



Dear Grantee

Season's Greetings to you and your team! We are sending our warm wishes for laughter, health, fun, rest and relaxation to all of you during this holiday season!

1. CDE UPDATE

A. 21st CCLC RFA

The RFA was issued on November 22, 2017 and the due date is January 26, 2018. If you missed the announcement I sent to you all the information can be found at :

<https://www.cde.ca.gov/ls/ba/cp/funding.asp>.

B. ASES UNIVERSAL AND RENEWAL

Still no update on these probably after the holidays! As soon as they are posted I will let you know!

C. REPORTS COMING DUE

1. Second fiscal report due on January 31, 2018 for the period of October 1, 2017 through December 31, 2017.
2. First attendance report for current fiscal year due on January 31, 2018. Reminder this data will be used as the EXLD does their review for reductions- they will use calendar year data from 2016 and 2017 in making these decisions. If you were closed due to fires, etc. then be sure you have filed your report with CDE prior to this date, so you are given attendance credit for those dates.

Here is the info from the ASES FAQs (also applies to 21st CCLC)

Q—Can we get credit for attendance when we have to close our program due to a natural disaster, civil unrest, or imminent danger to pupils or staff?

A—The *EC* allows programs to temporarily close due to a natural disaster, civil unrest, or imminent danger to pupils or staff. In order to get attendance credit for closure due to these circumstances, grantees are required to submit an Attendance Relief Request Form to the EXLD with evidence that justifies the closure of the program. Upon acceptance of that evidence, and approval by the State Board of Education, the EXLD will apply the program’s annual average daily attendance to the days the program was closed due to the natural disaster, civil unrest, or imminent danger to students (*EC* Section 8482.8[d]).

As noted above, to get attendance credit, programs must complete and submit EXLD’s Attendance Relief Request Form and provide one or more of the following as evidence:

- Request for Allowance of Attendance (form J-13A)
- School or district Web site announcement
- Copy of board minutes, citing the closure
- Newspaper articles mentioning the natural disaster and its effect on the community
Letter to parents or letter certifying closure signed by the superintendent or principal

Programs that fail to submit the required documentation by January 31 for closures during the previous calendar year, will not be given attendance credit.



2. LOS ANGELES COUNTY UPDATE

A. LACOE HOLIDAY HOURS

The Expanded Learning Unit will be closed on the following dates: December 22, December 25, December 29 and January 1, 2018. All other dates there will be some staff in the office, but heads up many are taking vacation during that time- so expect a slower response to emails and voice mails.

B. THANK YOU !!!!!!!

We had a great response to the Core Competency Survey and it is due to you following up with your staff and making sure that they took the time to complete the survey. Sue Gevedon is now working on the results and if you requested a report for our organization, you will see it in January. Countywide results will be shared at the Advisory Committee meeting on January 19, 2018.

If you need to register visit: <http://aspire.lacoe.edu/event-type-groups/county-advisory-committee-meetings>

C. NEW AND/OR UPCOMING TRAININGS; GET MORE INFORMATION AND REGISTER FOR THESE AT:

<http://aspire.lacoe.edu/event-type-groups/staff-development-training-events>

- **Strategies for working with special needs students in the program: due to the popularity of this event, we have added another date in January !**
- **Two special workshops one for Middle School and one for High School are coming up, check the Community of Practice tab for more details**
- **Site Coordinator Fun Fridays and Super Saturdays: see the topics that are coming up for these trainings!**
- **Summer 101 and a new Summer 202 with a focus on Intentional Project Based Learning: summer starts in September, have you started your planning? A great way to get kick started!**

D. NEW SEMESTER OFTEN BRINGS STAFF CHANGES! NEED STAFF FOR YOUR PROGRAM? CHECK OUT THESE RESOURCES

1. Career Connections:

<https://www.dropbox.com/s/w27mi1m5fa2iwub/College%20Career%20Connections.xlsx?dl=0> [which can be found on ASPIRE website]

2. Send your job postings in a pdf file to Gevedon_Sue@laco.edu, and let her know you would like it posted on our website under the “Employment” tab in the “LA County Resources.”

3. CA Afterschool Network:

Send job posting to: Jeff Davis, jdavis@afterschoolnetwork.org, put “Job Posting” in the SUBJECT line, and attach a copy of what you want posted.

3. LEGISLATION

A. Help Make The Case for More Funding!

Save After School
Increase the ASES Rate!

Take the 2018 After School Funding Survey

More than 2,400 Californians joined the Save After School Campaign and took action to secure an additional \$50 million in state funding for after school in 2017—the first increase in over a decade. While vital to keep doors open in 2018, this funding increase was only half of what we requested.

It is essential that we hear from YOU. We have created this survey to capture perspectives from after school providers to help drive funding and policy priorities. Your voice is critical to help policymakers determine if and how the additional \$50 million has benefitted programs and to support future actions to address any remaining financial needs to run quality after-school programs.

Please **complete this survey no later than Friday, December 22, 2017**; it should take less than 10 minutes.

[Take the Survey](#)

To thank you for your time, you will be entered into a **drawing for a \$50 VISA gift card.**



4. FUNDING OPPORTUNITIES

A. January 15, 2018 due date

1. AAUW Community Action Grants |

<http://www.aauw.org/2016/07/01/aauw-fellows-granteesadvancing-their-education-serving-their-communities> Provides funds to promote education and equality for women and girls. Special consideration given to projects focused on K-12 and community college achievement in STEM and projects with community partners such as schools or school districts, businesses, and other community-based organizations. Eligible applicants include individuals and local community-based nonprofit organizations with 501(c)(3) tax-exempt status

2. California Fertilizer Foundation (CFF) School Garden Grants

<http://www.calfertilizer.org/Grant14.htm>

Goal is to increase the understanding and awareness of agriculture in California's youth through school gardens. Twelve (12) garden grants of \$1,200 each are awarded each grant cycle. Due: Twice a year on June 15 and January 15.

3. The Crail-Johnson Foundation |

<http://crail-johnson.org/grant-making/funding-priorities/>

Promotes the well-being of children in need through the effective application of human and financial resources. CJF endeavors to provide for immediate improvement in children's quality of life. Grants typically range from \$5,000 to \$30,000. LOIs Due: Education: September 1 – September 30; Human Services: December 15 – January 15; Health: April 15 – May 15.

4. Joseph Drown Foundation Education Grant |

<http://www.jdrown.org/mission/index.html>

Award amounts vary. Goal is to assist individuals in becoming successful, self-sustaining, contributing citizens. Supports education programs in K-12 public and private schools that seek to solve the existing problems in area schools. Grants for education reform can be made directly to the schools or to independent organizations. Eligibility: 501(c)(3) nonprofits, government institutions, schools in the Los Angeles area. Due: January 15th, April 15th, July 15th, and October 15th.

5. The Les Paul Foundation |

<http://www.lespaulfoundation.org/programs>

Supports music-focused activities with grants for music, music engineering, and sound programs for youth; medical research; programs related to hearing impairment; and public exhibits. Eligible applicants are nonprofit 501(c)(3) organizations. Funds are offered for program, operating, and capital projects. Award amounts vary. Due: January 15th and September 15th, annually.

5. RESOURCES

A. Girl Scout Program for your Site!

The Greater LA Girl Scout Council has funds to bring a Girl Scout program to your site! There are no fees involved for the training and/or your young women scholars to participate—and they provide the meeting materials. They will come to you and train your staff and would love to bring program to sites for the 2nd semester! Contact the following person for additional details and to set up your training session: Diana Caballeros at DCaballeros@girlscoutsla.org or via phone at (626) 677-2379

B. Now Live! National AfterSchool Association (NAA) Virtual Convention

For the 3rd year in a row, the Alliance for a Healthier Generation is a featured presenter for the Virtual Conference. This year, the Alliance for a Healthier Generation collaborated with the National Girls Collaborative Project on *Blending STEM and Wellness: Simple Resources and Tools*. Through sponsorship by our state afterschool affiliates, anyone in California can attend for free! To register and watch the sessions, visit <https://naaweb.org/naa-events/virtual-convention>.

C. The Partnership for Children & Youth (PCY), in partnership with [Policy Analysis for California Education \(PACE\)](#), has released a brief about expanded learning as a strategy for equity.

The brief describes why and how California's local education leaders are mobilizing and investing in expanded learning to close the opportunity gap, with specific ideas on how districts can take the next step.

We hope this brief is a useful resource to share with your regional networks and/or for your conversations with K-12 leaders to help explain how free and affordable learning experiences after school and in the summer support social-emotional learning, develop our education workforce, and are essential strategies for equalizing student outcomes.

[Read the brief here.](#)

Happy Holidays to you from all of us here at the Expanded Learning Technical Assistance Unit!

MJ

Mary Jo Ginty, M.B.A.

Expanded Learning Regional Lead: Region 11

Expanded Learning Technical Assistance Unit

Email: Ginty_Maryjo@lacoedu

Office Phone; 562 803 8336

Cell Phone: 562 810 7202

Website: <http://aspire.lacoe.edu>



“We do not need magic to transform our world. We carry all the power we need inside ourselves already. We have the power to imagine better.” J.K. Rowling