

To: Ginty_MaryJo

Subject: AB 1567 – the answers...

Greetings EXLD,

As part of the work of the Policy Committee, we are currently trying to obtain a better understanding of two bills: AB 2615 and AB 1567. We have been getting a lot of questions from the field around the homeless/ foster youth priority. Below are some of the more common questions and answers that have been approved by Michael/ legal.

- When does AB 1567 go into effect?
 - July 1, 2017
- Per AB 2615, programs are able to prioritize what grades they serve (i.e.- they do not have to serve the entire school). If a program is serving only 5th and 6th grades, but has foster/ homeless youth in 2nd grade, do they have to let them into the program, or only the 5th and 6th grade students identified as foster/ homeless?
 - The program would prioritize homeless and foster youth of the grades that they serve.
- What if our program is full and we have new homeless and foster youth?
 - If the program is at full capacity, students should not be removed to make room for new homeless and foster youth. Instead, they should be placed at the top of the waiting list.
- What paperwork is required to verify that the students are homeless or foster youth?
 - Programs may allow parents/ guardians to self-identify (i.e.- check a box on the application) and are not required to verify the information.

We plan to include these FAQ's as part of our work with the Policy Committee, but also wanted to ensure that all of EXLD had this information to support our grantees.

Thank you,
Kelly

Kelly M. Faustino
Education Programs Consultant
Expanded Learning Division (EXLD)
California Department of Education
1430 N Street, Suite 3400
Sacramento, CA 95814-5901
Phone: 916-319-0264
Fax: 916-319-0221

<http://www.cde.ca.gov/ls/ba/>



[facebook.com/CaliforniaExpandedLearningPrograms](https://www.facebook.com/CaliforniaExpandedLearningPrograms)



[@CaELPrograms](https://twitter.com/CaELPrograms)

California's Expanded Learning Programs are an integral part of young people's education, engaging them in year-round learning opportunities that prepare them for college, career, and life.