

Save Afterschool Campaign, 2016 Legislative Session

Region 11 Expanded Learning Advisory Committee Meeting September 9, 2016





How Did We Get Here?

- In 2002, Proposition 49, a citizen's initiative, guarantees \$550 million annually for ASES
- In 2006, the funding formula established a daily rate of \$7.50 per student
- No COLA built into statute; funding has been stagnant for ten years
- We are running 2016 programs on 2006 dollars

\$7.50 in 2006 dollars is worth \$6.08 in 2016

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The World Has Changed Since 2006

- California Consumer Price Index (CPI) has risen
 19% over past ten years
- Minimum wage has increased 33% and will increase 100% to \$15 by 2022
- Part-time workers entitled to 24 hours of annual sick leave
- Research has shown that high-quality programs cost \$21-24 per child/day



How Has the Field Been Affected?

- According to PCY's field survey (2016, n=676):
 - 97% are negatively impacted by flat funding
 - 29% very likely to close in two years without increase in ASES rate
 - 86% say more difficult to attract and retain high quality staff
 - 64% have reduced staff hours
 - 69% have reduced professional development
 - 35% are serving fewer students than last year

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2016 Legislative Efforts

- CA3 sponsored AB 2663 (Cooper) which proposed a \$73.3 million (13.3%) increase to the ASES appropriation, and established COLA for future years
- Assembly recommended adoption, Senate and Governor did not support, no increase was included in 2016/17 Budget Act
- Department of Finance urges ASES grantees to close the shortfall with LCFF revenue



Legislative Efforts – Plan B

- Assemblyman Cooper amended AB 1426 to include language raising the daily rate to \$8.50 within the current appropriation
- The bill also provided for flexibility to close before 6:00pm under certain circumstances
- Department of Finance opposed both provisions and the bill died in Senate Appropriations Committee
- Message from DOF is clear LCFF or nothing

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The Argument Against LCFF

- ASES is not one of the categorical programs absorbed into LCFF
- Few districts are prioritizing LCFF revenue for expanded learning activities
- ASES programs contracted to CBOs cannot compete against district-operated programs
- Relying on LCFF creates unmanageable inconsistencies in quality and equity
- The State created the cost pressures, and the State should address them, as it has for other categorical programs



What Can I Do?

- Register at <u>www.saveafterschool.com</u> to sign on the campaign and keep informed
- **Engage district administrators** in discussions about the use of LCFF to support programs
- Inform families of fiscal challenges facing afterschool and encourage them to reach out to lawmakers
- Conduct site visits for school board members and superintendents – Lights On! Afterschool October 20, 2016