



Dear Grantee:

Happy Holidays to you and your team! There has been so much activity these past few months in expanded learning. I know that you and your team are ready for the break: Relaxation and recharged. We are sending our warm greetings to you during this special time of year.

1. CDE UPDATE

A. Deadline Reminder

1. ASES Renewal due date: 1-22-19: Only FOR Cycle A Grantees check to see if you are in this Cycle: <https://www.cde.ca.gov/ls/ba/as/asesrenewalcycles.asp#a>
2. ASES Universal due date: 1-22-19: <https://www.cde.ca.gov/fg/fo/r27/ases19rfa.asp>
3. Second quarter fiscal report [10/1/18-12/31/18] is due in ASSIST by January 31, 2019
4. First attendance report [7/1/18-12/31/18] is due in ASSIST by January 31, 2019
5. Staff Development Attendance Credit request: Due January 31, 2019
form at: <https://www.cde.ca.gov/ls/ba/as/documents/staffdevattfrm.pdf>
6. Attendance Relief Requests (due to fires, flooding, etc.): Due January 31, 2019
<https://www.cde.ca.gov/ls/ba/as/attendreliefltr.asp>

B. Other Useful Information

1. Are you receiving the California Department of Education Expanded Learning Monthly? If not, then you need to update the information in ASSIST for your organization so that you receive this on a monthly basis. We also post these on our website at: <http://aspire.lacoe.edu/resources/category/4/state-resources>, then go to the Expanded Learning Division Emails 2018-19 tab.

2. Update on Kids Coding Grants: There were 235 applications submitted representing 1,501 sites. The total "ask" in these applications was for \$88 million, there is \$15 million to distribute. The Expanded Learning Division hopes to post before the holidays the Intent to Fund list on its website. As soon as it is posted, we will let you know [if you see it first, let us know ☺].



2. **ON THE LOS ANGELES COUNTY EXPANDED LEARNING TECHNICAL ASSISTANCE UNIT**

- A. **THANK YOU** to those of you who completed the Core Competency survey. The results will be shared at the January Advisory Committee meeting. Organizational specific reports will be sent to you by mid-February.
- B. **Send us your Site Coordinator email contact information: send to Romero_Wendy@lacoed.edu** [this is a gentle reminder from before Thanksgiving]

Last year, we started a monthly Site Coordinator eNewsletter, and the response we received from them was **OUTSTANDING**. In fact, they asked if we could do it twice a month. We have done that but have many "bounce backs," so we are asking that you send us a spreadsheet with the following:

- a. Name of district
- b. School name
- c. Site Coordinator name
- d. Site Coordinator email

If you oversee more than one district, a spreadsheet for each district would be greatly appreciated.

- C. **If you have not signed up for the December 14, 2018 LA County Expanded Learning Advisory Committee meeting,** [It is a webinar meeting] please do so today at: <http://aspire.lacoed.edu/event-type-groups/county-advisory-committee-meetings>. We will be sharing some great new FREE resources for your program. And while you are at it, sign up for the January face-to-face meeting as well.
- D. **A new semester will start soon. Many of you will be looking for new staff members**

We know many of you are struggling to find frontline staff, so here is a tool for you to utilize. As shared at our last several advisory meetings, organizations such as yours are spending countless hours and financial resources to bring frontline staff on board only to have them resign after 2-3 days on the job, because they have discovered it is "not for them." The commitment was made to produce a short video that you can utilize in your

recruitment process that shares valuable information about the position with potential candidates. You are highly encouraged to do the following:

- Require candidates to watch the video prior to completing an application: time is money and money in our field is in short supply
- Post this video on your website as a tool for potential candidates to see what they can gain from this position
- Share this position at any meetings, etc. where you and/or your staff are attending with potential candidates
- Utilize this at your recruitment booths
- Share this with others in the field!

The cost to you is \$0. This was produced by Region 11 Expanded Learning Technical Assistance Unit and Change Agent Productions for YOU. The link is:



[The Power of One video](#)

- E. **Get your staff signed up for: Come learn about CLEVERCRAZES.com—everything is FREE.**

Register at: <http://aspire.lacoe.edu/event-type-groups/staff-development-training-events>

This is an exciting way to engage kids in learning about STEAM: How Science, Technology, Engineering, Arts and Math are integrated into their everyday lives. Kids will be introduced to STEAM careers and be engaged in games and lessons that require knowledge of all disciplines and their interaction. All of this is part of the interconnected web of wellness—healthy planet, healthy relationships, and healthy individuals. Clever Crazes' worlds focus on a theme-based, interdisciplinary approach to standards-based curriculum providing ways to encourage young people to think about real world applications of STEM. Kids, grades K-8, will be engaged online and with one another while being physically active too.

Great opportunities to win money for your program and supplies too! Kids can earn gift cards, shoes, backpacks, and more.

This workshop will be taking place in a computer lab, so they will see, experience, and play within the worlds just as your participants do.

3. LEGISLATION

A. **State:** Nothing to report on at this time

B. **Federal:** Plan on attending our next face-to-face meeting on January 25, 2019 to hear from Jodi Grant, Executive Director of After School Alliance, as to what is happening at the federal level and also an overview of Expanded Learning on a national basis.



4. FUNDING OPPORTUNITIES

A. Good Sports Equipment Grant — Deadline: Ongoing

Good Sports (GS) distributes sports equipment, footwear, and apparel to community organizations offering programs to disadvantaged youth; helping to lay the foundation for healthy, active lifestyles. Through innovative partnerships with sporting-goods manufacturers, corporate donors, and individual funders, GS is able to provide disadvantaged youth with the equipment they need to participate. Learn more at: <https://www.goodsports.org/apply/>

B. Youth for Safety and Justice Fund

The Funders' Collaborative on Youth Organizing has launched The Youth for Safety and Justice Fund, a rapid response fund that will provide \$1,000-\$5,000 mini-grants to youth-led organizations to support young people organizing for safety and justice. The Fund will focus on efforts that employ a racial justice lens and connect gun violence to other forms of systemic violence and we hope to support the connection of young people across race and class to build unity and broader political power.

5. NEW OPPORTUNITIES TO GET INVOLVED STATEWIDE

None at this time, but look for news on how to get involved in the implementation of the Expanded Learning Division Strategic Plan 2.0 to come out before the end of the calendar year.



6. RESOURCES

A. Working with Students with Special Needs: Check out our online resources that you can share at a staff meeting:

An Introduction to Behavior Management for Students of All Abilities

This webinar focuses on strategies and resources that will help create an inclusive environment for students of all abilities.



[An Introduction to Behavior Management](#)



[An Introduction to Behavior Management - Slides](#)

B. For Your Parent/Family Meetings: Or share at pick up time New Video to Spread the Word and Choose Cal Fresh

As part of an ongoing effort to prevent the rise of food insecurity in Los Angeles County, the Department of Public Social Services (DPSS) has released an informative video public service announcement (PSA) highlighting the benefits of the Cal Fresh Program. Food insecurity is often the result of insufficient access to affordable and nutritious food. The #ChooseCalFresh PSA is aimed at removing the barriers that discourage low-income individuals and households from applying for the federally-funded supplemental nutrition program. DPSS strongly encourages anyone who needs assistance purchasing food for themselves or their family to apply. Please help to spread the word about CalFresh benefits by [sharing this video](#) and increasing awareness about how L.A. County can [#ChooseCalFresh](#)

Video link: https://www.youtube.com/watch?feature=youtu.be&utm_content=&utm_medium=email&utm_name=&utm_source=govdelivery&utm_term=&v=pziff_9creY

C. Report Outlines Results of Continuous Quality Improvement Efforts Supporting Social Emotional Learning in Out-of-School Time

Out-of-school time programs have long created the conditions necessary for positive youth development and Social-Emotional Learning (SEL). The Forum for Youth Investment partnered with four out-of-school time networks (including After School All Stars in Los Angeles) to learn more about integrating social and emotional measures and improvement supports into a continuous quality improvement process. Lessons learned are highlighted in a newly-released report [SEL Demonstration Initiative: Measuring Social and Emotional Learning in Out-of-School Time](#)

7. SPECIAL CONGRATULATIONS

We are pleased to announce:

- Tom McFadden, Grant Manager from Monrovia USD has been appointed to the Expanded Learning Policy Committee
- Darlene Mosher, Grant Manager from Pomona USD has been appointed to the Expanded Learning Research and Evaluation Committee

You will hear from them at our Advisory Committee meetings, and they will take Region 11 feedback to their meetings.

MJ

Mary Jo Ginty, M.B.A.
Expanded Learning Regional Lead: Region 11
Expanded Learning Technical Assistance Unit
Email: Ginty_Maryjo@lacoedu
Office Phone: 562 803 8336
Cell Phone: 562 810 7202
Website: <http://aspire.lacoedu>



“We do not need magic to transform our world. We carry all the power we need inside ourselves already. We have the power to imagine better.” J.K. Rowling