



3-21-19

Dear Grantee:

Happy Spring! Looks like the April showers are a bit early, so maybe that means we will have flowers in April and May!

1. CDE UPDATE

A. Deadline Reminders

1.3rd Quarter Fiscal Report: Due into ASSIST by April 30, 2019

B. Other Useful Information

1. Are you receiving the California Department of Education Expanded Learning Monthly? If not, then you need to update the information in ASSIST for your organization so that you receive this on a monthly basis OR sign up for it at: [www.expandedlearning@cde.ca.gov](mailto:expandedlearning@cde.ca.gov). We also post these on our website at: <http://aspire.lacoe.edu/resources/category/4/state-resources>, then go to the Expanded Learning Division Emails 2018-19 tab.
2. You should have received an email from the Expanded Learning Division this week about any reductions that will take place for the 2019-20 fiscal year at your sites. If you have not received this email then please contact your fiscal analyst (Fred Sharp or Karissa Lujan) for further information.



2. ON THE LOS ANGELES COUNTY EXPANDED LEARNING TECHNICAL ASSISTANCE UNIT

A. If you have not signed up for the May 17, 2019 LA County Expanded Learning Advisory Committee meeting,

Please do so today at: <http://aspire.lacoe.edu/event-type-groups/county-advisory-committee-meetings>. There will be an opportunity for you to give input into the draft copy of the newly created CQI Guidebook being developed by California Afterschool Network and hear about a great NO COST resource.

B. NEW STAFF DEVELOPMENT OPPORTUNITIES: <http://aspire.lacoe.edu/event-type-groups/staff-development-training-events>

1. Grant Manager/Program Director/Site Coordinator CQI Training

This training is for new staff [GM/PD and Site Coordinators] who may have joined you this year and need to get a jump start on CQI! It is a 4 hour face to face and staff leave with the feeling of ready to tackle the CQI process.

2. Quality Standards Webinars

This is a chance for you and your staff to connect with others in the county who are working on the same Quality Standard(s) as your organization and/or sites. These are one hour chances to share and learn!

3. LEGISLATION

A. ASES Rate Increase

Thank you to all of you who made the trip to Sacramento for Advocacy Days and/or sent letters from your organization, students, parents, instructional day partners, community partners that will be presented at the hearings coming up on March 26, 2019 on AB 1725 [here is complete info on this bill:

http://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill_id=201920200AB1725]

Also thank you for your support of AB 1085 which includes after school programs to be able to access cannabis funds for programming,

http://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill_id=201920200AB1085

4. FUNDING OPPORTUNITIES

A. Check out these opportunities from the BOOST Café :

https://boostcafe.org/grants_and_funding/

1. Ezra Jack Keats Foundation Mini-Grant
Ezra Jack Keats Foundation _____ \$1,000 and Less Deadline 2019-03-31
2. Peace First, America's Promise, and the Mott Foundation
Amount \$1,000 and Less Deadline 2019-03-31
3. Ann Seki Memorial Scholarship (STEM)
_____ Amount \$5,000 - \$10,000 Deadline 2019-04-01

5. NEW OPPORTUNITIES TO GET INVOLVED STATEWIDE

None at this time!

6. RESOURCES

A. No Cost On Line Staff Development Sessions

CalsAC is pleased to offer free eLearning modules this spring - to be used as much as you want and shared with whomever you wish! This is a great opportunity to get your staff trained up for the summer, or to offer some refreshers to help your staff finish the school year strong. Mark your training calendar for your favorite modules! This month's featured module:

The Role of Staff in Behavior Guidance

Guiding and managing the behavior of children and youth are some of the biggest challenges that out-of-school time program staff face. To gain greater confidence in guiding behavior, staff must look at their personal actions and reactions to the behaviors of the children and youth with whom they work. This course will help participants understand their reactions to the behaviors of children and youth and learn to use this information to respond more effectively.

COURSE OBJECTIVES

By the end of this module, participants will:

- Understand their reactions to the behaviors of children and youth and learn to use this information to respond more effectively.
- Learn to use behavior guidance strategies at the appropriate time.

CEUS Available: 0.1 Estimated time: 1 hour

This module is available from March 19 - April 15

Contact Lupine Reppert at lreppert@calsac.org or (510) 444-4622 x109 for more information or questions

MJ

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“We do not need magic to transform our world. We carry all the power we need inside ourselves already. We have the power to imagine better.” J.K. Rowling