36. [Selection of Site Coordinator/Supervisor](#)
37. [Staff Pre-Screening](#)
38. [3 Professional Development Days](#)
39. [Off-Site Programming](#)
40. [Virtual Programming](#)

Documentation and Reporting

41. [Audit](#)
42. [Reporting](#)

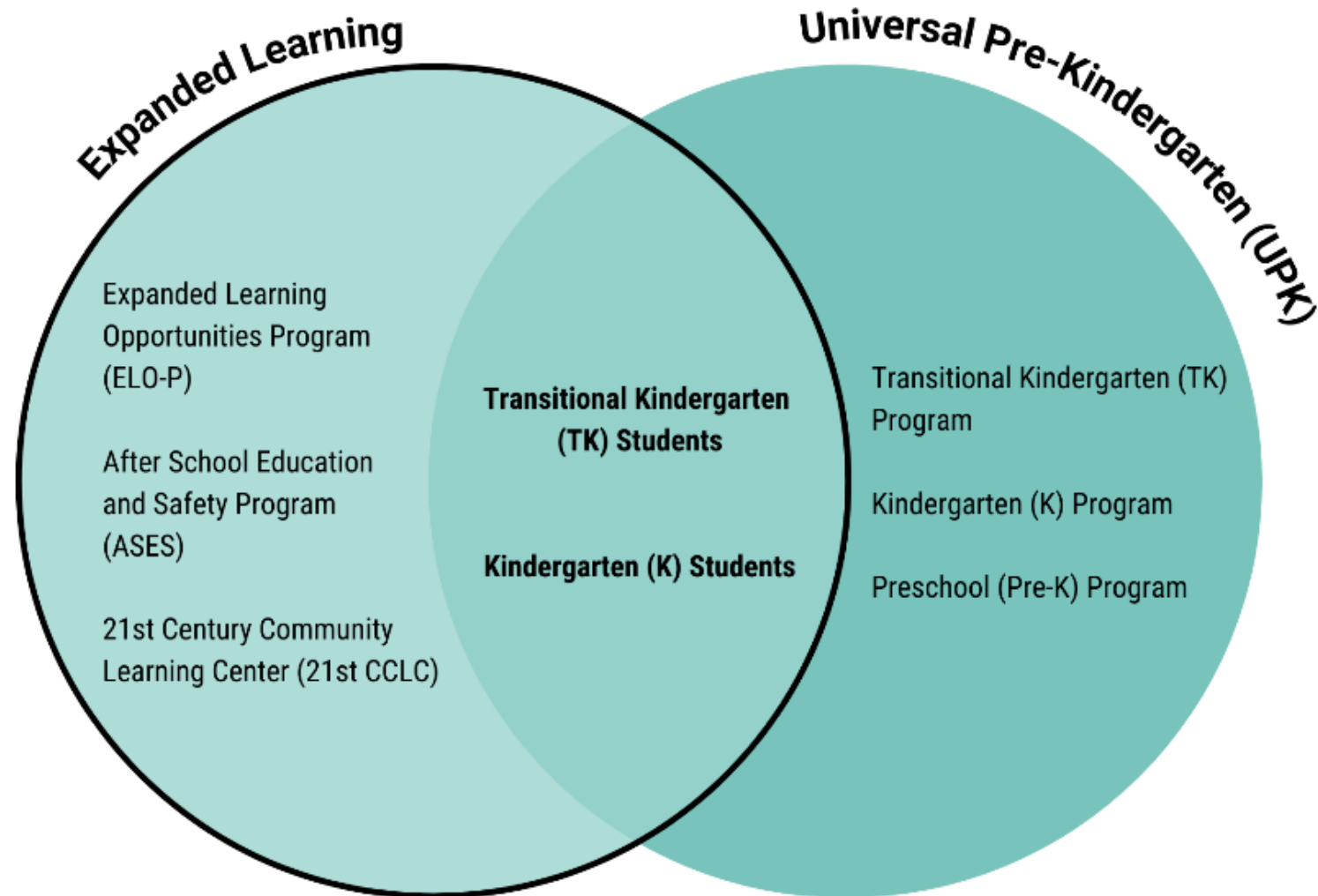
May 4, 2023

ELO-P, ASES, & 21st CCLC Program Requirements Matrix **Update**

- Updated on May 4th
- Includes guidance on Expenditure Periods; serving students transitioning into TK/K and into Middle School/Junior High; and Snack and Meals
- Updates and additions highlighted in yellow

CLICK on the image to access the tool

Intersection of Supporting TK-K Students Across the Expanded Learning and UPK Systems



Supporting TK/K Students in Expanded Learning Implementation Tool Volumes 1 and 2



Supporting Transitional Kindergarten and Kindergarten Students in the Expanded Learning Opportunities Program (ELO Program) Implementation Tool Volume 1: Program Elements

Target Audience: Administrators overseeing the Expanded Learning Opportunities Program (ELO Program)

Purpose: This document will provide considerations, through the lens of the Expanded Learning Program Elements, as Program Administrators continue to plan, calibrate and support the Transitional Kindergarten and Kindergarten (TK/K) students within the ELO Program.

Expanded Learning Definition: "Expanded learning" means before school, after school, summer, or intersession learning programs that focus on developing the academic, social, emotional, and physical needs and interests of pupils through hands-on, engaging learning experiences. It is the intent of the Legislature that expanded learning programs are pupil-centered, results driven, include community partners, and complement, but do not replicate, learning activities in the regular school day and school year.

[Website: After School Education and Safety \(ASES\) Education Code \(EC\): 8482 - 8484.65](#)

ELO Program Background: It is the intent of the Legislature that all local educational agencies offer all unduplicated pupils in classroom-based instructional programs access to comprehensive after school and nonschool days expanded learning opportunities. Local Educational Agencies (LEAs) shall offer the ELO Program to all pupils in classroom-based instructional programs in kindergarten (which includes Transitional Kindergarten) and grades 1 to 6, inclusive, access to expanded learning opportunity programs.

Therefore, the ELO Program is required to include TK/K students within the program; there is no option for LEAs to opt out of serving these specific grades.

"Expanded learning opportunities" does not mean an extension of instructional time, but rather, opportunities to engage pupils in enrichment, play, nutrition, and other developmentally appropriate activities.

[Website: ELO-P EC: 46120](#)

Intersection of Supporting TK-K Students Across the Expanded Learning and UPK Systems



Purpose: The tool is designed to calibrate the planning and implementation of Expanded Learning Programs with Universal Prekindergarten Programs

Target Audience: Administrators and Program Leadership overseeing Expanded Learning and UPK Programs

TK/K Implementation Tool

Outcomes:

- Background of Expanded Learning Programs
- Background of UPK Programs

**Volume 1:
Program Elements
and Considerations for
Planning/Implementation**

**Volume 2:
Calibration of ELO-P and
UPK Program Plans**

CLICK on the image to access the tool

Region 11 Expanded Learning ECE Update

System of Support for Serving TK/K Students in Expanded Learning 3 Work Groups

Statewide Work Group

Constellation and CDE Early Learning Work Groups are merging into one Work Group:
Early and Expanded Learning“ Tiger Team

Regional Work Groups

Region 11 Expanded Learning ECE Work Group

PURPOSE: The Region 11 Expanded Learning ECE Work Group aims to identify needs and design support(s) for Expanded Learning Programs serving TK/K Students.

- Will reconvene after state“ Tiger Team meetings
- Fall Focus: Student population needs and SEL
- Meeting days/times TBD late summer/early fall
- Registration will be on the [ELTAU Website](#)

LACOE Head Start Early Learning (HSEL) Network Sessions



BT



10 minutes

**Return by
00:00**

Legislative Update



Heather Williams

Director, Policy & Outreach

hwilliams@afterschoolnetwork.org

- 101 of Budget and Legislative Timeline/Process & Where We Are Today
- Update on the May Revise and Impacts on Expanded Learning
- Update on McCarty Bill
- Update on CAN's Advocacy around Opioid Legislation
- Opportunities for Advocacy/Engagement

ELO-P Promising Practice: Attendance Collection and Tracking

Why collect and track attendance?

- **Student safety:** Be able to pinpoint student sign-in and sign-out times, and the pick-up person
- **Identify trends:** Use data to inform programming and staffing needs
- **Continuous Quality Improvement:** Use data to improve program quality
- **Tell your story:** Use data to emphasize the program's impact



ELTAU Collaborative Learning Hubs

Themed-Based Collaborative Hubs, meeting virtually throughout 2023-24

- TK/K
- STEAM
- Compassionate Systems
- Summer

Purpose

- The purpose of the ELTAU Collaborative Learning Hubs is to provide stakeholders an opportunity to participate in collaborative learning, where members actively engage around shared needs and interests. In addition, the conversations and discoveries that emerge from within the Hubs will further inform practice and advocacy efforts within the expanded learning field.



Mark Your Calendar & Register Region 11 Advisory Meetings



Via ZOOM 9AM – 12PM

Register Now

<https://expandedlearningr11.com>

September 8, 2023

November 3, 2023

January 26, 2024

March 15, 2024

May 17, 2024

*Email notifications will be sent from the ExpandedLearning@lacoed.edu email account.



ELTAU CONTACT INFORMATION

[HTTPS://EXPANDEDLEARNINGR11.COM](https://expandedlearningr11.com)

Michelle R. Perrenoud, Ed.D.

SSEL County Lead

Phone: 562-824-2625

Email: Perrenoud_Michelle@lacoed.edu

Marti Boots

Administrative Aide

Phone: 562-922-6269

Email: Boots_Marti@lacoed.edu

Sue Gevedon

Program Specialist

Phone: 562-824-2623

Email: Gevedon_Sue@lacoed.edu



**Los Angeles County
Office of Education**

Suzanne Hill

Program Consultant

Phone: 562-922-6285

Email: Hill_Suzanne@lacoed.edu

Tom McFadden

Program Consultant

Phone: 562-922-6589

Email: McFadden_Tom@lacoed.edu

Emily Tay

Program Consultant

Phone: 562-401-5766

Email: Tay_Emily@lacoed.edu

CDE-EXLD CONTACT INFORMATION

<https://www.cde.ca.gov/ls/ex/sosexplearncontacts.asp>

Lindsay Blomberg Johnson

916-319-0289

lblombergjohnson@cde.ca.gov

Program Consultant for Grantees (A-Li)

Darrell Parsons

916-319-0314

dparsons@cde.ca.gov

Program Consultant for Grantees (Lo-Z)



Anna Lee

916-327-5928

AnLee@cde.ca.gov

Fiscal Analyst for Grantees (A-Li)

Fred Sharp

916-319-0720

fsharp@cde.ca.gov

Fiscal Analyst for Grantees (Lo-Z)



Meeting Feedback



Your Constructive Feedback Matters to Us!



you matter



Have a
Great Day!

