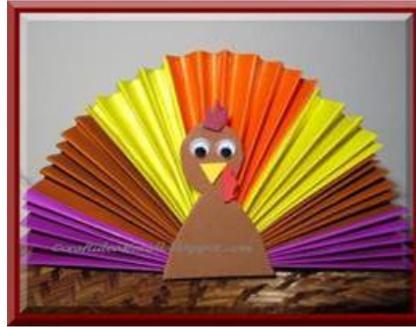


11-15-19



Happy Thanksgiving to you and your team!

Dear Grantee:

HAVE YOU COMPLETED YOUR CORE COMPETENCY SURVEY? IF NOT PLEASE TAKE 15 MINUTES NOW TO HIT THE LINK AND COMPLETE THE SURVEY WE HAVE EXTENDED THE DEADLINE UNTIL DECEMBER 6, 2019!

- A **Grant Manager** is a district, county, city, or community-based organization (CBO) staff member who is ultimately responsible for grant oversight and program operations including ensuring grant compliance, meeting certified assurances, developing or managing budgets, and submitting required reports.

Grant Manager – <https://www.surveymonkey.com/r/grantman19-20>

- A **Program Director** is someone who oversees two or more site-based programs and may evaluate staff.

Program Director – <https://www.surveymonkey.com/r/progdir19-20>

Also please see that your frontline and site coordinators complete their surveys as well! Need the link for these contact Sue Gevedon at Gevedon_Sue@laco.edu

1. CDE UPDATE

A. Deadline Reminders: ASES and 21st CCLC Grants

i. November 22, 2019
of ASES: Those in Cycle B

New Requirement for Renewal

ASES grantees must submit the Program Plan **two months** prior to the renewal deadline of January 22, 2020. Grantees must submit an electronic copy of the Program Plan to the EXLD by email at expandedlearning@cde.ca.gov no later than

Friday, November 22, 2019. Please include your agency name, grant identification, and ASES Renewal Program Plan on the subject line of the email submission. If you are not sure if you are Cycle B go to: <https://www.cde.ca.gov/ls/ex/asesrenewalcycles.asp>. Emails were sent from Expanded Learning Division with instructions on Renewals for Cycle B [they are not on line] so if you did not get these instructions contact your fiscal analyst!

ii. January 31, 2020 Attendance Relief Request Form for calendar year 2019

To obtain the Attendance Relief Form, contact Darrell Parsons, our CDE EXLD Regional Consultant at parsons@cde.ca.gov listed on the CDE System of Support for Expanded Learning Contacts web page located at <https://www.cde.ca.gov/ls/ex/sosexplearncontacts.asp>

Given the recent news of the Pacific Gas and Electric blackouts, we are reminded of the importance of ensuring that our expanded learning programs (ELPs) have emergency management plans in place and engage regularly in fire and other emergency drills with their students. Additionally, the California Department of Education, Expanded Learning Division (EXLD), has policies and protocols in place for Attendance Relief Credit, in the event of emergency resulting in the closure of programs and/or sites.

iii. Greetings After School Education and Safety Universal Applicants:

The Expanded Learning Division (EXLD) of the California Department of Education (CDE) is pleased to announce the release of the After School Education and Safety (ASES) Universal Program Request for Applications (RFA) for funding beginning in the 2020-21 fiscal year. The ASES Universal RFA is for new program sites or for current grantees that wish to apply for increased funding to the legislative cap. The ASES Universal RFA can be found on the CDE Funding Opportunities web page at <https://www.cde.ca.gov/ls/ex/fundingop.asp>. The RFA will provide background and details of all of the application requirements.

For more information about ASES grants, please access the ASES Frequently Asked Questions at <https://www.cde.ca.gov/ls/ex/documents/asestwentyfirstassests.docx>

The final filing date for the ASES Universal Application is **January 22, 2020, by 4 p.m.**

B. Did you know that you can find all the emails that the Expanded Learning Division sends out at the ASPIRE website?

Many of you need this information but depending on who is listed in the ASSIST system you may be missing these notices. We post all of them on our website within 24 hours of receipt. Go to: <https://aspire.lacoe.edu/resources/category/4/state-resources> and then go to the Expanded Learning email tab!



2. ON THE LOS ANGELES COUNTY EXPANDED LEARNING TECHNICAL ASSISTANCE UNIT

A. If you have not signed up for the January 24, 2020 face to face Advisory Committee meeting: do so today [reminder we only have 3 of these a year, this is the second one for 2019-20]

Please do so today at: <http://aspire.lacoe.edu/event-type-groups/county-advisory-committee-meetings>. Lots of great resources will be shared, updates on the legislative front, roll out of the new expanded learning website [yes you will have a search function] and much much more!

B. NEW STAFF DEVELOPMENT OPPORTUNITIES:

<http://aspire.lacoe.edu/event-type-groups/staff-development-training-events>: note that 99% of what we have scheduled for the year is now posted on ASPIRE so you can plan for the year!

1. NEW SITE COORDINATORS AND PROGRAM DIRECTORS NEED CQI TRAINING?

AT A RECENT SITE COORDINATOR EVENT OVER 50% OF THOSE IN ATTENDANCE REPORTED THAT THEY DID NOT KNOW WHAT POINT OF SERVICE QUALITY STANDARD THEY WERE WORKING ON AT

THEIR SITE! SUCH A DISAPPOINTMENT WITH ALL THAT WE HAVE DONE AS A FIELD!

WE CAN COME OUT AND TRAIN YOUR SITE COORDINATORS, A HALF DAY SESSION, YOU MUST GUARANTEE A MINIMUM OF 20 AND NO MORE THAN 30 (YOU CAN TEAM UP WITH OTHER GRANTEEES/CBOS]: CONTACT MICHELLE PERRENOUD AT 562 922 6799 TO ARRANGE

2. INCLUSION SYMPOSIUM: FOR GRANT MANAGERS AND PROGRAM DIRECTORS!

COMING SOON AND SPACE IS LIMITED- NO WALK INS, SIGN UP NOW FOR THIS DECEMBER 9, 2019 EVENT

3. SOCIAL EMOTIONAL LEARNING FOR ALL STAFF

COME AND HEAR ABOUT EVERY MONDAY MATTERS AND HOW TO IMPLEMENT IT AT YOUR SITE! FREE CURRICULUM AND LOTS OF ONLINE SUPPORT! ONE MORE SESSION ON DECEMBER 4, 2019 BEFORE THE HOLIDAY SCHEDULES START IMPACTING STAFF!

4. SITE COORDINATOR SUPER SATURDAYS AND FUN FRIDAYS ARE BACK! NEXT JANUARY 31, 2020; ALSO OFFERED IN FEBRAURY SIGN UP ONLY FOR ONE SESSION

TOPIC: Trauma-Informed Practices for Schools (TIPS)

Participants at this training will:

- Be able to understand how trauma impacts behavior and learning
- Learn simple techniques and tools to create trauma informed learning environments for all students
- Learn to apply knowledge and skills to more effectively diffuse volatile situations with students

Content from this training supports Local Control Accountability Plan

Priority Areas: Student Engagement and School Climate

All participants completing this training will receive: Copy of TIPS Presentation and TIPS resources to use at school

5. YOU SPOKE WE LISTENED: NOW TIME TO IMPLEMENT! ON LINE CQI PLAN

During the past year we have facilitated many discussions about CQI including updating of the Quality Self-Assessment Tool and related technical assistance materials. Part of the feedback was it was a nightmare to track the CQI plans for each site, keep them updated on a regular basis, have management staff be able to review in real time, etc. An online NO COST real time CQI application has been developed and tested in the field. Come and bring your Site Coordinators to one of the 2 sessions we are hosting on January 30, 2020 to learn how to use this system. You come and input your organizational CQI plan and your site coordinators input their site CQI plans. Space is limited so sign up now!

3. LEGISLATION

A. CALIFORNIA UPDATE

- [Assembly Bill 1725](#)—Introduced by Assembly member Wendy Carrillo, this bill would, commencing with increases to the minimum wage implemented during the 2020-21 fiscal year, require the Department of Finance to increase the total funding amount for the program by adding an amount necessary to fund an increase in the daily per-pupil rate equal to the higher of either 50 percent of specified increases to the minimum wage or the percentage increase to the California Consumer Price index. This is now a two-year bill
- [Assembly Bill 1085](#)—Introduced by Assembly member Kevin McCarty, this bill is requesting to utilize funds from the cannabis revenue (Proposition 64) to put towards substance abuse prevention in expanded learning programs. Presented to the Governor
- [Assembly Bill 413](#)—Introduced by Assembly member Sawyer Jones, this bill would replace “high-risk” and “at-risk” with “high-promise” and “at-promise”. Passed
- [Senate Bill 346](#)—Introduced by Senate member Hanna-Beth Jackson, this bill is requesting to reinstate the Distinguished After School Health Recognition Program. Held in committee under submission



4. FUNDING OPPORTUNITIES

A. NEED MONEY FOR PROGRAM ACTIVITIES, SPECIAL EVENTS? Visit:

https://boostcafe.org/grants_and_funding

B. ANOTHER SOURCE FOR FINDING FUNDS:

[Funding Database - Afterschool Alliance: https://www.afterschoolalliance.org > fundingDat](https://www.afterschoolalliance.org/fundingDat)

C National Summer Learning Award: \$10,000

The National Summer Learning Association (NSLA) seeks applications from youth-serving organizations nationwide for the [2020 Summer Learning Awards](#) sponsored by the [New York Life Foundation](#). This coveted award recognizes exceptional informal or enrollment-based summer programs that keep students safe and healthy, support their academic growth and improve the well-being of our nation's most vulnerable children and youth.

Eligible candidates for the Summer Learning Awards must **submit their application by December 4, 2019** and demonstrate strong outcomes in promoting healthy youth development during the critical summer months through creative curricula, unique programming and effective family engagement strategies. This is a chance for you and/or your peers to be recognized as the best of the best in the field of summer learning and to shine a spotlight on all the amazing work you do for children and youth in your program.

Each award-winning program will receive:

- a \$10,000 donation, generously supported by the New York Life Foundation;

- national recognition through speaking engagements, NSLA's publications, and media outreach to national and local news outlets as well inclusion in a social media campaign.
- recognition at an awards ceremony at NSLA's national conference [Summer Changes Everything™](#); and
- an official award seal for use on their website and in program publications.

A national review panel of education experts will measure all award applicants using the Summer Learning Program Quality Assessment tool, developed in partnership with NSLA and the Weikart Center for Youth Program Quality.

5. NEW OPPORTUNITIES TO GET INVOLVED STATEWIDE/NATIONWIDE

A. December 9-10: CA Science, Technology, Engineering, the Arts and Mathematics Symposium

- Join more than 3,000 Science, Technology, Engineering, the Arts and Mathematics (STEAM) educators from across California for the 2019 California STEAM Symposium! The California STEAM Symposium will be held in Anaheim and offers ongoing rigorous, collaborative, and inspiring professional learning and resources to support high-quality science, technology, engineering, art, and math instruction for all students. To learn more, or to register, [click here](#).

6. RESOURCES

A. STAFFING BLUES still got you down? Have you tried our free recruitment video? Share it with your HR Team Front line staff recruitment

We know many of you are struggling to find frontline staff, so here is a tool for you to utilize. As shared at our last several Advisory meetings, organizations such as yours are spending countless hours and financial resources to bring frontline staff on board only to have them resign after 2-3 days on the job because they have discovered it is "not for them." The commitment was made to produce a short video that you can utilize in your recruitment process that shares with candidates some valuable information about the position. You are highly encouraged to do the following:

- Require candidates to watch the video prior to completing an application: Time is money, and money in our field is in short supply
- Post this video on your website as a tool for potential candidates to see what they can gain from this position
- Share this position at any meetings, etc., where you and/or your staff are attending with potential candidates
- Utilize this at your recruitment booths
- Share this with others in the field.

The cost to you \$0. This was produced by Region 11 Expanded Learning Technical Assistance Unit and Change Agent Productions for YOU. The link is:

<https://www.dropbox.com/s/oobo1hmtjxqkbfk/The%20Power%20of%20One%20FI%20NAL.mov?dl=0>

Additionally visit Career Connections at:

<https://www.dropbox.com/preview/aspire%20shared%20files/Career%20Connections/College%20Career%20Connections.xlsx?role=personal>

For a list of all colleges and EDD offices in the County, the contact name, where to post jobs, when they have events, etc. this resource is updated quarterly.

B. OPPORTUNITY FOR NO COST TRAINING FROM JET PROPULSION LABORATORY

Would your sites (up to 8 sites/35 staff members) like a special professional development opportunity with JPL? Their education department is working with the Expanded Learning Technical Assistance Unit to provide one district or agency the opportunity to learn more about the Mars Rover. This learning opportunity can consist of 3-5 training meetings, each designed around the needs of the district or organization. To find out more about this unique opportunity, please click on the web link. Applications are due December 13, 2019

[deadline was

extended].

https://aspire.lacoe.edu/resource_files/resource_1428_1569618682.pdf

Mary Jo