Today's Agenda

Welcome
Introductions | Leading What Matters

CDE-EXLD Updates
Grant Updates and Timelines | ELOP FAQ Updates | Audit Findings and FPM Instrument Updates | Reporting Due Dates

Systems Thinking and Calibration
Single, Comprehensive Expanded Learning Programs | CALPADS | Attendance Campaigns | Non-School Day, including Summer, Intersession and/or Weekends

Region 11 Updates for FY 2025-26
BOOST | Snapshot-in-Time and Meeting Survey | Region 11 Upcoming Events and Professional Development

Meeting Closure
Contact Information

SCAN ME

Intended Audience

As a reminder, this meeting is intended for leaders of entities who are funded with:

- After School Education and Safety Grant (ASES)
- 21st Century Community Learning Centers Grant (21st CCLC)
- 21st CCLC After School Safety and Enrichment for Teens Grant (21st CCLC ASSETs)
- Expanded Learning Opportunities Program (ELO Program)

Leaders of Expanded Learning Programs include:

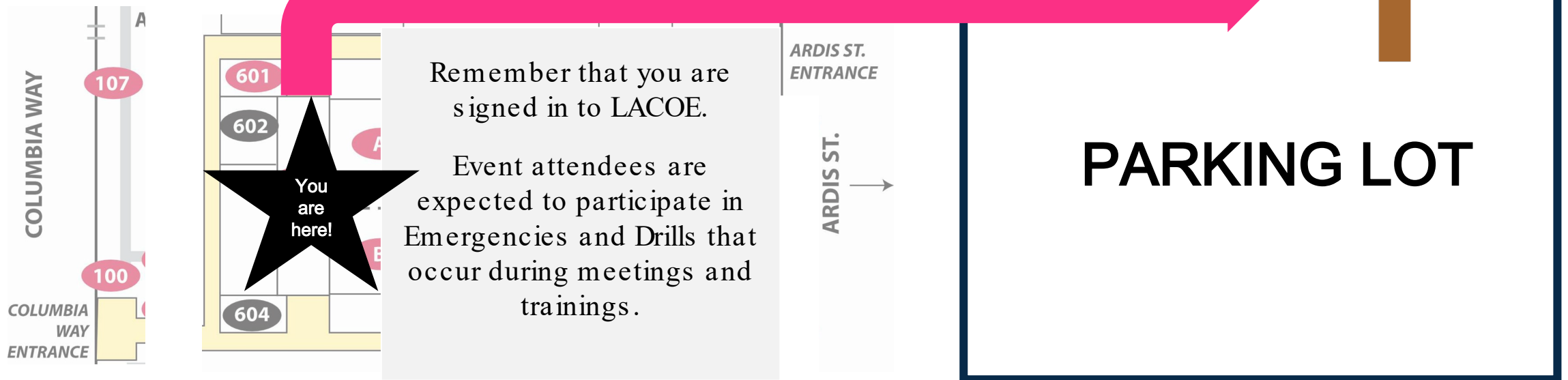- Administrators
- Directors
- Managers
- Coordinators

This is a safe place to connect and share ideas, challenges and thoughts.

LACOE Emergency Procedures

In the event of an Emergency and we need to evacuate to the outside, we will meet in the **Parking Lot, Section 11**

EXPANDED LEARNING SECTION 11

PARKING LOT

Remember that you are signed in to LACOE.

Event attendees are expected to participate in Emergencies and Drills that occur during meetings and trainings.

You are here!

107

602

601

100

604

COLUMBIA WAY

COLUMBIA WAY ENTRANCE

ARDIS ST. ENTRANCE

ARDIS ST.

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REGION 11 TA TEAM: We Are One Big Family!

LACOE-ELTAU Team

Dr. Michelle R. Perrenoud
Regional Administrator

Emily Tay
Program Consultant

Tom McFadden
Program Consultant

Suzanne Hill
Program Consultant

Laura De Anda
Administrative Assistant

Sue Gevedon
Program Specialist

Mary Cruz Rojas
Program Specialist

CDE-EXLD Team

Iyore Osamwonyi
Education Programs Consultant

Darrell Parsons
Education Programs Consultant

Anna Lee
Fiscal Analyst

Jacqueline Burnett
Fiscal Analyst

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Deidre Corwin Honored for Innovated Leadership in Expanded Learning

Deidre Corwin, Glendale Unified School District, Director of the Child Development and Child Care Department, has been recognized with an **Innovative Leadership Award** as part of the 2025 California Expanded Learning Leadership Awards presented by the California AfterSchool Network.

Her commitment to equity and excellence has strengthened Expanded Learning opportunities for students and educators across the county, making her a true model of innovation, collaboration and impact.

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Leading What Matters

What is one thing you are championing (proud to be driving forward) in your Expanded Learning Program this year? Why does this matter to students, families or staff?

Instructions:
1. Pair up with someone you don't work with regularly
2. Take turns sharing (about 5 minutes each)
3. Use the probing questions below to gain additional insights
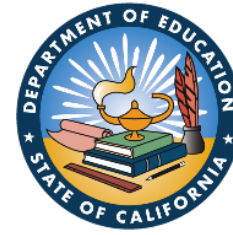4. Be present and curious, this is not a report-out

Probing questions:
- What problem or need did this work respond to?
- Who did you need to bring along or influence?
- What partnerships or resources supported this work?
- How did funding or staffing shape your approach?
- What has been harder than expected?
- What's the next step for this work?

California Department of Education Expanded Learning Division

- **Jacqueline Burnett**, Fiscal Analyst (Lo-Z)

- **Anna Lee**, Fiscal Analyst (A-Li)

- **Iyore Osamwonyi**, Education Programs Consultant (A-Li)

- **Darrell Parsons**, Education Programs Consultant (Lo-Z)

Use this **QR Code** to submit questions that you have during the CDE presentation.

Please pose questions that apply to the larger group.

CDE–EXLD Updates: Expanded Learning Wide

Expanded Learning – ASES, 21st CCLC, 21st CCLC ASSETs and ELO-P

Some General Reminders…

1. We appreciate your presence!
   - Attendance is important whenever possible for Region 11 events, such as this Advisory Meeting and trainings
   - Do not delegate to subordinates, but invite them to attend with you
   - Important information and discussions are provided at these events
   - Absences can lead to a lack of knowledge about critical legal requirements and guidance

2. Please update your California School Directory information, if your superintendent or chief business officer is new.
   - Go to CDE's School Directory
   - Search for your school or district
   - Scroll near the bottom to find the "Request Data Update(s)" link

3. Grantees should keep your current contact information up -to-date in ASSIST to ensure you receive all necessary information and updates.

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CDE-EXLD Updates: Grant Funding

CDE-EXLD Grants – ASES, 21st CCLC and 21st CCLC ASSETs

1. 2025-26 GANs were sent to all current ASES and 21st CCLC grantees. Let us know if you have any questions.

2. 21st CCLC Supplemental Grant Application Intent to Award (ITA) has been communicated to successful applicants. $50,000, $100,000 or $150,000 awarded per site(s) applied for. Selection based on FRPM.

3. ASES Round 2 RFAs have been received and are being reviewed for new program sites or for current ASES grantees wishing increased funding up to the legislative cap.

4. ASES Renewal (Cycle B) applications are also currently being reviewed along with the updated program plans.

5. ASES Universal RFAs will be due on February 24, 2026, with Intent to Award announcements made this spring.

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Attendance Relief Requests for ASES, 21st CCLC and 21st CCLC-ASSETs

This process is used to apply for attendance credit if a program closed to provide professional development for staff, experienced a natural disaster, civil unrest or if pupils or staff were in imminent danger.

Attendance Relief Requests are **due on January 31, 2026**, to the Expanded Learning mailbox: expandedlearning@cde.ca.gov

- Late submissions will not be accepted.

- The CDE **will not** be providing outreach to those who are near grant reduction levels.

- Grantees in jeopardy of receiving a reduction should submit an Attendance Relief/PDD Requests for either the January 1 – June 30, 2025, and/or the July 1 – December 31, 2025, reporting period(s).

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CDE-EXLD Updates:ELO-P FAQ Updates

The [ELO-P FAQs](#) have been extensively updated.

Some of the highlights include:
- The California Department of Education's Legal Office has shifted its terminology and approach. In some instances, rather than issuing "**guidance**," which implies directive intent, CDE Legal now provides "best practices" framed as optional recommendations. These best practices are intended to support LEAs in implementation but are not required by statute, nor do they carry the force of compliance expectations.
    - **Guidance** = must/mandatory
    - **Best Practice** = optional

- Many of the FAQ revisions focused on the elements discovered last year through the ELO-P audit findings:
    - Ratios and Staffing
    - Instructional Time and Scheduling
    - Offer and Provide Access
    - Program Components and Compliance

- Therefore, remember the importance of reviewing these FAQs regularly.

- ELTAU's Program Requirements Matrix was updated to reflect the FAQ updates

FAQ #1. Can a local educational agency (LEA) opt-out of the Expanded Learning Opportunities (ELO) Program funding?

~~LEAs cannot opt out of ELO Program funding until the 2025–26 fiscal year.~~ Yes. Starting in 2025–26, LEAs may choose to opt out. Senate Bill 153 (2024) added *Education Code* 46120(d)(10), requiring LEAs to declare annually whether they will operate the ELO Program. This process will occur during the P-2 Principal Apportionment Data Collection in the spring prior to the upcoming school year.

FAQ #3. What does it mean to provide "access" to the ELO Program and how does an LEA demonstrate the requirement was met?

~~Commencing with the 2023–24 school year, as a condition of apportionment, the access requirements are as follows, and will be verified as part of the LEA's annual audit: LEAs that receive ELO Program funding at the higher funding rate pursuant to *EC* Section 46120(d)(1)(B) or 46120(d)(4) will be required to offer the ELO Program to all TK/K-6 classroom-based pupils and provide program access to any TK/K-6 classroom-based pupils upon parent/guardian request.~~

~~LEAs receiving ELO Program funds at the lower rate (*EC* Section 46120(d)(1)(C)) must offer the program to all unduplicated pupils in TK/K –6 and provide access to these pupils upon request from a parent or guardian.~~

~~The above requirements are for program offering and pupil access. The actual attendance and amount of time a pupil attends program is based on the individual needs of the pupil and their family.~~

~~For purposes of the audit beginning in 2023–24,~~ An LEA may demonstrate the provided access requirement was met by showing the eligible classroom -based pupils with a submitted registration form were enrolled in the program. A pupil that has an enrollment form signed by a parent and/or guardian on file and is on the master enrollment list will be considered enrolled i n the program.

~~Pursuant to EC Section 46120(c)(2), pupils opting not to participate in the ELO Program shall not generate a penalty for an LEA.~~

In the absence of a signed registration form, LEAs may provide auditors other documentation demonstrating that a pupil was enrolled and attending. See FAQ #5 for more information.

Additionally, the statute requires transportation be provided to and from the ELO Program if it is not operated on the pupil's school site. *EC* Section 46120(g)(6). See FAQ #21 for additional transportation information.

FAQ #4. What is the access requirement for LEAs that change status from Rate 2 to Rate 1?

Commencing with the 2025–26 school year, LEAs funded at Rate 1 in the current year but previously funded at Rate 2 will be subject only to Rate 2 compliance requirements during their first year of Rate 1 funding. *EC* 46120(c)(1)(B).

This means the requirement to offer and provide access to the program applies only to unduplicated students, rather than to all students in Transitional Kindergarten through 6th grade (TK-6). Commencing with the 2025-26 school year, an LEA that changes status from Rate 2 to Rate 1 will be audited as if they were still receiving Rate 2 for one year. *EC* 46120(c)(1)(A)

The requirements for Rate 1 and Rate 2 are as follows:

- Rate 1: LEAs receiving **Rate 1** ELO Program funding will be required to offer the ELO Program to all TK-6 classroom-based pupils and provide program access to any TK-6 classroom-based pupils upon parent/guardian request. *EC* Section 46120(d)(1)(C) or 46120(d)(4)

- LEAs receiving **Rate 2** ELO Program funding must offer the program to all unduplicated pupils in TK–6 and provide access to these pupils upon request from a parent or guardian. *EC* Section 46120(d)(1)(D)

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FAQ #5. Can LEAs provide access to students without a signed enrollment form?

Yes. The absence of a signed enrollment form should not automatically result in a fiscal penalty, **if** the LEA can show documentation demonstrating that:

- The LEA has made good-faith efforts to obtain the signature.
- The student is attending.

Best practice is for LEAs to adopt internal protocols that include:

- Documenting the parent declined to sign the enrollment form;
- Maintaining records of the student's regular attendance; and
- Preserving evidence of outreach attempts to secure the signature.

Pupils opting not to participate in the ELO Program shall not generate a penalty for an LEA. *EC* Section 46120(c)(2)

FAQ #21. Is transportation a requirement for the ELO Program?

Yes. *EC* Section 46120(g)(6) states "For a local educational agency receiving an expanded learning opportunity program apportionment, transportation shall be provided for any pupil who attends a school that is not operating an expanded learning opportunity program to attend a location that is providing an expanded learning opportunity program and to return to their original location or another location that is established by the local educational agency."

~~LEAs are required~~ <mark>This statute requires LEAs</mark> to provide transportation for before school and after school ELO Programs, as well as the 30 nonschooldays, all in accordance with the *EC*. Transportation should not be a barrier to ELO Program participation; the ELO Program should be created as universally available and accessible to pupils.

<mark>Failure to provide transportation to an offsite ELO-P will result in an audit finding for pupil access, resulting in a fiscal penalty equal to the entitlement of the affected pupils.</mark>

FAQ #23. Is an LEA required to submit a program plan to the California Department of Education (CDE) every year for the ELO Program?

No. It is CDE's ~~guidance~~ recommendation that LEAs have their program plan approved by the governing board in a public meeting and posted on the LEA's website within 30 days of approval. While there is no due date for the program plan, LEAs should have their plans approved before the first day of program. ELO Program plans are to be reviewed and approved by the Board every 3 years. *EC* Sections 8482.3(f), 8482.3(g)(1), and 46120(b)(~~2~~)(5)

An LEA may amend their ELO Program Plan, including the planned expenditures, based on changes in pupil needs identified as part of the LEAs ongoing assessment of the needs of the program. LEAs are encouraged to collaborate with community partners when amending their plan. EC Section 46120(b)(~~2~~)(5)

If an LEA chooses to utilize ELOP funding to support Attendance Recovery (*EC* 46211), a best practice would be to revise and update the Program Plan. See Attendance Recovery Web page for additional information.

It is CDE's ~~guidance~~ recommendation that a materially altered plan be brought to the LEA's governing board for review and approval and posted on the LEA's web page. ~~The updated plan should be posted on the LEA's web page.~~ Program plans do not need to be submitted to the CDE. However, plans may be requested by the CDE for monitoring, audit resolution, or technical assistance purposes.

~~In the future~~ LEAs ~~will be~~ are required to submit to the CDE the URL for their program plan with their expenditure reports and verify that all reported expenditures align with the ELO Program plan on the LEAs website. *EC* 46120 (b)(5)(A).

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FAQ #32. Does an LEA's ELO Program apportionment amount ever change?

Yes. An LEA's ELO Program entitlement is determined by its prior year Second Principal Apportionment (P-2) classroom-based average daily attendance (ADA) in grades TK/K–6 and unduplicated pupil percentage (UPP) in grades TK-12.

~~There are two ELO Program funding rates, Rate 1, for LEAs with a UPP greater or equal to 75%, and Rate 2, for LEAs with a UPP less than or equal to 74.99%. An LEA funded under Rate 1 is guaranteed the higher funding rate for at least three years. Only when an LEA's prior year UPP is below 75 percent for four consecutive years, shall they be ineligible to receive funding at Rate 1 via the 3-year guarantee. The LEA will need their prior year UPP to reach 75% or higher, in order to receive funding at Rate 1 again EC Section 46120(d)~~

Each LEA's ELO Program entitlement is based on one of the two ELO Program funding rates, determined by the LEA's UPP. Effective 2025-26 fiscal year, LEAs are funded based on the following UPP threshold:
- Rate 1: LEAs with a prior year UPP greater than or equal to 55 percent
- Rate 2: LEAs with a prior year UPP less than or equal to 54.99 percent

The Rate 1 amount is prescribed in statute, while Rate 2 is calculated based on the amount of funds remaining from the appropriation in the budget item, after allocations are made to Rate 1 LEAs. Details on the rates and funding calculation for each fiscal year are available on the Principal Apportionment Funding Rates and Information web page.

An LEA funded under Rate 1 is guaranteed the higher funding rate for at least three years. Only when an LEA's prior year UPP is below 55 percent for four consecutive years, shall they be ineligible to receive funding at Rate 1 via the 3-year guarantee. The LEA will need their prior year UPP to reach 55% or higher, in order to receive funding at Rate 1 again (EC Section 46120[d]).

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FAQ #38. What are the allowable expenses (e.g., transportation outside what is required, facility leases, storage, janitorial services and so on)?

The ~~CDE is not approving or denying~~ California Department of Education does not approve or deny individual LEA requests for allowable expenditures. However, all expenditures should be necessary and reasonable for an ELO Program activity, be consistent with the LEA's policies and procedures, be consistent and implemented uniformly and be adequately documented. Individual items purchased for $1500 or more should be included in the LEA's inventory commencing January 1, 2026. Furthermore, all expenditures should be consistent with statute and the LEA's ELO Program Plan. (Title 2 *Code of Federal Regulations* [*CFR*] 200.403)

FAQ #51. What are the allowable expenses (e.g., transportation outside what is required, facility leases, storage, janitorial services and so on)?

Yes. However, pupils that are foster youth, homeless and/or qualify for free and reduced-price meals cannot be charged a family fee. Pupils not within one of these categories can be charged a family fee.

Additionally, students cannot be charged a fee for any day in which they participate in both ELO-P and Attendance Recovery (AR) programs—as fees cannot be imposed for participation in educational activities (*EC* 49011). For more details, please refer to the "Attendance Recovery and ELO-P" tab on the CDE's Attendance Recovery web page.

If an LEA charges a family fee, it must be done so on a sliding scale that adjusts the fee based on family income and ability to pay. *EC* Section 8482.6

LEAs shall allow families to demonstrate their eligibility for a family fee waiver, by way of self-certification, pursuant to *EC* Section 8483(e).

CDE–EXLD Updates: Audit Findings

2025–26 ASES and Expanded Learning Opportunities Program Audit Guide

Please be sure to review the [2025–2026 ASES and ELOP Audit Guide](), discuss with your Expanded Learning team and implement the steps required in the guide to avoid audit findings.

If you receive an audit finding from your annual independent auditor, immediately contact [Iyore Osamwonyi]() or [Darrell Parsons]() to make us aware.

We will discuss the finding(s) with you and can help you with next steps.

Please keep in mind there is a **time limit on filing appeals** for audit findings, so contact Iyore or Darrell immediately, if you receive notice of a finding. You can also CC the ELTAU staff.

ANNUAL AUDIT
Did the LEA receive an External Audit Finding?
(ELO-P and/or ASES)

Yes

No → **No Necessary Action**

Are the findings supported/justified? → **No** → **Are you within 30 days of receipt of the finding?**

Reach Out for Support Immediately
Consult your assigned CDE Consultant and the LACOE ELTAU Regional Lead to obtain further clarification and support.

Yes

Yes

No → **Are you within 60 days of receipt of the finding?** → **Yes**

Accept Findings, Pay Penalties and/or Take the Corrective Action

Request a Summary Review from EAAP.
In this request, the LEA must include a **statement** requesting the summary findings, the **finding number(s)** being requested and **facts**, **reasons** and **documentation to dispute (each of) the finding(s)**.

EAAP Formal Summary Review Occurs

Next Steps
Upon the formal review, the LEA will receive a **determination letter** that will detail the next steps, including a formal appeals process.

Within 30 days

Request a Formal Appeal from EAAP.
Based on errors of fact or interpretation of the law, or of substantial compliance with the law.

In this request, the LEA must include a **statement** requesting a formal appeal and the **finding number(s)** being appealed.

EAAP Formal Hearing is Held
The Office of Administrative Hearings designates an **administrative law judge** to conduct the hearing and consider evidence.

Next Steps
The Panel may adopt the decision as proposed, adopt it with limited modifications, reject it and make another decision, or remand it to the judge with further evidence.

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Prepared by the Expanded Learning Technical Assistance Unit

For additional details, visit eaap.ca.gov

CDE–EXLD Updates: FPM Program Instrument

[ELOP, ASES, 21st CCLC and 21st CCLC ASSETs FPM – NEW](#) (12/22/25)

Expanded Learning Programs 03: Serves Eligible Students…
- Evidence Required: Documentation- include signed student enrollment forms

Expanded Learning Programs 06: Daily Nutritious Snack
- ELOP is now included in 6.0 and 6.1 – provides daily snack that meets nutritional standards

Expanded Learning Programs 08: Inventory
- ELOP is now included in 8.0 – maintaining inventory records

Expanded Learning Programs 17: Safe Access to Facilities
- ELOP – new 17.4 – safe transportation is provided if ELO is not offered at the home site

Expanded Learning Programs 20: Physical Activity, Academic and Enrichment Elements
- ELOP is now included in 20.0 – provide opportunities for physical activities

CDE–EXLD Updates: Important Dates

ELOP, ASES, 21st CCLC and 21st CCLC ASSETs Upcoming Calendar

January

- January 13, 2026:
  - 2026–27 [ASES Universal Request for Application](#) Release

- January 31, 2026:
  - 2025–26 **First Semiannual Attendance Report** (ASES, 21st CCLC, and ASSETs)
  - 2025–26 **Second Quarter Expenditure Report** (ASES, 21st CCLC, and ASSETs)
  - **Fiscal Agent Change Form** (if applicable)
  - **Partnership Restructure** (if applicable)
  - **School Site Substitution** (if applicable)
  - **Voluntary Site Closure** (if applicable)
  - **Attendance Relief Requests** (if applicable)

CDE–EXLD Updates: Important Dates

ELOP, ASES, 21st CCLC and 21st CCLC ASSETs Upcoming Calendar

February
- February 24, 2026, at 4 p.m.: ASES Universal FY 26–27 Funding Application Due

March
- March 3, 2026: FY 2024–25 APR Data Entry Window 2 (Outcomes and Certification) closes (Reporting Period July 1, 2024 - June 30, 2025) (21st CCLC and ASSETs)

April
- April 30, 2026: 2025–26 Third Quarter Expenditure Report due (ASES, 21st CCLC, and ASSETs)
- 2026–27 Intent to Award posted for ASES Universal

May
- 2026–27 Final Intent to Award posted for ASES Universal
- Annual Declaration of Intent to Operate (ELOP)

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CDE–EXLD Updates: Questions and Answers

Use this QR Code to submit questions that you have during the CDE presentation.

Questions that apply to the larger group are encouraged.

Iyore Osamwonyi
Education Programs Consultant
LEAs and Grantees (A-Li)

Darrell Parsons
Education Programs Consultant
LEAs and Grantees (Lo-Z)

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Governor's Budget Proposal for FY 2026-27
Released on Friday, January 9, 2026

- ELOP: Proposes $62.4M in ongoing funding to stabilize Tier 2 rate (<55% UPP) at $1,800.
  - For a total investment in ELO-P: $4.7B

- The proposal keeps ASES and 21st CCLC at stable funding rates

- The proposed Budget Trailer Bill is expected to be released in February

BEFORE, AFTER, AND SUMMER SCHOOL

The Expanded Learning Opportunities Program provides funding for before, after, and summer school instruction and enrichment for students in grades TK-6, with a focus on LEAs with the highest concentrations of low-income students, English learners, and youth in foster care, otherwise known as unduplicated pupils.

Currently, LEAs with TK-6th grade and 55 percent or more unduplicated pupils (known as Tier 1 LEAs) must offer and provide universal access to subsidized before, after, and summer school, in accordance with statutory requirements. LEAs with TK-6th grade and less than 55 percent unduplicated pupils (known as Tier 2 LEAs) must offer access to before, after, and summer school to all unduplicated pupils, and must provide subsidized before, after, and summer school services to at least half of all unduplicated pupils. Currently, Tier 1 LEAs receive $2,750 per unduplicated pupil and Tier 2 LEAs receive a variable amount per unduplicated pupil, based on the availability of program funding.

The Budget proposes $62.4 million ongoing Proposition 98 General Fund to provide a guaranteed $1,800 per pupil for Tier 2 LEAs, stabilizing the existing variable Tier 2 rate. With this increase, total ongoing program funding is $4.7 billion Proposition 98 General Fund.

Break
Please return in 8 minutes

- Restrooms are located outside either of the side doors

- Grab a snack and chat with a colleague

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Progression of Single, Comprehensive Expanded Learning Program

"It is the intent of the Legislature that all local educational agencies offer all unduplicated pupils in classroom-based instructional programs access to comprehensive after school and intersessional expanded learning opportunities."
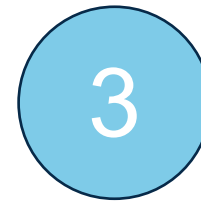
- EC 46120 (a)(1)
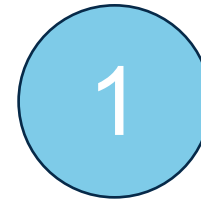
1 Braiding funding sources
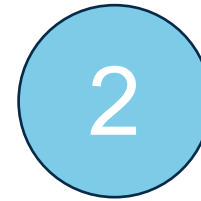
2 Co-creating systems

3 Increasing accessibility for students

Single, Comprehensive Expanded Learning Program

QUALITY

Example
- Quality Staff
- Aligned Mission and Vision

COMPLIANCE

Example
- Aligned Professional Development
- One Coherent System

How do we use what we already have to maximize unified access for all students?

FUNDING

Examples
- Reporting
- Days and Hours of Operation
- Audit and FPMs

PROGRAMMING

Examples
- Offerings
- Partnerships
- Shared Use Agreements (for space and materials)

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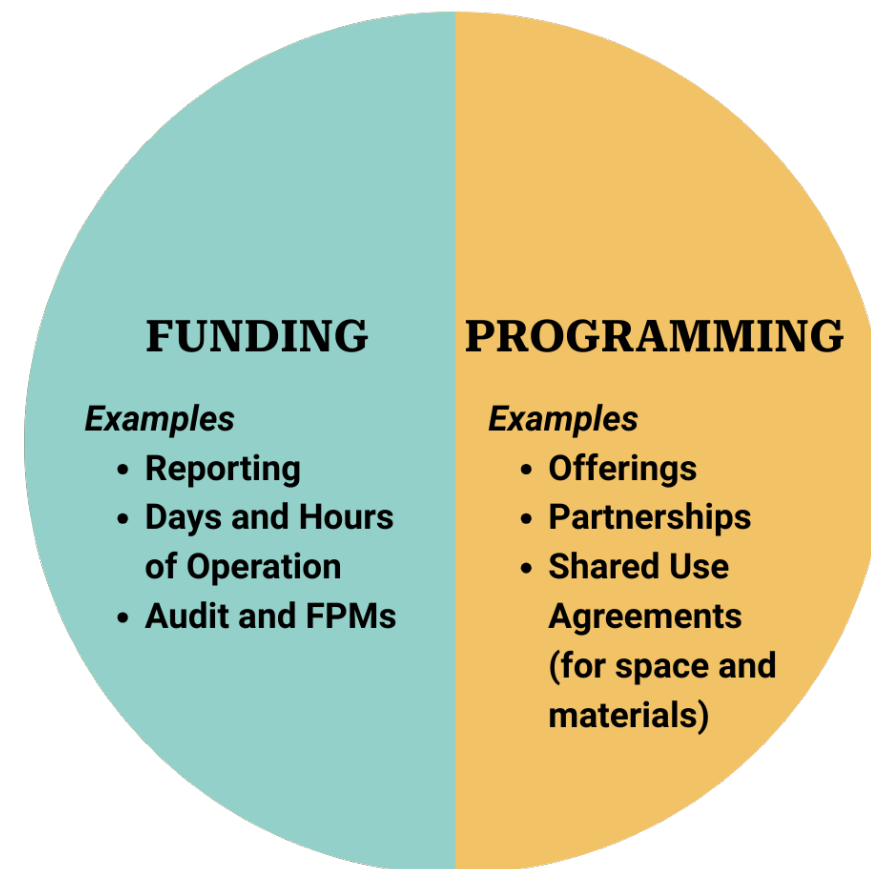
REMINDER: Attendance Reporting- CALPADS

What is the CALPADS Report?
- Fiscal Year Annual Enrollment and Attendance Report
- Daily Count of Attendance – **Max 1 tally, per student, per day**
- Across ALL Funding Sources:
  - ASES, 21st CCLC, 21st CCLC-ASSETs and ELO-P

Considerations:
- Meet with the LEA's CALPADS team
- Reporting Due Date: EOY [Open Window: May– July]
  - Report cannot be finalized until the last day of program has occurred – **including Non-School Days**
- Reporting Period: July 1 – June 30
- Align Student Information Systems

ATTENDANCE COUNTDOWN RESET 2026

JANUARY HAS ALREADY HAD UP TO 13 PROGRAM DAYS

E X A M P L E

Calendar Year Attendance Goal: 14,991

85% of 14,991: 12,742.35 = 12,743 students per year

12,743 students ÷ 180 days: 70.79 = 71 students per day

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CDE does not round up, so 84.99% ≠ 85%

Calendar Year 2026: Attendance Reset

A few reminders:

- The timeline for attendance reductions has begun again – January 1, 2026

- Any unmet daily attendance targets in the first 13 days impacts the remaining days of the year

- Continue the CQI process on systems and structures in place to allow for recruitment and retention of students

Example: The site's daily attendance goal is 71 students (85%). In the first 10 program days in January, the site was unable to meet its target due to absences and illnesses.

In these first 10 days, the site is already behind by 63 students towards their annual attendance goal, which is almost a day's worth of attendance to make up moving forward.

	Mon.	Tues.	Wed.	Thurs.	Fri.	Totals	Goal
Week 1	68	65	68	64	60	325	355
Week 2	63	66	70	65	58	322	355

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Calendar Year 2026 Attendance Reset: Ongoing Attendance Monitoring

After School Base Grants: Single-funded

Suggested Achieved Attendance Targets:
- In the first 45 days: 22%
- By the second 45 days (90 days total): 43%
- By the next 45 days (135 days total): 63%
- By the end of the 180 days: 85%

After School Base Grants: Dual-funded

Suggested Achieved Attendance Targets:
- Reporting ASES as the priority to at least 85%
- Reporting 21st CCLC E/M beyond 86%

ELTAU Resource: Attendance Calculators
- Grant Managers/Program Directors
- Site Coordinators

After School Attendance Calculator for Grant Managers and Program Directors													
Calendar Year (JANUARY - DECEMBER)													
for ASES, 21st CCLC Elementary/Middle, and 21st CCLC ASSETs Grants													
STEP 1. Site Name	STEP 2. Enter your Afterschool (AS) Base Grant Amount	Annual Target Attendance Goal	Target No. Students Per Day	STEP 3. No. of Total Instructional Days in the Calendar Year	STEP 4. Total Attendance to Date	STEP 5. # of remaining school days in Calendar Year	Minimum Number of Students Needed EACH DAY from this point forward to meet 100% of Total Target Attendance for the Calendar Year	Minimum Number of Students Needed EACH DAY from this point forward to meet 95% of Total Target Attendance for the Calendar Year	Minimum Number of Students Needed EACH DAY from this point forward to meet 75% of Total Target Attendance for the Calendar Year	Attendance % reached to date in the Calendar Year	Average Daily Attendance in Program To Date	STEP 6. School Day Enrollment Numbers	Percentage of the School Day Enrollment Attending Program on a Daily Basis
Charter Middle School	$203,550.00	19,995	112	180	1,326	163	115	97	84	6.63%	78		
Charter Elementary	$152,612.00	14,991	#DIV/0!				#DIV/0!	#DIV/0!	#DIV/0!	0.00%	#DIV/0!		
		0	#DIV/0!				#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!		

Los Angeles County Office of Education