

11-15-19



WE HOPE YOU HAVE A WONDERFUL, RELAXING  
THANKSGIVING BREAK!

Dear Site Coordinator (if you are a Grant Manager or Program Director please  
forward to your Site Coordinators)

**HAVE YOU COMPLETED YOUR CORE COMPETENCY SURVEY? IF NOT PLEASE TAKE  
15 MINUTES NOW TO HIT THE LINK AND COMPLETE THE SURVEY**

- A **Site Coordinator** is someone who oversees a program at one site and has responsibility for the supervision of the frontline staff.

Site Coordinator - <https://www.surveymonkey.com/r/SC19-20>

Additionally, we really want to hear from your team members as well: have them take the survey or if they do not have access to computers, print it out and have them complete it, and contact Sue Gevedon about how to get these hard copies to her and we will see that their responses are inputted and kept confidential!

The link for them is:

- **Frontline Staff** are those persons working directly with students in expanded learning programs.

Frontline staff – <https://www.surveymonkey.com/r/Frontline19-20>

We have extended the deadline to December 6, 20-19- this is a great activity to do the week of Thanksgiving if your site is open as attendance is usually lighter those days! Help us reach our goal of 1500 responses [last year we had 1300].

Thanks in advance for providing your input!

## 1. CDE UPDATE

The California Department of Education (CDE) has a variety of resources to help support our schools and our students. Click the links below for more information.

- [Bullying Prevention](#)
- [Youth Suicide Prevention](#)
- [Safe Havens](#)
- [Behavioral Intervention Strategies](#)
- [The Commercial Sexual Exploitation of Children](#)
- [California Career Resource Network](#)
- [Homeless Education](#)
- [Foster Youth Services Program Resources](#)



## 2. ON THE LOS ANGELES COUNTY EXPANDED LEARNING TECHNICAL ASSISTANCE UNIT

A. NEW STAFF DEVELOPMENT OPPORTUNITIES: SIGN UP FOR THOSE LISTED BELOW AT: <http://aspire.lacoe.edu/event-type-groups/staff-development-training-events>: note that 99% of what

**we have scheduled for the year is now posted on ASPIRE so you can plan for the year!**

### **1.EMM: You Matter® (Grades K-12) Training: December 4, 2019**

Join us to learn about the **You Matter® Curriculum** by Every Monday Matters and how you might integrate the program at your sites! Students using the EMM Curriculum show statistically significant growth in the areas of **prosocial behavior, task persistence, and work ethic**. Additional program highlights include creating an emotional environment of **increased respect for others, self-esteem and confidence, community awareness, and student voice**.

### **2.Site Coordinator Fun Friday - January 31, 2020 (Trauma-Informed Practices for Schools - TIPS)**

**NOTE:** The content for this Site Coordinator Super Friday will be the same content as will be covered on February 8th at the Site Coordinator Super Saturday. You only need to attend January 31st or February 8th (but not both dates).

#### **TOPIC: Trauma-Informed Practices for Schools (TIPS)**

#### **Why should schools be trauma-informed?**

- Childhood trauma can have a direct, immediate, and potentially overwhelming impact on the ability of a child to learn.
- Strategies for creating trauma-informed schools fit well into existing initiatives such as PBIS (positive behavior intervention strategies).
- Children from all races and socioeconomic backgrounds experience and are impacted by trauma. Research suggests that **between half and two-thirds of all school-aged children experience trauma**.
- Trauma has been shown to impact school performance:
  - **Decreased reading ability**

- Lower GPA
- Higher rate of school absences
- Increased drop-out
- More suspensions and expulsions
- Reduced concentration
- Anger and depression
- Loss of interest in normal activities
- Sleep disturbance, nightmares

**Participants at this training will:**

- Be able to understand how trauma impacts behavior and learning
- Learn simple techniques and tools to create trauma informed learning environments for all students
- Learn to apply knowledge and skills to more effectively diffuse volatile situations with students

**Content from this training supports Local Control Accountability Plan Priority Areas:** Student Engagement and School Climate

All participants completing this training will receive: Copy of TIPS Presentation and TIPS resources to use at school

### **3. STEAM OPPORTUNITIES**

- a. This is a proven way to attract students to program, engage them and get them ready for their future career paths! We have added 3 more Communities of Practice (we are now up to 6 check out the dates and locations at <https://aspire.lacoe.edu/events/type/21/cop-steam>)

**3.LEGISLATION:** Expanded Learning Bill Updates

- [Assembly Bill 1725](#)—Introduced by Assembly member Wendy Carrillo, this bill would, commencing with increases to the minimum wage implemented during the 2020-21 fiscal year, require the Department of Finance to increase the total funding amount for the program by adding an amount necessary to fund an increase in the daily per-pupil rate equal to the higher of either 50 percent of specified increases to the minimum wage or the percentage increase to the California Consumer Price index.
  - o This is now a two-year bill
- [Assembly Bill 1085](#)—Introduced by Assembly member Kevin McCarty, this bill is requesting to utilize funds from the cannabis revenue (Proposition 64) to put towards substance abuse prevention in expanded learning programs.
  - o Presented to the Governor
- [Assembly Bill 413](#)—Introduced by Assembly member Sawyer Jones, this bill would replace “high-risk” and “at-risk” with “high-promise” and “at-promise”.
  - o Passed
- [Senate Bill 346](#)—Introduced by Senate member Hanna-Beth Jackson, this bill is requesting to reinstate the Distinguished After School Health Recognition Program.
  - o Held in committee under submission



## 4.FUNDING OPPORTUNITIES

**A.NEED MONEY FOR PROGRAM ACTIVITIES, SPECIAL EVENTS? Visit:**  
[https://boostcafe.org/grants\\_and\\_funding](https://boostcafe.org/grants_and_funding)

**B. ANOTHER SOURCE FOR FINDING FUNDS:**

**Funding Database - Afterschool Alliance: <https://www.afterschoolalliance.org > fundingData>**

**Built from Scratch Home Depot Impact Grant Deadline: December 30, 2019**

The Home Depot Foundation offers grant awards up to \$5,000 to 501c designated organizations (recognized and in good standing with the IRS for a minimum of one year) and tax-exempt public service agencies in the U.S. that are using the power of volunteers to improve the community. Grants are given in the form of The Home Depot gift cards for the purchase of tools, materials, or services and are required to be completed within six months of the approval date.

You will receive a decision via email 4-6 weeks after submission. [This application is scheduled to be open through December 31, 2019.](#)

**5. NEW OPPORTUNITIES TO GET INVOLVED STATEWIDE/NATIONWIDE**

**A. December 9-10: CA Science, Technology, Engineering, the Arts and Mathematics Symposium**

- Join more than 3,000 Science, Technology, Engineering, the Arts and Mathematics (STEAM) educators from across California for the 2019 California STEAM Symposium! The California STEAM Symposium will be held in Anaheim and offers ongoing rigorous, collaborative, and inspiring professional learning and resources to support high-quality science, technology, engineering, art, and math instruction for all students. To learn more, or to register, [click here](#).

**B. Registration NOW OPEN: 2020 California Site Coordinator Expanded Learning Symposium** February 14-15, 2020 - Fresno CA

California Love is the 3rd Annual Statewide Site Coordinator Expanded Learning Symposium, taking place February 14th- February 15th, 2020, in

Fresno CA. Partners throughout the state of California are excited to provide a unique opportunity for Site Coordinators to learn from other Site Coordinators alike, California's Expanded Learning Professionals will get a unique opportunity to learn from their peers, colleagues and other experts within the Expanded Learning field during an informative two-day event. Come feel and experience the LOVE! [Read more](#)

## **6.RESOURCES**

### **A. Front line staff recruitment**

We know many of you are struggling to find frontline staff, so here is a tool for you to utilize. As shared at our last several Advisory meetings, organizations such as yours are spending countless hours and financial resources to bring frontline staff on board only to have them resign after 2-3 days on the job because they have discovered it is "not for them." The commitment was made to produce a short video that you can utilize in your recruitment process that shares with candidates some valuable information about the position. You are highly encouraged to do the following:

- Require candidates to watch the video prior to completing an application: Time is money, and money in our field is in short supply
- Post this video on your website as a tool for potential candidates to see what they can gain from this position
- Share this position at any meetings, etc., where you and/or your staff are attending with potential candidates
- Utilize this at your recruitment booths
- Share this with others in the field.

The cost to you \$0. This was produced by Region 11 Expanded Learning Technical Assistance Unit and Change Agent Productions for YOU. The link is:

<https://www.dropbox.com/s/oobo1hmtjxqkbfk/The%20Power%20of%20One%20FINAL.mov?dl=0>

B. [Learning in Afterschool & Summer Blog Posts](#) Check out the most recent blog posts from LIAS:

1. [Is Play a "Waste"?](#)

Play time is often regarded as a waste and the antithesis of learning time; however, there is growing evidence that there is a great deal of learning in play. This article reexamines the value of play, educate our stakeholders, and be unashamed to make play an important part of our afterschool programs by offering some information and definitions of terms about play.

2. [Emotions, Learning and the Brain](#)

Both engagement and learning are deeply emotional and that young people's emotions drive their learning. In her new book, *Emotions, Learning and the Brain*, Mary Helen Immordino-Yang shares her findings on the psychological and neurobiological development of emotion and self-awareness, and connections to social, cognitive and moral development in educational settings.

C. [Teaching Tolerance Shares Reading Together: A Guide for Families and Educators](#)

The first step toward social justice is for communities to come together. In partnership with the University of Colorado, Boulder, Teaching Tolerance is proud to release, [Reading Together: A Guide for Families and Educators](#), a guide that offers step-by-step instruction and workbook designed to ensure that families and educators are equal partners in creating a multi-generational reading group. [Read more](#)