

OBSERVATION

BTB Sample Provider - Sample Elementary School 1

Location Code

Urgent Action Required

Yes No

Observer

PROGRAM PROFILE

Date of Observation

Observer Type

Operational or collaboration issues identified

Yes No

Please explain the above.

Supper Available

Yes No Did Not Observe

Please explain the above.

Program schedule being followed

Yes No

Attendance Sign-in/out sheets meet standards

Yes No

Total number of students (based on attendance)

Total based on:

Activities observed All sign-in sheets

Time Arrived

Time Left

ACTIVITY RATING: Activity 1

Activity Type

Activity Name

Youth Active Engagement & Involvement: Activity 1

<p>Ratings:</p> <ul style="list-style-type: none"> • 4 = Highly Evident • 3 = Evident or Implicit • 2 = Somewhat Evident • 1 = Not Evident • N/A = Not scheduled during time of visit (or not addressed)

Active & Engaged Learning

4 3 2 1 N/A

Student Leadership

4 3 2 1 N/A

Student Choice

4 3 2 1 N/A

Student Voice

4 3 2 1 N/A

Comments

Positive Relationships & Social Norms: Activity 1

Ratings:

- 4 = Highly Evident
- 3 = Evident or Implicit
- 2 = Somewhat Evident
- 1 = Not Evident
- N/A = Not scheduled during time of visit (or not addressed)

Welcoming & Supportive Environment

Program staff create a welcoming environment through inclusion and mutual respect, providing emotional support and encouragement to students

4 3 2 1 N/A

Positive Feedback

4 3 2 1 N/A

High Expectations

4 3 2 1 N/A

Fairness

4 3 2 1 N/A

Positive Peer Interactions

4 3 2 1 N/A

Comments

Activity Quality: Activity 1

Ratings:

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Intentional Activity Structure

Activity supports active learning through developing new skills or building on previously learned skills

4 3 2 1 N/A

Activity is structured by clear learning objectives that are communicated to students

4 3 2 1 N/A

Activity involves hands-on, active learning to stimulate engagement and curiosity

4 3 2 1 N/A

Developmental Opportunities

Activity content allows students to explore new academic and/or career interests in real world applications

4 3 2 1 N/A

Activity content encourages problem-solving, critical thinking, and inquiry

4 3 2 1 N/A

Diverse Activities

Activity content appeals to diverse student interests and is adapted based on student interest and engagement

4 3 2 1 N/A

Activity content reflects diverse ethnic, cultural, gender, and/or geographic settings

4 3 2 1 N/A

Comments

Quality of Environment: Activity 1

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Activity space, materials and equipment do not pose any safety hazards to students

4 3 2 1 N/A

Campus & Classroom Safety

The classroom or activity space is secure

4 3 2 1 N/A

Comments

OVERALL

Ratings:

- 4 = Exemplary Level
- 3 = Developed level
- 2 = Early Development
- 1 = Beginning Level
- N/A = Not scheduled during time of visit (or not addressed)

Safety and security

4 3 2 1 N/A

Comments

Overall program

4 3 2 1 N/A

Comments