

CDE Expanded Learning Monthly

Important Dates

Tuesday, December, 10, 2019: Annual Performance Report Due

The Annual Performance Report (APR) is available per the timeline below for 21st Century Community Learning Centers (CCLC) and the After School Safety and Enrichment for Teens (ASSETs) grantees to complete. **The fiscal year 2018–19 timeline for the APR is as follows:**

- Summer term window to submit data: April 17–May 31, 2019 (May to August 2018 data). Grantees operating a summer program (supplemental/summer funding) need to complete this report.
- Fall term window to submit data: June 3–July 31, 2019 (August to December 2018 data).
- Spring term window to submit data: September 3–December 10, 2019 (August 2018 to June 2019, cumulative data fall/spring).

If you have questions and/or technical problems, please contact:

21st CCLC APR Help Desk

Help Desk Hours: Monday-Friday 9 a.m.–5 p.m. (Eastern Standard Time)

Phone Number: 1-888-282-4589

Email: 21apr@thetactilegroup.com

Request for Applications Deadlines

- **Wednesday, January 22, 2020**, no later than 4 p.m., [ASES Universal Request for Application](#).
- **Wednesday, January 22, 2020**, no later than 4 p.m., ASES Program Renewal Cycle B grantees. Additional information is available on the [ASES Grant Renewal Cycles web page](#).
- **Wednesday, January 22, 2020**, no later than 4 p.m., [ASES Program Frontier Transportation Request for Application](#).

Friday, January 31, 2020: Form for Attendance Relief and Staff Development Day Credit Due

- The Form for Attendance Relief and Staff Development Day Credit are due Friday, January 31. For more information or to access the form [click here](#).

Friday, January 31, 2020: First Semiannual Attendance Report

- First Semiannual Attendance Reports are due Friday, January 31. The reports will not be available in After School Support and Information System (ASSIST) until early January.

Friday, January 31, 2020: Second Quarter Expenditure Report

- Second Quarter Expenditure Reports are due Friday, January 31. The reports will not be available in ASSIST until early January.



Rolling Black Outs Guidance

Across California, communities are dealing with rolling black outs that impact our schools and expanded learning programs. In some communities without power, schools are staying open, leaving expanded learning programs questioning if they also need to remain open. Below is a frequently asked question that addresses what programs can do if they need to close due to natural disaster, civil unrest or if there is imminent danger to students or staff. To clarify, having no power in the expanded learning program could be considered as placing students or staff in imminent danger. If your program was open during a black out and experienced a significant decrease in attendance, please contact your [regional consultant](#) for support.

Question—Can we get credit for attendance when we have to close our program due to a natural disaster, civil unrest, or imminent danger to pupils or staff?

Applicable to the ASES, 21st CCLC, and ASSETs Programs

Answer—The *California Education Code (EC)* allows programs to temporarily close due to a natural disaster, civil unrest, or imminent danger to pupils or staff. In order to get attendance credit for closure due to these circumstances, grantees are required to submit an Attendance Relief Request Form to the California Department of Education (CDE) Expanded Learning Division (EXLD) with evidence that justifies the closure of the program. To obtain the Attendance Relief Form, contact your CDE EXLD Regional Consultant listed on the CDE [System of Support for Expanded Learning Contacts](#) web page. Upon acceptance of that evidence and approval by the CDE EXLD, the CDE EXLD will apply the program's annual average daily attendance to the days the program was closed due to the natural disaster, civil unrest, or imminent danger to students (*EC* Section 8482.8[d]).

As noted above, to get attendance credit, programs must complete and submit the CDE EXLD's Attendance Relief Request Form and provide one or more of the following as evidence:

- School or district web page announcement

- Copy of board minutes, citing the closure
- Newspaper articles mentioning the natural disaster and its effect on the community
- Letter to parents or letter certifying closure signed by the superintendent or principal

Programs that fail to submit the required documentation by January 31 for closures during the previous calendar year, will not be given attendance credit.

To access the form, [click here](#).

California School Dashboard 2019 Release: Mid-December

- The Dashboard provides parents and educators with meaningful information such as suspension rates, graduation rates, English learner progress and more. This information is intended to look at the progress of the schools and districts and identify focus areas to improve student learning. This data is also used by the California System of Support to provide differentiated support to school districts and county schools. The CDE is planning to release updated information to the Dashboard in mid-December. To access the Dashboard, [click here](#).

Serving Students Identified as Homeless

- [Assembly Bill 2615 and AB 1567 Guidance for Programs Serving Homeless Youth](#)
- [California Coalition for Youth: California's Homeless Youth](#)
- [CDE's Resources for Homeless Children and Youths](#)
- [Department of House and Urban Development Resources](#)



December 9–10: California Science, Technology, Engineering, the Arts and Mathematics Symposium

- Join more than 3,000 Science, Technology, Engineering, the Arts and Mathematics (STEAM) educators from across California for the 2019 California STEAM Symposium! The California STEAM Symposium will be held in Anaheim and offers ongoing rigorous, collaborative, and inspiring professional learning and resources to support high-quality science, technology, engineering, art, and math instruction for all students. To learn more, or to register, [click here](#).

Regional Conferences:

- January 16–17, 2020: Equity Conference (Region 9). To learn more, [click here](#).

- January 31–February 1, 2020: Annual "ReFrame The Brain" (Region 1): Registration coming soon!
- February, 1, 2020: Remix Conference (Region 2). To register, [click here](#).
- February 28, 2020: Middle and High School Summit (Region 4). To register, [click here](#).

February 14–15, 2020: Site Coordinator Symposium

- Save the date for the Site Coordinator Expanded Learning Symposium that will be held in Fresno, California. To learn more, or to register, [click here](#).

February 19 –21, 2020: Curriculum and Instruction Steering Committee Symposium

- Save the date for the annual Curriculum and Instruction Steering Committee Symposium that will be held in Monterey, California. To learn more, or register, [click here](#).

This newsletter is compiled by the CDE EXLD to provide deadlines, resources, and key dates to our After School Education and Safety and 21st CCLC grantees and their partners. Have an article, resource, or event you would like to share for the next issue? Contact California's EXLD Team at expandedlearning@cde.ca.gov.

**Disclaimer: The professional learning opportunities and resources contained within are intended solely to provide access to information. The inclusion of an opportunity or resource is neither an endorsement nor recommendation by the CDE.*