

LitCamp Leaders' Instructions

LitCamp uses texts and shared experiences to help campers explore the **7 Strengths: Belonging, Friendship, Kindness, Curiosity, Confidence, Courage, and Hope**. These explorations are designed to build campers' connections with texts and their ability to see the relevance of both texts and the strengths in their own lives.

You can use the Assessment Rubrics found in the back of each LitCamp Leader's Guide early during program use and towards the end to gauge progress in Reading Engagement and Enjoyment; Writing Engagement and Enjoyment; Speaking and Listening; Collaboration and Community Building; and Sense of Self: Identity Building.

The following questions were developed to help LitCamp Leaders assess campers' connections with the strengths and with reading and writing before and after their full experience with LitCamp. Scholastic is also interested in learning with you about the power of your LitCamp community. We would gladly accept copies of surveys, both pre- and post-LitCamp after your LitCamp has ended. The specific questions are still in development, and we welcome your feedback and experience using these questions to help refine this tool for subsequent years.

Please administer a copy of the survey to each camper in your group at the beginning and again at end of LitCamp. You will likely find it easier to administer the survey all at once to your campers. Reading the questions and the answers choices out loud may facilitate more accurate survey completion—especially for students in the younger grades (K–3rd).

It might also be helpful to provide students with a brief description of why they are completing the survey before LitCamp begins. For example: ***"We want to learn more about you as readers and writers and how LitCamp can help you be the best reader and writer possible. In order to do that, today you'll be asked to answer questions about your reading and writing habits. I'm going to read each question aloud, and***

then I'll read the answer choices. Circle only one answer for each question, and remember, there are no right or wrong answers."

For the administration of the survey at the end of LitCamp you might say ***"Now that LitCamp is over, we'd like to see if anything has changed about the way you think about yourself as a reader or writer. Today you'll be asked to answer the same questions about your reading and writing habits that you answered at the beginning of camp. I'm going to read each question aloud, and then I'll read the answer choices. Circle only one answer for each question, and remember, there are no right or wrong answers."***

We anticipate the survey taking no longer than 15 minutes to complete.

Some notes on administration of these survey items:

- The tool will be most effective if it is administered at the very beginning of LitCamp (Day 1 or even right before LitCamp officially begins) and the very end of LitCamp (at the end of the last day).
- The tool will be most reflective of campers' actual experiences if:
 - The LitCamp model is followed very closely to the suggested models in the LitCamp Leader's Guide; and
 - Every child attends every session of LitCamp.

Please note this is just one tool in development to gauge the impact of LitCamp on campers' attitudes, beliefs, and reading and writing practices. These items will likely be further refined and altered as we learn more about the implementation of LitCamp in our various sites. In order to get the most accurate picture of your campers' experiences with LitCamp, you should use all of the tools at your disposal, including any school or district assessments, and the rubrics and guidelines found in the back of the Leaders' Guide concurrently to draw any conclusions about LitCamp.

**Please return copies of your completed pre-LitCamp and post-LitCamp surveys to:
Andrea Rizzo, Research & Validation, Scholastic Inc. 557 Broadway, 31st Floor, New York, NY 10012**

LitCamp Camper Survey

Name: _____

School: _____ City, State: _____

Camp Leader: _____ Grade in the Fall: _____ Date: _____

DIRECTIONS: These questions are about you as a reader and a writer. There are no right or wrong answers. For each question, circle only one answer.

1. I feel good about reading.

- A LOT
LIKE ME
- A LITTLE
LIKE ME
- A LITTLE
DIFFERENT
FROM ME
- VERY
DIFFERENT
FROM ME

2. I like to read many different kinds of things.

- A LOT
LIKE ME
- A LITTLE
LIKE ME
- A LITTLE
DIFFERENT
FROM ME
- VERY
DIFFERENT
FROM ME

3. I tell others about my favorite books.

- A LOT
LIKE ME
- A LITTLE
LIKE ME
- A LITTLE
DIFFERENT
FROM ME
- VERY
DIFFERENT
FROM ME

4. When something I read feels hard, I get worried.

- A LOT
LIKE ME
- A LITTLE
LIKE ME
- A LITTLE
DIFFERENT
FROM ME
- VERY
DIFFERENT
FROM ME

5. It feels good to share thoughts and ideas about reading.

- A LOT
LIKE ME
- A LITTLE
LIKE ME
- A LITTLE
DIFFERENT
FROM ME
- VERY
DIFFERENT
FROM ME

6. I have goals as a reader.

- A LOT
LIKE ME
- A LITTLE
LIKE ME
- A LITTLE
DIFFERENT
FROM ME
- VERY
DIFFERENT
FROM ME

7. I feel good about writing.

- A LOT
LIKE ME
- A LITTLE
LIKE ME
- A LITTLE
DIFFERENT
FROM ME
- VERY
DIFFERENT
FROM ME

8. I like to share my writing with others.

- A LOT
LIKE ME
- A LITTLE
LIKE ME
- A LITTLE
DIFFERENT
FROM ME
- VERY
DIFFERENT
FROM ME

9. When I have free time, I choose to write.

- A LOT
LIKE ME
- A LITTLE
LIKE ME
- A LITTLE
DIFFERENT
FROM ME
- VERY
DIFFERENT
FROM ME

10. I read to learn new information.

- A LOT
LIKE ME
- A LITTLE
LIKE ME
- A LITTLE
DIFFERENT
FROM ME
- VERY
DIFFERENT
FROM ME

11. Reading gives me ideas about ways I can treat others in real life.

- A LOT
LIKE ME
- A LITTLE
LIKE ME
- A LITTLE
DIFFERENT
FROM ME
- VERY
DIFFERENT
FROM ME

12. When something I read feels hard, I enjoy the challenge.

- A LOT
LIKE ME
- A LITTLE
LIKE ME
- A LITTLE
DIFFERENT
FROM ME
- VERY
DIFFERENT
FROM ME

13. I read alone or with someone every day.

- A LOT
LIKE ME
- A LITTLE
LIKE ME
- A LITTLE
DIFFERENT
FROM ME
- VERY
DIFFERENT
FROM ME

14. I think about what I read, even when I'm not reading.

- A LOT
LIKE ME
- A LITTLE
LIKE ME
- A LITTLE
DIFFERENT
FROM ME
- VERY
DIFFERENT
FROM ME

15. When I have free time, I choose to read.

- A LOT
LIKE ME
- A LITTLE
LIKE ME
- A LITTLE
DIFFERENT
FROM ME
- VERY
DIFFERENT
FROM ME

16. I enjoy helping others to read.

- A LOT
LIKE ME
- A LITTLE
LIKE ME
- A LITTLE
DIFFERENT
FROM ME
- VERY
DIFFERENT
FROM ME

17. I have goals as a writer.

- A LOT
LIKE ME
- A LITTLE
LIKE ME
- A LITTLE
DIFFERENT
FROM ME
- VERY
DIFFERENT
FROM ME