

## Grantee Newsletter: September 1-30, 2017

9-30-17



# HAPPY FALL!

Dear Grantee:

*Due to the number of special announcements I sent out in September, I did not do 2 newsletters like I usually do—assumed your mailboxes were pretty full from back-to-school messages!*

### 1. CDE UPDATE

#### A. AO 400 Letters

These have been mailed out, check with your Supt, office if not yet received. .

#### B. ASSIST TRAINING: LAST CHANCE FOR THIS YEAR

If you have staff who are responsible for entering attendance and/or fiscal data into the Expanded Learning Online Reporting System (ASSIST) this is the last chance for this year to attend the training session on how to utilize this system.

Here is the information on the workshop:

**New to the ASES / 21stCCLC / ASSETs Grant in terms of attendance and fiscal reporting; want to learn about how to best utilize the online reporting system ASSIST?**

Join CDE EXLP Analysts for a 2.5-hour workshop that will cover the following:

- How to enter ASES / 21st CCLC / ASSETs budgets into ASSIST
- Process for inputting budget revisions in ASSIST
- How to enter ASES / 21st CCLC / ASSETs Attendance for Before School, After School and Supplemental attendance into ASSIST

- How to submit expenditures into ASSIST, indirect costs, 5100 line for sub-contracting, 5th and 6th quarter expenditures for 21st CCLC and ASSETs
- What to do if you lose your ASSIST password
- How to update your contact information in ASSIST
- Walk through an actual tutorial on submission of Budgets, attendance and expenditure reports in ASSIST
- How to pull your own reports from ASSIST: for yearly funding status per school, payments and attendance reports

BE SURE TO GO INTO THE ASSIST SYSTEM AND FAMILIARIZE YOURSELF BEFORE ATTENDING THE TRAINING.

**TO REGISTER FOR THIS SESSION, GO TO:**

<http://aspire.lacoe.edu/event-type-groups/staff-development-training-events>

### C. REPORTS DUE SOON!

1. The Annual Outcomes Report is due **October 13, 2017**. If you need more information on this contact Onda Johnson, the Interim CDE Educational Consultant and Co Administrator at: [OJohnson@cde.ca.gov](mailto:OJohnson@cde.ca.gov). This report is to be done on ASSIST!
2. First quarter fiscal report for July 1, 2017-September 30, 2017 is due on **Tuesday, October 31, 2017**. For more information, contact your Fiscal Analyst.

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 ASES and 21st CCLC Program grants (fiscal assistance to Region 11 for all grants from A to Li)

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 ASES and 21st CCLC Program grants (fiscal assistance to Region 11 for all grants from Lo to Z)

2. **LOS ANGELES COUNTY UPDATE: we have posted many new offerings here are a few you will want to check out!**



Register for any of these at: <http://aspire.lacoe.edu/event-type-groups/staff-development-training-events>

- A. **Site Coordinator Continuous Quality Improvement (CQI) Training - October 12, 2017 (after this just 2 sessions left: Nov. or Dec.)**

This training is designed specifically for Site Coordinators to help with their understanding of the Continuous Quality Improvement (CQI) process. Participants will have an opportunity to work hands-on through each phase of the CQI process. As part of the planning phase, we will focus heavily on goal setting using SMART Goals and aligned criteria. Overall, our goal is to leave participants with an understanding of how they can apply the CQI cycle and process at the site level.

**B. Community of Practice for Older Youth Programs: ASSETs Programs (High School only) - October 20, 2017**

**THE LINKED LEARNING APPROACH: Expanded Learning Programs preparing older youth for work and career**

Preparing youth for work and career is an important role for Expanded Learning Programs serving older youth. This presentation will expose and educate participants in the “Linked-Learning approach” to education, which is strongly supported by the California Department of Education, and how Expanded Learning Programs have the unique ability to provide services and programs integral to school’s or district’s Career Technical Education Pathway’s or Academy’s continuum.

**C. Use Your Voice to Advocate for What You Believe In! - November 4, 2017**

This one-day training is the first step in becoming an advocate for Expanded Learning. After the training, participants are required to participate in several advocacy events. GREAT for Program Directors and Site Coordinators and Front Line staff with at least 2 years’ experience in Expanded Learning Programs!

**3. LEGISLATION**

**A. ASES:** We got good news at the Advisory Meeting that the ASES increase is NOT a onetime event. I sent out additional information on this from SaveAfterschooo.com

However, we were also reminded that we only got 50% of what we asked for so there is much more work to do! Stay tuned for steps you can take [and get one or more of your staff to attend the 11/4/17 Advocacy Training]!

**B. BIG WIN FOR AFTERSCHOOL! U.S. HOUSE OF REPRESENTATIVES PASSES 21ST CCLC AMENDMENT**

The House of Representatives voted recently to restore \$100 million for 21st Century Community Learning Centers funding. With the passing of the Lowey/DeLauro Amendment, with bipartisanship support, afterschool programs serving 100,000 youth will not be forced to close their doors. This vote brings the 21st CCLC funding to \$1.1 billion which is the level authorized in the Every Student Succeeds Act for fiscal year 2018. The Senate voted to appropriate \$1.192 billion to the 21st CCLC program. The next step in the budget process is for negotiators from the House and Senate to negotiate the final budget. Advocates for after school will be working with negotiators on both sides of the aisle to include the Senate appropriations number in the final budget. This vote is a strong victory for after school nationally, especially given the fact that [President Trump proposed complete elimination of the 21st CCLC program](#). Even with this victory there is still a large unmet need for afterschool. According to the [America After 3PM](#) report from the Afterschool Alliance, one in five students in the United States (including 2.4 million students in California) are unsupervised after the school day ends and for every one child in an afterschool program, two more are waiting to get in. Additionally, [The State of the State of Expanded Learning](#)

[in California](#) provides a detailed analysis of the unmet need for after school programs in California. [Learn more here.](#)

#### 4. FUNDING OPPORTUNITIES

##### A. DUE OCTOBER 15, 2017

###### **California State Parent Teacher Association (California PTA) |**

<http://capta.org/ptaleaders/programs/grants-awards/outreach-translation>

Grant awards from \$500 to \$2,000 through its Outreach Translation Program (for translation equipment or interpretation services to support non-English speaking parents) or Healthy Lifestyles Program (for a variety of PTA programs, including: dance/exercise/aerobics; media and health; health fairs; Health and Fitness Awareness Week; etc.).

##### B. DUE OCTOBER 15, 2017

###### **CHS Foundation Mini-Grants:** [http](http://www.chsinc.com/~media/chs%20inc/files/pdfs/stewardship/chs%20foundation%20minigrants.aspx?la=en)

[www.chsinc.com/~media/chs%20inc/files/pdfs/stewardship/chs%20foundation%20minigrants.aspx?la=en](http://www.chsinc.com/~media/chs%20inc/files/pdfs/stewardship/chs%20foundation%20minigrants.aspx?la=en)

Awards up to \$1,000 to innovate academic and leadership programs that strengthen student learning and enhance professional development. Must be a campus club/organization. Due: March 15th and October 15th.

##### C. LOI DUE NOVEMBER 17, 2017

###### **The TJX Foundation |** <https://www.tjx.com/responsibility/our-communities/tjx-foundation-us.html>

Supports programs that provide academic and vocational opportunities for the disadvantage, including early intervention, mentoring, tutoring, and GED and college coursework. Award Amount: varies.

Deadline for Letter of Inquiry: November 17, 2017

#### 5. RESOURCES

##### A. CA Dept. of Education Released Video Series to Demonstrate “Quality Standards in Action”

The Quality Standards for Expanded Learning in California are a set of 12 standards used to describe high levels of “Quality” of a program at the programmatic, staff, and participant levels. To bring these standards to life, The California Department of Education’s Expanded Learning Division (CDE’s EXLD) has created Quality Standards in Action Videos. Quality Standards in Action Videos have been created and released for four of the six Point of Service Quality Standards. These videos include Youth Voice and Leadership, Active and Engaged Learning, Safe and Supportive Environment, and Diversity, Access and Equity. The CDE’s EXLD is encouraging expanded learning professionals and stakeholders to access, view, download, and share the videos widely. [Learn more here.](#)

##### B. Teach Kindness and Empathy This School Year

In September, Youth Services America launched a new campaign in partnership with Hasbro's BE FEARLESS BE KIND signature philanthropic initiative to inspire and empower kids to have the compassion, empathy and courage to stand up for others and be inclusive throughout their

lives. Check out [some ideas and resources to teach kindness and empathy in your classroom or youth programs.](#) [Learn more here.](#)

**C. New Posters to Learn Nutrition Labels and New Snack/Meal Requirements from USDA**

Last month, the USDA (U.S. Dept. of Agriculture) released a several posters (in English and Spanish), using original photography taken especially for Child and Adult Care Food Program (CACFP) settings, including OST sites. The posters describe healthier changes made to the snacks/meals that your food vendor or district provides to your OST site, and they can also be used as Nutrition Education tools to support staff and youth to practice reading nutrition labels of foods provided on site. [Learn more and download posters here.](#)

**D. New Online Nutrition Education Program for Teens**

*Eat Move Win*, is a new online nutrition education program for high school. The five-lesson program has been evaluated and updated to include shorter lessons, quick activities to check for understanding and a new lesson on portion distortion and healthy serving sizes. Preview the Program Planner to see the topics covered and student outcomes in each lesson. [Learn more here.](#)

**MJ**

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**“We do not need magic to transform our world. We carry all the power we need inside ourselves already. We have the power to imagine better.” J.K. Rowling**