

REGION 11 Expanded Learning Unit

**Pre-Recorded Webinar #1
2015-16**

Quality Standards Series

Part 1 of 4



This series consists of 4 parts

1. Session#1: pre-recorded webinar
2. Session #2: pre-recorded webinar
3. Session #3: 3-4hour face to face training
4. Session #4: 3-4 hour face to face training

Special note: there are assignments you have to complete after each webinar and bring with you to Session #3; they are requirement to participate in the face to face sessions.



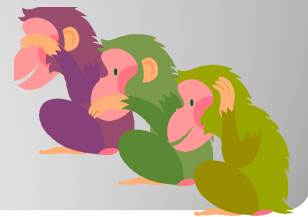
Series Overview

- We are glad that you have chosen to review this pre-recorded webinar
- A couple of hints to make the most of your learning experience:
 1. Allow for 60 minutes to watch the webinar and complete assignments
 2. Download the handouts prior to starting the webinar:
<https://aspire.lacoe.edu>

Go to Resources/Webinars/Quality Standards Session #1

 3. Do not forget to do the assignment and bring it with you to the Session #3 the first face to face session
 4. Stay engaged, multi tasking is not effective according to many recent studies

Helpful Hints



- Expanded Learning Programs: before school, after school, intersession, summer
- Continuous Quality Improvement: an ongoing effort to improve products, services, or processes. These efforts can seek "incremental" improvement over time or "breakthrough" improvement all at once.
Put simply, it means 'getting better all the time'
- Learning In After School and Summer (LIAS): 5 principles
www.learninginafterschool.org
- Standards in Action: what each standard should look like in action

Key Terms



Innovation

Quality

Compliance

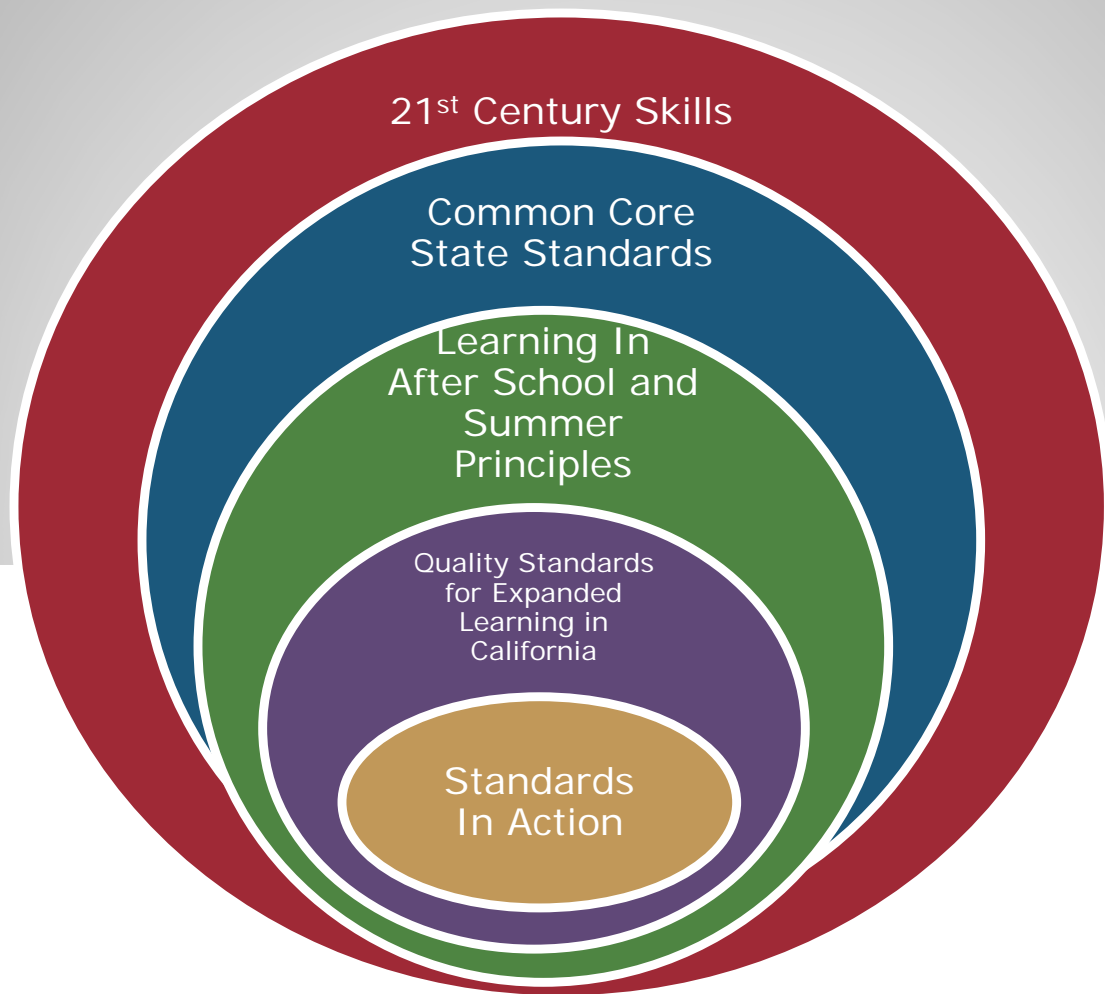
Why This Series?

- Exercise: Handout #1

Take 5 minutes and draw the relationship you think exists among the following terms:

- 21st Century Skills
- Common Core
- Learning in After School and Summer (LIAS)
- Quality Standards for Expanded Learning
- Standards In Action

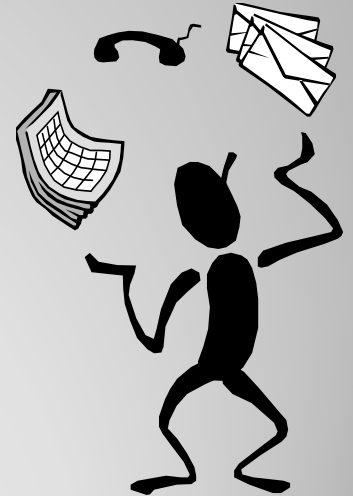
Putting the pieces together



Connecting the pieces

What we want our students to gain from participating in our programs as they need these in order to be successful productive citizens

- **Information and communication skills**
 - media literacy, information literacy and ICT literacy
- **Thinking and problem-solving skills**
 - critical thinking and systems thinking, problem identification, formulation and solution, creativity and intellectual curiosity
- **Interpersonal and self-directional skills**
 - Flexibility and Adaptability
 - Initiative and Self-Direction
 - Social and Cross-Cultural Skills
 - Productivity and Accountability
 - Leadership and Responsibility



21st Century Skills: Why

We collaborate with and support the instructional day team in their efforts to insure student achievement



- Language arts
- Math
- History and Social Sciences
- Next Generation of Science Standards
- Foci: content and application

Common Core State Standards:
WHAT

Principles we use to design a quality learning experience

- Learning that is:
 - Active
 - Collaborative
 - Meaningful
 - Supports Mastery
 - Expands Horizons



**Learning In After School and Summer:
HOW**

- What the Expanded Learning field uses to assess are programs and sites making progress towards achieving the goal of High Quality Expanded Learning Programs?
- Two major categories
 - Point of Service (site specific)
 - Programmatic Quality (grantee/organization/management)



Quality Standards for Expanded Learning in California: HOW

Point of Service Quality Standards	Programmatic Quality Standards
1. Safe and supportive environment	7. Quality staff
2. Active and engaged learning	8. Clear vision, mission and purpose
3. Skill building	9. Collaborative partnerships
4. Youth voice and leadership	10. Continuous quality improvement
5. Healthy choices and behaviors	11. Program management
6. Diversity, access and equity	12. Sustainability

Quality Standards for ELP in CA

Behaviors and actions that we want to observe or see demonstrated when we visit a program

- Three levels
 - Programmatic
 - Staff
 - Participant



Standards In Action: Where and What

1. Watch the following two Mini-Webinars

- a. Background of the Quality Standards Mini-Webinar: 12 minutes
- b. Quality Standards Mini-Webinar: 5 minutes

These mini-webinars can be found at:

<http://www.afterschoolnetwork.org/quality-standards-webinars>, Hint: click on the photo next to the title to start the webinar

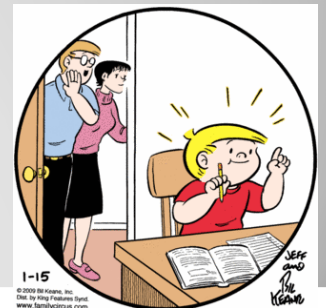
2. Read the handouts on SB 1221 that you downloaded

3. Type a list of 10 major learning points you learned from the above assignments. Your sheet should have your name, agency/district name and date of Session #3 you are attending.

4. Bring this homework assignment with you to Session #3.

They are due prior to the start of the training. You will not be permitted to stay if you have not submitted this homework.

Homework



1-15
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"Look! He's been struck by enlightening."

1. Watch Session #2 Webinar and complete the homework for this session prior to attending Session #3
2. If you have not signed up for the face to face trainings offered for Sessions #3 and #4 go to ASPIRE and do so today

<http://aspire.lacoe.edu>: choose Events tab and then Staff Development and Training

These sessions are being offered throughout the county where grantees have opened up their facilities at no cost to us for this training.

Next Steps



FOR ALL YOU DO TO MAKE A
DIFFERENCE IN THE LIVES OF
THE STUDENTS YOU SERVE IN
YOUR PROGRAM!