

# Advisory Meeting

Region 11 – September 17, 2021



Los Angeles County  
Office of Education



# Agenda

9:00 – 12:00

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**Welcome, Grounding and Check-in**

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**Region 11: Survey-Current Reality; AB 86; AB 130**

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**CDE-EXLD: Updates, Upcoming Deadlines and Events**

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**Region 11: School Reopening and State and County Health and Safety Guidelines Update**

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**Region 11: AB 130 FAQs; Stakeholder Dialogue; Upcoming Trainings; STEAM; Career Connections**

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**Region 11: NEW! Informal Breakout Rooms around Hot Topics**



# Meeting Etiquette

Please **mute yourself** when not speaking

Turn your **camera on** so we can connect face-to-face

Please **name yourself** with your First and Last Name, and your Organization Name

This session is being **recorded** for record-keeping, training, and quality-assurance purposes, however, will not be shared

Please type **questions** in Chat Box



# Check-in





# Survey

## Current Reality, AB 86, and AB 130





# CDE-EXLD Update



to Region 11



Lindsay Blomberg Johnson  
CDE-EXLD Consultant



# CDE-EXLD Update

**Consultants:** Lindsay Blomberg Johnson (A-Ln) and Darrell Parsons (Lo-Z)  
**Fiscal Analysts:** Paul Simpson-Jones (A-Ln) and Fred Sharp (Lo-Z)

## Expanded Learning Rate Increases for FY 21-22

“In June, Governor Newsom approved the state budget allocating additional dollars to the After School Education and Safety (ASES), 21st Century Community Learning Centers Elementary/Middle (21st CCLC), and the 21st CCLC High School After School Safety and Enrichment for Teens (ASSETs) program grants, for a rate increase effective July 1, 2021.

This will result in a 14.6 percent increase of the daily rate for ASES, a 35.7 percent increase for 21st CCLC, and a 1.8 percent increase for ASSETs.”

**At this time, the ASES increase impacts 2021-2022 & 2022-2023; and the 21<sup>st</sup> CCLC and ASSETs increase impacts 2021-2022 ONLY (SB 129: Section 197 and 209, respectively).**

**The Grant Award amount will increase, and the attendance goals will be similar to last year (off by a few units due to rounding). In other words, sites will have more funds to serve the same number of students.**



# CDE-EXLD Update

## ASES

**2020-2021 Award Amount \* 1.146 = 2021-2022 Award Amount**

*Example:* An elementary school site receiving \$133,169.40 for After School Base will be increased to \$152,612.13 ( $\$133,169.40 * 1.146 = \$152,612.13$ ).

## 21<sup>st</sup> CCLC

**2020-2021 Award Amount \* 1.357 = 2021-2022 Award Amount**

*Example:* A middle school site receiving \$150,000 for After School Base will be increased to \$203,550 ( $\$150,000 * 1.357 = \$203,550$ ).

## ASSETs

**2020-2021 Award Amount \* 1.018 = 2021-2022 Award Amount**

*Example:* A high school site receiving \$250,000 for After School Base will be increased to \$254,500 ( $\$250,000 * 1.018 = \$254,500$ ).



# CDE-EXLD Update

- Grant Award Notifications (AO-400) status: internal calibration within the CDE
- [Attendance Reporting Update](#)
- [Annual Outcome-Based Data Report for Evaluation Due Oct 29](#)
- [Annual Performance Report Window is Open for Spring 2021](#)
- [2021-2022 ASES Final Intent to Award](#)
- 21st Century Community Learning Centers and 21st Century ASSETs Grant RFA Coming This Fall

# CDE-EXLD Update: Student Priority

## Updated Student Priority on Wait Lists: EC 8483

**(c) (1)** Priority for enrollment of pupils in an afterschool program shall be as follows:

**(A)** First priority shall go to pupils who are identified by the program through the federal McKinney-Vento Homeless Assistance Act as homeless youth at the time that they apply for enrollment or at any time during the school year, to pupils who are identified by the program as being in foster care, and to pupils who are eligible for free or reduced-price meals.

**(B)** For programs serving middle and junior high school pupils, second priority shall go to pupils who attend daily.

**(2)** This subdivision does not require a program to verify, or a school district to disclose to an afterschool program, that a pupil applying for or participating in the program is a homeless youth, a foster youth, or eligible for free or reduced-price meals.

**(3)** This subdivision does not require or authorize the disenrollment of a current participant in order to secure the enrollment of a pupil who has priority for enrollment.

**(d)** A program shall inform the parent or caregiver of a pupil of the right of homeless children, foster children, and children eligible for free or reduced-price meals to receive priority enrollment and how to request priority enrollment.

**(e)** For purposes of identifying a pupil who is eligible for priority enrollment pursuant to subdivision (c), the administrators of a program shall allow self-certification of the pupil as a homeless youth, a foster youth, or eligible for free or reduced-price meals. Administrators of a program may also obtain this information through the school district liaison designated for homeless children if the school district has a waiver on file allowing for the release of this information.

# CDE-EXLD Update: Family Fees

**As Amends the Law on Jul 12, 2021**

**Updated Charging Family Fees: EC 8482.6.**

Every pupil attending a school operating a program pursuant to this article is eligible to participate in the program, subject to program capacity. A program established pursuant to this article may charge family fees. Programs that charge family fees shall waive the cost of these fees for pupils who are eligible for free or reduced-price meals, for a child that is a homeless youth, as defined by the federal McKinney-Vento Homeless Assistance Act (42 U.S.C. Sec. 11434a), or for a child who the program knows is in foster care. [For all other participants] A program that charges family fees shall schedule fees on a sliding scale that considers family income and ability to pay.

# Region 11: School Reopening and Health & Safety Guidelines Update

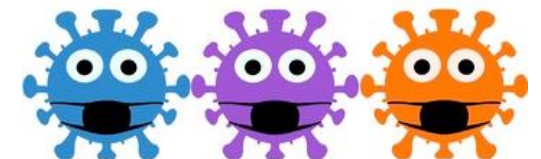
- [LA County Reopening Protocols for K-12 Schools: Appendix T1](#)
- [COVID-19 Exposure Management Plan Guidance in TK-12 Schools](#)

- **Requirements**

Continue to mask indoor/outdoor; schools to have classroom seating charts and participant rosters for persons participating in school *extracurricular* programs to facilitate identification of close contacts of persons with COVID-19 at the school.

- **NEW: Modified Quarantine Option for Schools Only**

Will be updated on Appendix T1



## REGION 11: AB 130 EXPANDED LEARNING OPPORTUNITIES PROGRAM (ELOP) FAQs

**Highlights:** [R11 AB 130 Expanded Learning Opportunities Program FAQs](#)

- FAQs were developed by the Expanded Learning Technical Assistance Unit at the Los Angeles County Office of Education, with the intent of providing foundational knowledge and information to LEAs about the Expanded Learning Opportunities Program funded through Assembly Bill 130.

- **Includes**



FAQs are related to: What is Expanded Learning; Intent of ELOP with AB 130; Program Elements of ELOP; Collaboration with currently funded Expanded Learning Programs





# Region 11: Stakeholder Dialogues Recap

*Alike Groups: District-, CBO-, and Charter-operated Programs*

- **Purpose:** Provide space for programs that operate in similar ways, an opportunity to connect, learn, and share ideas, challenges, and best practices; collection of local data so trends can be surfaced for advocacy at a statewide level.
- **Similarities Across Meetings:** Staffing (recruitment, hiring process, training, retention, pay, COVID fear, etc.); impacts from COVID and health and safety protocols; concerns about low attendance numbers now and challenges continuing to produce low attendance starting Jan. 1, 2022, and implications for future grant reductions (seeking hold harmless flexibility).
- **Reflection of Current Reality:** To no fault of their own, many programs are so overwhelmed by the hear-and-now, that their attention is taken away from long-term forecasting, visioning, and opportunities like AB 130.



# Region 11: Professional Development

<https://expandedlearningr11.com>

## Upcoming Trainings and Workshop Series



- 9/22** Recognizing Trauma and Building Resilience
- 9/29** How Best to Utilize ASSIST
- 10/6** Site Coordinator Series (6-part, variety of topics with focus for Site Coordinators)
- 10/15** Human Trafficking Awareness for Expanded Learning
- 10/21** Girls Who Code: How to Address Diversity, Equity, and Inclusion in Your Coding Program (existing coding program not required)
- 11/5** Positive Approaches for Helping Students with Challenging Behaviors

# Region 11: STEAM Community-of-Practice

**Next meetings: Thursdays - Sept 30th, Oct 14<sup>th</sup> and 28th**

**STEAM COP meets bi-monthly via Zoom, time: 11:00 a.m. - 12:30 p.m.**

Professional Development for your staff to learn how to teach and coach their staff Inquiry Based Learning techniques, using STEAM as the content.

Each meeting will focus on various STEAM topics. Ready to use hands-on, minds-on activities will be presented.

Throughout the course of the year, learn about the **Inquiry Based Learning**, the **7C's**, and the **5E model**.

STEAM is a great way to disguise **English Language Arts** activities.

Learn many hands-on **Math activities** and **games** to reinforce math concepts.



<https://expandedlearningr11.com>

# Region 11: Career Connections

## Career Connections

Open hyperlink and download excel file to your computer

1. Sort file by zip code or school name
2. Open the web-page hyperlinks to the school's career center
3. Create an account and post your job openings
4. Start your hiring process as applications come in



# Mark Your Calendar & Register Region 11 Advisory Meetings

Via ZOOM 9AM – 12PM

<https://expandedlearningr11.com>



**October 29**

**December 10**

**January 21**

**March 4**

**May 6**



\*Email notifications will be sent from the [ExpandedLearning@lacoed.edu](mailto:ExpandedLearning@lacoed.edu) email account.



# ELTAU CONTACT INFORMATION

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**Los Angeles County  
Office of Education**

Expanded Learning Technical Assistance

# CDE-EXLD CONTACT INFORMATION

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# Meeting Feedback



**Your  
Constructive Feedback  
Matters to Us!**



# Informal Breakouts

## Breakout Room Topics

1. Field Trends & Visioning related to ongoing, persistent challenges (grant managers / executive directors)
2. Employer Hiring & Staffing (District focused - promising practices)
3. Employer Hiring & Staffing (CBO focused - promising practices)
4. Employer Hiring & Staffing (Charter focused - promising practices)
5. On-boarding and Professional Development (program directors / staff development coordinators)
6. Health and Safety Protocols related to COVID-19 (all)
7. TA Questions with CDE





**What additional  
information or support  
do you need?**

*(please type response in chat box)*





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