



Expanded Learning Technical Assistance Unit (ELTAU)

Upcoming Training Opportunities 2016-2017

As you plan to meet the development needs of your team members, be sure to add these opportunities to your staff development and professional learning calendar. Keep an eye on ASPIRE at <http://aspire.lacoe.edu> for more information: all dates and times to be released on ASPIRE. *Registration is required.* We look forward to serving you and your team!

Site Coordinator Super Saturdays September 24, January 21, and March 18

These professional development opportunities are designed to meet the needs of staff working with children and adolescents, grades K-8. All *trainings* will take place 7:30AM – 1:00PM.

New Grant Manager and Program Director Orientation September 29

This is a practical, hands-on training where the Certified Assurances that were signed for the grant become reality: what does it mean for you to put these in place. This is geared for anyone new in these positions, anyone moving into these positions and a refresher to those who currently hold these positions.

Supporting English Learner Symposium September 30

This training opportunity is directed to site coordinators and frontline staff working to support English learners. Sessions include: English Learner 101, English learner 102; English Learners as Young Authors; and Literacy Strategies for English Learners.

Fiscal and ASSIST Training with CDE-ELP Experts October 12

Are you new to the ASES or 21st CCLC Grants in terms of attendance and fiscal reporting, or need a refresher? Do you want to learn about how to best utilize the online reporting system ASSIST? Join us!

Quality Standards: Train-the-Trainer Roll Out (4-Part Series) Monthly

Part 1: Webinar Part 2: Webinar Part 3: Training (in-person) Part 4: Training (in-person)

Quality Standards: Roll Out - Support Group Calls/Webinars Monthly

We are hosting a series of “*Support Groups*” monthly, one each for Grant Managers, Program Directors, and Site Coordinators. This one-hour webinar/conference call aims to provide participants a space to discuss the Quality Standards for Expanded Learning in California. Some questions will guide the conversation, but the time is meant to be an open-ended dialogue.

Pre-Recorded Webinars Ongoing

To help keep you and your team up to speed on the basics... we provide a suite of pre-recorded webinars that can be accessed at your convenience, 24-hours a day. Topics include:

- Sign-In and Sign-Out Policies, Procedures, and Practices
- How to use the Attendance Calculator
- Focus on Quality Standards
- Early Release

Elementary School and Middle School Site Coordinators **SUPER SATURDAYS**

LACOE – Expanded Learning Technical Assistance Unit

JOIN US! Meet face-to-face and connect with others! Discuss challenges with your practice. Hear about how others have met demands of the job. Explore and discover new tools and resources to make your work more effective! Focus on best practices.

SAVE

these

DATES

September 24, 2016

January 21, 2017

March 18, 2017

7:30AM – 12:00PM

Register at:

<http://aspire.lacoe.edu>

Elementary School and Middle School Site Coordinators SUPER SATURDAYS

September 24, 2016 (7:30 – 12:00)

Expanded Learning Quality Standards and Continuous Quality Improvement (CQI) Cycle

Research shows that children who participate in high-quality expanded learning programs have increased self-esteem, improved social skills, reduced behavior problems, and even improved grades. Quality programs support families, inspire learning, and keep children safe. But how do you recognize a high-quality Expanded Learning Program? **Come learn about and explore the six Point-of-Service Standards (site-based standards) that have been adopted to help programs provide the best, high-quality experiences for children and youth in California.** We will also dive into the Continuous Quality Improvement Cycle and provide you with resources and tools to help you along the way.

Social Emotional Learning (SEL)

Teaching the whole child is essential and great programs and their educators do more than promote student academic learning - they teach the whole child. Social emotional learning (SEL) is critical to supporting life skills and the introduction of college and career readiness standards. According to Collaborative for Academic, Social, and Emotional Learning (CASEL), social and emotional learning is the process of developing students' and adults' social and emotional competencies - the knowledge, skills, attitudes, and behaviors that individuals need to make successful choices. **Social emotional competencies prepare students to participate in learning experiences and increases students' capacity to learn** - this is important considering the increasing demands on students' ability to engage in deeper learning and demonstrate new skills.

Register on ASPIRE: <http://aspire.lacoe.edu>