

10-27-17



Dear Grantee:

Once again the month of October I sent out many special announcements so I did not do 2 newsletters like I usually do-I try to be conscious of your time and mailbox capacity!

1. CDE UPDATE

A. 21st CCLC RFA

The Expanded Learning Programs (ELP) office has reported that this was delayed due to some changes within CDE and it should be out some time this fall. As soon as it is posted I will let you know!

B. VISIONARY AWARDS: SEND A NOTE TO THOSE YOU KNOW ON THIS LIST!

California Expanded Learning Visionary Leadership Award

The Expanded Learning Visionary Leadership Award to one or more individuals who have worked several years in the field of Expanded Learning and have demonstrated leadership, innovation, compassion, creativity, resourcefulness, and dedication in operating and supporting stellar after school programs.

- Becky Shultz, Director of Expanded Learning, Whittier City School District
- Karla Stroman, Administrator II, Tehama Department of Education
- Julia Ma, Coordinator After School Programs, Oakland Unified School District
- Mary Jo Ginty, Regional Lead, Los Angeles County Office of Education

California Expanded Learning Emerging Leadership Award

The Expanded Learning Emerging Leadership Award to recognize emerging leaders who are dedicated to serving the children and youth in the California Expanded Learning field.

- Brisa Huerta-Price, Expanded Learning Programs Coordinator, Calexico Unified School District
- Chris Perez, After School Program Director, CSUF ASES Titan Program
- David Constancio III, ASES Program Manager, Land Park Elementary School, Sacramento Chinese Community Service Center
- Francine Stewart, Program Coordinator, Monterey Peninsula Unified School District

C. REPORTS DUE SOON!

1. THE ANNUAL OUTCOMES REPORT IS DUE **October 27, 2017**. If you need more information on this contact Onda Johnson, Acting Educational Consultant and Co Administrator for Region 11 at: OJohnson@cde.ca.gov. This report is to be done on ASSIST! Note this is a **new date due to the fires**.
2. FIRST QUARTER FISCAL REPORT FOR JULY 1, 2017-SEPTEMBER 30, 2017 IS DUE ON **TUESDAY, OCTOBER 31, 2017**. For more information contact your Fiscal Analyst

Fred Sharp 916 319 0720 fsharp@cde.ca.gov
 ASES and 21st CCLC Program grants (fiscal assistance to Region 11 for all grants from A to Li)

Karissa Lujan 916 319 0620 klujan@cde.ca.gov
 ASES and 21st CCLC Program grants (fiscal assistance to Region 11 for all grants from Lo to Z)



2. LOS ANGELES COUNTY UPDATE

A. LA COUNTY EXPANDED LEARNING ADVISORY COMMITTEE WEBINAR MEETING:

November 13, 2017 9 am-11:30 am

<http://aspire.lacoe.edu/event-type-groups/county-advisory-committee-meetings>

We have arranged for 3 great presenters:

- Michelle O'Neill who will address how to work with your undocumented students, including policies and procedures that should be in place if ICE or other agencies show up at program and resources for you and these families
- Melissa Schoonmaker who will address working with homeless youth including who to contact at your district/charter/CBO; resources available; trainings available to your staff who work with these students
- Girls Scouts Los Angeles: they will be sharing the NO COST/FREE Program they can bring to your sites including lesson plans, training for your staff, etc.

We are recommending that you think about having your Program Directors and Site Coordinators on this part of the call so they can gain the info direct from the source! Additionally we will cover our normal agenda items!

B. NEW AND/OR UPCOMING TRAININGS; REGISTER FOR THESE AT:

<http://aspire.lacoe.edu/event-type-groups/staff-development-training-events>

1. Use Your Voice to Advocate for What You Believe In! - November 4, 2017 Date: 11-04-2017

This one-day training is the first step in becoming an advocate for Expanded Learning. After the training, participants are required to participate in several advocacy events.

GOALS:

- Foster a community of advocates for out-of-school time and expanded learning by building local networks of organizers and ambassadors
- Create a plan of coordinated advocacy actions to raise awareness of the critical role these programs play for youth, families and communities.

OBJECTIVES:

- Deepen participants' understanding of the policy landscape impacting the out-of-school time and expanded learning field
- Equip participants with skills, resources and support systems to implement local advocacy actions (i.e., host site visits, engage policymakers at Read Across America event, etc.

2. Site Coordinator Continuous Quality Improvement (CQI) Training – November 28, 2017 (after this just 1 sessions left in Dec.)

This training is designed specifically for Site Coordinators to help with their understanding of the Continuous Quality Improvement (CQI) process. Participants will have an opportunity to work hands-on through each phase of the CQI process. As part of the planning phase, we will focus heavily on goal setting using SMART Goals and aligned criteria. Overall, our goal is to leave participants with an understanding of how they can apply the CQI cycle and process at the site level.

3. Site Coordinator Super Saturday: Strategies for Working with Students with Special Needs - January 27, 2018: same as offered in October which sold out

Date: 01-27-2018

Duration: 8:00 - 8:30 am Check-in; 8:30 am - 12:00 pm Program

This workshop will provide you with coaching Strategies and Practices to share with your front line staff when they are working with students with special needs (those with IEPs, 504s, and undocumented special needs).

3. LEGISLATION

A. Right now your legislators are HOME!!!!

Get them out to see a program, let them know that you appreciate the rate increase we received but it was only 50% of what we needed! Educate them on what it really costs to run a high quality program. Here is a checklist from CA3 to help you plan these visits as we want to keep them advocating for us in 2018. [See checklist for resources and tips.](#) If you need assistance with a visit contact me! If you schedule a visit let me know who, when, where and time so we can track these!

4. FUNDING OPPORTUNITIES

A. Skillastics Physical Activity Grant

In celebration of its 15th Year Anniversary of promoting physical activity, Skillastics® is awarding FIVE, \$3,000 grants to eligible schools to enhance their Comprehensive School Physical Activity Program (CSPAP). \$2,000 of the grant will be applied toward a customized Skillastics Activity Kit package to enhance all five components of your CSPAP program, and \$1,000 will be applied toward registration and travel to the 2018 Shape America National Convention & Exposition, scheduled March 20-24, 2018 in Nashville, TN. [Learn more here.](#)

B. MLK Day of Service Impact School Grants - Deadline: November 10

Grants of up to \$1,500 are available to participating schools in the United States that meaningfully engage students to #LeadASAP on national days of service (9/11 Day of Service, MLK Day of Service, and Global Youth Service Day) and help them learn, lead, and achieve. YSA, in partnership with the Corporation for National and Community Service, will select 50 K-12 public schools to receive a grant to support engaging students in a schoolwide service activities during the weekend of Martin Luther King Jr. Day of Service (January 13-15, 2018) with some classes continuing through Global Youth Service Day (April 20-22, 2018).

[Learn more here.](#)

C. DUE NOVEMBER 17, 2017:

The TJX Foundation | <https://www.tjx.com/responsibility/our-communities/tjx-foundation-us.html> Award amounts vary. Supports programs that provide academic and vocational opportunities for the disadvantaged, including early intervention, mentoring, tutoring, and GED and college coursework.

2017-18 Riordan Foundation Recreational Reading Mini Grant

(RRMG)http://www.riordanfoundation.org/grant_initiatives/initiatives_campaigns.html |

Awards up to \$1,000 in books for classrooms. Books must be available for students to take home and share with their families. Eligibility: Must be PreK-5 teacher in Los Angeles County; minimum of 50% of students must qualify for free or reduced lunch.

D. **DUE DECEMBER 1, 2017**

Safer® School Garden Grant | <http://www.saferbrand.com/blog/how-to-start-a-school-garden>

Awards of \$500 for gardens only, awarded directly to winning schools. Supports students learning about nutrition and stewardship of nature. Previous winners not eligible. Safer® Brand has the right to post winning or non-winning essays on their blog, website or other marketing materials.

E. **DUE DECEMBER 3, 2017:**

Dudley T. Dougherty Foundation | http://dudleytdoughertyfoundation.org/submit_grant | A non-profit and philanthropic organization, committed to making a difference in the world. Award amounts vary. A copy of the organization's 501(c)(3) is required (e.g., IRS determination letter). For public schools, attach a letter from the school district to show tax-exempt status. Proposals without the non-profit status letter will not be considered

Verizon-PLTW Grant | Award amount: \$20,000 for two years, starting 2018-19. Verizon Innovative Learning and Project Lead the Way (PLTW) partner to support computer science in undeserved middleschools. The program is targeted to schools where the student population is 70% or more Free/Reduced Lunch. Grant funds may be used to offset the following implementation expenses: PLTW Gateway program participation fees; Core Training and related; and designated equipment costs. Please contact Verizon@pltw.org for an application or questions regarding eligibility requirements

5. RESOURCES

A. BULLYING

Do Your Part to Support Students: October is National Bullying Prevention Month

More than one out of every five students report being bullied. When elementary students performed three acts of kindness per week they significantly increased their acceptance of peers compared to kids who did not perform three kind acts of kindness. Students who are taught kindness are more empathic, more socially aware and connected, and they receive higher grades too. There are many ways to support bullying prevention as an individual, with friends and family, and within your school or community. Learn more about [National Bullying Prevention Month](#) and take action and show that you care about kids being safe at school, while online, and in the community. For bullying prevention programs and resources, check out:

- StopBullying.gov
- [PACER's National Bullying Prevention Center](#)
- [No Bully](#)
- [The Bully Project](#)
- [Stomp Out Bullying](#)

B. New Materials to Support Children and Families Dealing with Trauma

Traumatic experiences can change the way kids' brains are wired, but adults hold the power to lessen the effects of trauma. It helps for kids to feel seen and heard by a caring adult and it's important for a caring adult to patiently guide them through coping strategies and resilience-building techniques. It also helps when the adults in children's lives are as trauma-informed as possible. *Sesame Street in Communities* created new materials that bring these strategies to life. Also check out the two-part webinar, "[Traumatic Experiences](#):"

[First Steps to Hope](#),” where Ann Thomas, Sesame Workshop advisor and CEO of The Children’s Place, discusses the effects of traumatic experiences in young kids and families and what can help. She explores the new *Sesame Street in Communities* resources and offers practical ways you can use them to encourage hope and healing in young kids’ lives. [Learn more here.](#)

SPECIAL NOTICE: WE WANT TO THANK ALL OF YOU WHO HAVE HAD YOUR STAFF COMPLETE THE CORE COMPETENCY SURVEYS!

**THE DEADLINE IS NOVEMBER 17, 2017.
BELOW ARE THE LINKS IN CASE YOU MISSED THEM:**

The survey links are now active.

Help us help you by sharing these links with your staff. The survey will take about 10-12 minutes to complete.

- A **Grant Manager** is a district, county, city, or community-based organization (CBO) staff member who is ultimately responsible for grant oversight and program operations including ensuring grant compliance, meeting certified assurances, developing or managing budgets, and submitting required reports.
Grant Manager – <https://www.surveymonkey.com/r/grantman17-18>
- A **Program Director** is someone who oversees two or more site-based programs and may evaluate staff.
Program Director – <https://www.surveymonkey.com/r/progdir17-18>
- A **Site Coordinator** is someone who oversees a program at one site and has responsibility for the supervision of the frontline staff.
(Site Coordinators) Site Coordinator – <https://www.surveymonkey.com/r/SC17-18>
- **Frontline Staff** are those persons working directly with students in expanded learning programs.
Frontline staff – <https://www.surveymonkey.com/r/Frontline17-18>

PLEASE FORWARD THE LINKS TO YOUR STAFF AS APPROPRIATE

MJ

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“We do not need magic to transform our world. We carry all the power we need inside ourselves already. We have the power to imagine better.” J.K. Rowling