

SUMMER MATTERS UPDATE as of September 1, 2016

1. Summer 2016 Overview

- a. 301 programs were in operation: 47 high schools; 256 elementary and middle
- b. Sources of funding: ASES (grandfather); 21st CCLC, LCAP and ASSETS
- c. Majority operated 6 hours
- d. 28 participants completed the Train the Trainer 4 part program; 8 did not complete the requirements for receiving an iPad [year 1]
- e. Train the Trainer Debrief: September 22, 2016 Webinar 10:30 am – 12:00 pm
Register at: <http://aspire.lacoe.edu/event-type-groups/specialized-communities-of-practice-meetings>
- f. Site Coordinator Debrief: September 22, 2016 Webinar: 12:30 – 1:30 pm
- g. Southern California Summer Matters Debrief: face to face to be held in Downey on October 7, 2016; facilitated by Partnership for Children and Youth
AM: Grant Managers, Program Directors and Site Coordinators
PM: Grant Managers and Program Directors

2. Summer Matters Greater LA Roundtable

- a. Goal: to build a network of funders, providers, businesses and government officials who support summer learning programs ; share resources, advocate for additional funding; build partnerships and develop more programming offers
- b. Received a grant in June to hire a Consultant to facilitate this work have been unable to find a contractor as of today to fill this role

3. Summer 2017

A. SMART Goals

Goal #1: To add an additional ten TA providers in Los Angeles County and add three TA providers in each of the following counties: Ventura, Orange, San Bernardino and Riverside. Utilizing a successful Training The Trainers (TTT) model with the topics including Summer Matters Model and Quick CASP by summer 2017 in order to build the capacity of the field in this area and insure that grantees are no more than two hours away from a TA provider.

Goal #2: To increase the depth and breadth of knowledge of the After School Regional Leads in Ventura, Orange, San Bernardino and Riverside on the Summer Matters model and content which will lead to strengthening their capacity to provide TA on the subject within their Regions by Summer 2017.6.

Goal #3: To build countywide support among parents and community partners for summer expanded learning programs.

Goal #4: To build grantee's capacity in the area of development and implementation of sustainability plans in order to insure on going strong revenue sources to sustain these programs.

B. Strategic Work Plan

1. Sustaining Technical Assistance Support beyond 2016

Major Initiative	High Level Tasks	Timeline	Targeted Participants
1. Implement the Train the Trainer model in Los Angeles County and the targeted counties outside of Los Angeles.	<ol style="list-style-type: none"> 1. Train ten additional staff in Los Angeles County 2. Train three individuals from each of the targeted counties in the Train the Trainer model. 	Training offered twice: Nov/Dec and April	<ol style="list-style-type: none"> 1. Program Directors 2. Site Coordinators from all targeted counties

			3. Regional Leads from targeted counties
2. Host Reflections/Lessons Learned webinar for all participants from all counties	1. Provide written report of GLOWS/GROWS and Resources shared to all participants	September 2016-October 2016	1. All trainers
3. Provide consultation to the After School Regional Lead for in the targeted counties to build their knowledge of summer programs, resources, etc.	1. Provide 8 hours of consultation via phone and/or email with each Regional Lead	September 2016-March 2016	1.Regional leads from each of the targeted counties

2. Building Additional Support for Summer Expanded Learning Programs

Major Initiative	High Level Tasks	Timeline	Targeted Participants
1. Present with CSBA, PCY and After School Division at school board meetings; regional and statewide conferences	1. Organize and present or find presenters for a minimum of two presentations	1. September 2016- April 2017	1. School board members 2. Faculty/staff members 3. Key community stakeholders 4. Funders
2. Establish a Greater LA County Summer Matters Roundtable	1. Hold initial meeting of key stakeholders identified 2. Develop draft goals and outcomes for the group 3. Develop the work plan 4. Implement the work plan 5. Determine how to sustain the roundtable	1. September 2016- November 2016 2. November 2016- January 2017 3. November 2016- January 2017 4. January 2017- December 2018 5. January 2017- on going	1. Key community groups 2. Major funders 3. Key districts 4. Key charter school leaders 5. Key business leaders
3. Facilitate increased parent engagement in summer expanded learning programs to support LCFF priority area of parent engagement	1. Determine how best to partner with National Summer Learning Association on this initiative 2. Determine key parent groups in LA County to connect with	1. July 2016- ongoing	

	3. Determine next steps	2. August 2016- October 2016 3. November 2016- ongoing	
--	-------------------------	---	--

3. Sustainability

Major Initiative	High Level Tasks	Timeline	Targeted Participants
1. Identify potential funding sources for continuation of targeted TA utilizing VISTA Volunteers and contracted consultant	1. Develop a matrix with conditions and constraints noted	1. August 2016-June 2018	1. Foundations 2. Business groups 3. City block grant funds
2. Document blended programs model (fee for service with scholarships)	1. Identify programs 2. Collect data 3. Write report	1. September 2016- November 2016	1. Grant Managers
3. Develop business plan for scholarship program to be utilized by grantees	1. Develop complete "how to package" that communities could utilize	1. October 2016- December 2016	1. Grant Managers 2. Program Directors